

Iliff Course Schedule: Iliff Spring 2022 -times.pdf

IST 2026 2 -- U. M. Polity for Leadership (RS)

Elective Course - 4 credits

Cathie Kelsey

-- Organization and methodology of The United Methodist Church. This course meets the disciplinary requirement for diaconal ministry or ordination to elder or permanent deacon in the U.M.C. (offered each year).

IST 2550 2 -- Unfinished Reformation (RS)

Elective Course - 4 credits

Shelli Poe

Library Portico

/ Closed --

IST 2004 4 -- Intro to the New Testament (RS)

Intro to New Testament - 4 credits

Eric Smith

BEC 200

/ Closed -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

IST 2178 1 -- Healing & The Divine Spirit (RS)

Healing & Divine Spirit - 2 credits

Albert Hernandez

Shattuck Hall

This course focuses on beliefs and ideas at the intersections of pneumatological practice and healing. What is the relationship of the Holy Spirit to historic and contemporary notions of biological, spiritual, psychological, and social approaches to the care of the sick? Themes of religion and spirituality will be examined alongside themes of wholeness, human flourishing, and holistic medicine. Representatives from the fields of nursing and medicine, and from non-Christian/non-Western religious traditions may be featured as guest-speakers.

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Duncan Board Room

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IST 2004 2 -- Intro to the New Testament (RS)

Intro to New Testament - 4 credits

Pam Eisenbaum
BEC 200

/ Closed -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

IST 3035 2 -- Lectionary Preach. & Christian Doct. (RS)

Relig Practices Depth - 4 credits

Eunjoo Kim
Library Portico

/ Closed -- This course is designed to provide students an opportunity to improve their preaching by deepening their theological understanding of Christian doctrines in relation to various seasons of the Christian year. The course objectives are 1) to gain knowledge about the historical and theological development of liturgical seasons and the formation of the Christian lectionary, 2) to preach theologically profound sermons relevant to contemporary listeners, and 3) to improve preaching skills through critical and constructive sermon feedback from peers, the instructor, and locally organized sermon feedback groups (in case of hybrid), in addition to self-evaluation.

IST 3085 2 -- Liberal & Evangel. Protestantism US (RS)

Liberal & Evangel. Protest - 4 credits

Tony Alumkal

/ Closed -- This course compares liberal and evangelical forms of Protestantism in the United States, drawing on both scholarly analysis and popular works. Topics of focus include interpretations of the Bible, race, gender, politics, and science.

IST 2004 3 -- Intro to the New Testament (RS)

Intro to New Testament - 4 credits

Eric Smith
Bacon 218

An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

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IST 2095 2 -- Spiritual Foundations Fundraising (RS)

Spirit.Found/Fundraising - 2 credits

Richard Gianzero

Library Portico

/ Closed -- This praxis course will help future congregational and non-profit leaders learn fundraising methodologies grounded in the theology of Christian Stewardship and general principles of Philanthropy. Core themes are rooted in developing a spiritual and philanthropic cultural mindset of abundance that frees the individual and community from "scarcity mindedness," which is the fear of "never having enough." This approach regards fundraising and stewardship as a form of ministry that is deeply rooted in the Gospel and thus an aspect of pastoral care and leadership. Persons from other religious traditions will find a theological basis within their core belief system to undergird their fundraising praxis.

IST 2510 2 -- Introduction to Theology (RS)

Intro to Theology - 4 credits

Philip Butler

BEC 200

The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

IST 2560 2 -- Dismantling Justice (RS)

- 4 credits

Girim Jung

/ Closed --

IST 3167 2 -- The Bible & Contemporary Issues (RS)

Bible & Contemporary Iss. - 4 credits

Mark George

Bacon 218

Using current events and issues as a starting point, various approaches for reading the Bible are studied to see how they help interpret the Bible in light of those issues. This course helps students learn more about exegesis and become more comfortable interpreting the Bible with scholarly tools along with understanding how these tools provide a means of addressing current issues with the Bible as a theological resource.

IST 2080 1 -- Practical Theology (RS)

Practical Theology - 4 credits

Eunjoo Kim

This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

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IST 3093 1 -- Moral Stress, Resilience, Integration (RS)

Moral Stress, Res., Integ. - 4 credits

Carrie Doehring

Moral stress arises from shame/guilt/fear of causing harm involving conflicts in values. Moral injury arises from traumatic stress that is more shame than fear based, and has been researched extensively among military personnel. Spiritual integration of moral stress and injury uses spiritual practices and theological meaning-making to compassionately identify life-limiting embedded shame-based values, beliefs, and ways of coping with moral stress and injury (lived theologies) in order to compassionately understand the origins of moral stress and injury. Relational resilience is the outcome of spiritual integration based on spiritual practices fostering compassion and more complex theological ways of understanding moral conflicts, stress and injury. Prereq: IST 2012 Pastoral Theology and Care

IST 3167 1 -- The Bible & Contemporary Issues (RS)

Bible & Contemporary Iss. - 4 credits

Mark George

Bacon 218

Using current events and issues as a starting point, various approaches for reading the Bible are studied to see how they help interpret the Bible in light of those issues. This course helps students learn more about exegesis and become more comfortable interpreting the Bible with scholarly tools along with understanding how these tools provide a means of addressing current issues with the Bible as a theological resource.

IST 2128 2 -- Evangelism in Contemporary Contexts (RS)

Elective Course - 4 credits

Tom Barlow

BEC 200

/ Closed -- Critical and practical engagement with why and how Christian faith can be shared while honoring the distinctiveness of others. Meets revised interpretation of requirements for UM ordination. It is strongly recommended that students take this class in their final term before graduation as it is designed to help with their pastoral appointment.

IST 2501 2 -- Justice & Spiritual Care (RS)

Justice & Spiritual Care - 4 credits

Julie Todd

Library Portico

/ Closed -- This course on socially just spiritual care focuses on how social change leadership builds on capacities for spiritual self-differentiation within organizational systems. Course learning outcomes will be taught and assessed through peer experiential learning demonstrating self-differentiation using spiritual self-care practices that enhance healthy boundaries. With that foundation, the course will address the contextual shift from interpersonal caregiving to the structural considerations of collective care in social justice movement spaces.

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IST 2234 1 -- Beyond Allyship in Gender Violence Movements (RS)

Soc Just & Eth Praxis - 2 credits

Jess Li

IST 2005 1 -- Ethical Analysis and Advocacy (RS)

Eth. Analysis & Advocacy - 4 credits

Miguel De La Torre

Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

IST 2021 1 -- Spiritual Care in Death & Dying, Grief & Loss (RS)

SC/Death & Dying - 4 credits

Kelly Arora

Students will examine literature, films and art to engage multi-layered experiences of death, dying, grief, and loss from caregiver and care seeker perspectives. They will develop self-awareness of their own values, beliefs, and responses to these experiences and practice offering spiritual care to persons and communities challenged by these experiences.

IST 2066 1 -- United Church of Christ History (RS)

Elective Course - 4 credits

David Bahr

Historical development of the theology, identity and mission of the United Church of Christ. Designed to deepen understanding and appreciation of denominational history, and in conjunction with UCC Polity, to meet denominational requirements.

IST 2068 1 -- Unitarian Universalist History (RS)

Elective Course - 4 credits

Kelly Dignan

This course examines Unitarian Universalist history from precursors in early Christianity to the present day. The course will pay particular attention to the rise of Unitarian and Universalist movements in America, to the history of the last 45 years, and to the prospects of the movement.

IST 2235 1 -- Master's Recital (RS)

Master's Recital - 0 credits

Ted Vial

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

IST 2254 1 -- Earth Activism (RS)

Elective Course - 4 credits

Julie Todd

What does it mean to act on behalf of the earth? What or who is the earth? How are we in solidarity with the earth, our local ecosystems, and the earth's inhabitants, human and other-than-human? How do our religious beliefs, theology, and spiritual practices nourish or confine our relationship with what we call earth? How do we understand biodiversity and reckon with grief over species, climate, land and the cultural losses that result from earth's destruction? How do we turn concern and grief into just action and just transition to a new way of being and living in community? In this course, we will consider these questions. We take into account our socially located individual and community identities, as well as examples from local to global eco-justice organizations and movements, to guide our study and reflection.

IST 2501 1 -- Justice & Spiritual Care (RS)

Justice & Spiritual Care - 4 credits

Julie Todd

This course on socially just spiritual care focuses on how social change leadership builds on capacities for spiritual self-differentiation within organizational systems. Course learning outcomes will be taught and assessed through peer experiential learning demonstrating self-differentiation using spiritual self-care practices that enhance healthy boundaries. With that foundation, the course will address the contextual shift from interpersonal caregiving to the structural considerations of collective care in social justice movement spaces.

IST 2753 1 -- Contemporary Episcopal Ethics Independent Study (RS)

Elective Course - 4 credits

Austin Leininger

/ Independent Study --

IST 3126 1 -- Liberation Theologies (RS)

Liberation Theologies - 4 credits

Miguel De La Torre

This course examines the emergence and development of the different manifestations of Liberation Theologies and global social protest. Special attention is given to texts and traditions from different ethnic and racial communities, both domestically and international; treating them as living changing heritages, in order to propose critical options which foster emancipatory practices in the contemporary struggle for justice. The course will concentrate on Liberation theologies, ethics, and hermeneutics.

IST 3128 1 -- Decolonizing Congregational Leadership (RS)

Decolon.Cong.Ldrship - 4 credits

Kristina Lizardy-Hajbi

This course explores the applications of postcolonial and decolonial discourses to the theory and practice of parish leadership, particularly within Christian congregational contexts. Students will reflect on leadership praxis across several areas (i.e., Western constructions) of congregational life including: worship and liturgy, education and formation, organizational culture, and governance. The course engages students in critical reflection on one's leadership identities, assumptions, and practices in the context of faith community, inviting possibilities for congregational transformation.

IST 3137 1 -- New Testament Greek Exegesis (RS)

NT Greek Exegesis - 4 credits

Justin Barber

Continuation of Greek II with a focus on exegetical method (offered every other year).

IST 4004 1 -- Clinical Pastoral Education (RS)

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

IST 4006 1 -- CPE Integration Praxis (RS)

CPE Integration Praxis - 2 credits

Carrie Doehring

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

IST 4995 1 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Amy Erickson

MA Thesis Project/Research

IST 5025 1 -- D Min Project Proposal Seminar (RS)

DMin Project Proposal Sem - 4 credits

Jeremy Garber

This required course in the Doctor of Ministry degree program will prepare students to submit their final project proposal, including scope and methodology of the project; an annotated bibliography and literature review; and attention to the ethics and legality of qualitative research.

IST 5995 1 -- D. Min. Project (RS)

DMin Project - 0 credits

Kylie Parish

The summative and culminating phase of the degree program. It is to be undertaken after the completion of coursework and the formal approval of the D.Min. Project Proposal, and after the student has come to an agreement with a Director from within the Iliff faculty.

IST 1102 2 -- Identity, Power, & Vocation in Community (RS)

Identity,Power&Voc.inCom3 - 2 credits

Julie Todd

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 4995 2 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Albert Hernandez

MA Thesis Project/Research

IST 1102 3 -- Identity, Power, & Vocation in Community (RS)

Identity,Power&Voc.inCom3 - 2 credits

Teresa Crist

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 4995 3 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Miguel De La Torre

MA Thesis Project/Research

IST 1102 4 -- Identity, Power, & Vocation in Community (RS)

Identity, Power & Voc. in Com 3 - 2 credits

Rebecca Hensley

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 2070 1 -- Jonah & Its Afterlives (RS)

Jonah & Its Afterlives - 2 credits

Amy Erickson

R 01:00–04:30PM

Bacon 218

This course invites students to engage the book of Jonah in conversation with works of literature, art, and theology that either interpret Jonah and/or explore themes in the book, including the nature of God, prophecy, election, death, and transformation. The course will introduce students to the history of interpretation of Jonah in both Christian and Jewish traditions. Of particular interest will be early Christian and medieval art and Jewish midrashic texts based on Jonah. We will also explore conversations between Jonah and works of English literature and consider Jonah's afterlives in popular culture. This 2-credit course requires no final paper.

IST 3157 1 -- Race, Religion and Constructive Theologies (RS)

CT Upper Level - 4 credits

Girim Jung

W 01:00–04:30PM

Shattuck Hall

/ Cancelled -- What does constructive theology have to do with race, non-Christian religions/spiritualities, and other categories of political and cultural subjectivation? This course examines different constructive treatments of race, gender, class, culture, and religions by white and Global Majority constructive theologians and theorists/discourses that they draw from. Weekly course topics/readings will pair a constructive theologian with theoretical texts they draw from in their theological construction. Students will analyze how theologians draw from each respective discourse and note the limitations in applying/adapting those insights into traditional systematic and contemporary constructive theological projects. In addition, students will construct their own theological responses to subjectivation that is applicable to their own communal/ecclesial contexts.

IST 3010 1 -- Pilgrimage Comparative Perspective (RS)

Pilgrimage/Comp. Persp. - 4 credits Jacob Kinnard
T 01:00–04:30PM Bacon 218

This is a comparative course that examines the dynamics of pilgrimage from a number of different angles - theoretical, doctrinal, ritual, social - and which utilizes a variety of sources - including classical, ethnographic studies of actual pilgrimages, and focused studies of particular pilgrimage places - with the goal of gaining a thorough understanding of the phenomena of pilgrimage in all of its complexity. (THEO 6447)

IST 2041 1 -- Exploring Womanist Perspectives: A Practice in Solidarity (RS)

Eth. Analysis & Advocacy - 4 credits Elyse Ambrose
11:00AM–01:00PM

This course examines womanist theory and practice in response to evil and suffering, and toward hope and communal thriving. Despite patriarchy, anti-black racism, heterosexism and cissexism, and violations of our natural world, womanist perspectives offer theological and ethical counters to death-dealing structures toward life and liberation for black women and all oppressed peoples. This course offers an opportunity for students to engage womanism with an aim toward exploring how a practicable and intellectual commitment to solidarity with womanist scholarship and praxis might be embodied for collective healing and wholeness.

IST 1102 1 -- Identity, Power, & Vocation in Community (RS)

Identity,Power&Voc.inCom3 - 2 credits Jared Vazquez
W 10:00AM–Noon Bacon 218

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 4002 1 -- Internship Seminar (RS)

Internship phase 3 - 4 credits Val Jackson
W 09:00–10:15AM

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars meet online and on Zoom every other week for 75 minutes for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4002 2 -- Internship Seminar (RS)

Internship phase 3 - 4 credits

Samantha Joo

W 09:00–10:15AM

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IST 4002 3 -- Internship Seminar (RS)

Internship phase 3 - 4 credits

Anthony Hill

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IST 2500 1 -- Intro History of Christianity (RS)

Intro to History - 4 credits

Albert Hernandez

R 08:30AM–Noon

Bacon 218

This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.