

Iliff Course Schedule: Iliff Spring 2021 -times.pdf

IST 1102 1 -- Identity, Power, & Vocation in Community (OL)

Identity, Power & Voc. in Com 3 - 2 credits

Julie Todd

Synch Mtg: Wks 1,5,9 Tuesday 9-10:15am MST -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 2004 1 -- Intro to the New Testament (OL)

Intro to New Testament - 4 credits

Pam Eisenbaum

Synch Mtg: Wks 3,5,8 Tues 1:00-2:15pm MST -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

IST 2005 1 -- Ethical Analysis and Advocacy (OL)

Eth. Analysis & Advocacy - 4 credits

Miguel De La Torre

Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

IST 2014 1 -- Foundations of Social Justice (OL)

Foundations of SJ&E - 4 credits

Jennifer Leath

Sync Mtg Wks 3,5,8 Thurs 4:00-5:15pm MST -- An interdisciplinary critical review of social change strategies and their historical and contemporary contexts. Students will identify and share their own motivations for social change as part of a critical attempt to identify and understand the meaning systems behind social change strategies such as: social movements, legislative and political systems, violence-based conflict, market systems and economics, education and multimedia, direct service, and alternative communities.

IST 2022 1 -- Worship in Multicultural Contexts (OL)

Worship in Mult. Contexts - 4 credits

Eunjoo Kim

Sync Mtg Wks 3,5,8 Thurs 6:00-7:15pm MST -- We are living in a globalized multicultural world, in which individuals and communities struggle to realize their identities, values and meanings of the life, and aspirations of the Christian faith. Christian worship is challenged to guide the community of faith by discerning the will of God through theological reflection in multicultural contexts. Among many factors of cultural diversity, this course focuses on race and ethnicity as the major factors of liturgical formation and expression. Upon realizing the significant challenge of racial and cultural diversity, this course aims to search for new liturgical concepts and models for Christian worship, culturally sensitive and spiritually vital, through the theological understanding of the relationship between liturgy and culture and innovative research on a variety of multicultural approaches to Christian worship.

IST 2026 1 -- U. M. Polity for Leadership (OL)

Elective Course - 4 credits

Randall Miller

Sync Wk 3,5,8 Thur 2:30-3:45pm -- Organization and methodology of The United Methodist Church. This course meets the disciplinary requirement for diaconal ministry or ordination to elder or permanent deacon in the U.M.C. (offered each year).

IST 2080 1 -- Practical Theology (OL)

Practical Theology - 4 credits

Eunjo Kim

Synch Mtg Wks 2,5,8 Tues, 10:30-11:45am MST -- This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

IST 2081 1 -- Authentic Engagement (OL)

Authentic Engagement - 2 credits

Cathie Kelsey

Synch Mtg Wks 3,5,8 Weds, 6:00-7:15pm MST -- Organizations of highly motivated and engaged individuals need leaders who develop and nurture cultures in which people of diverse backgrounds feel valued, are deeply connected to one other, and are aligned with a shared mission. In this course, we will examine the theological and psychosocial foundations of authentic leadership grounded in self-reflection and the embodiment of core values. Awareness of our own Otherness and exploration of traditional approaches to diversity will help us develop interconnected, inclusive relationships of trust. Finally, we will learn how to leverage differences and create cultures where people individually and collectively flourish.

IST 2116 1 -- Race Talk (OL)

Soc Just & Eth Praxis - 2 credits

Nita Mosby Tyler; Timothy Tyler

Sync Mtg Wk: 3,5,8 Th 9-10:15am MST -- The Race Talk is an outgrowth of the Race Talk Event held by Dr. Timothy and Nita Tyler in August of 2017 following the racist events in Charlottesville, Virginia. The main goal of the Race Talk Course is to help learners properly identify and define the role of white supremacist systems in fanning the flames of societal racism. The Race Talk Course prepares learners of all races to lead discussions about race, racism and white supremacy in diverse settings. This 10-session class prepares learners to facilitate a Race Talk Event within the larger community.

IST 2128 1 -- Evangelism in Contemporary Contexts (OL)

Elective Course - 4 credits

Tom Barlow

Sync Mtg: Wks 3,5,8 Wed 2:30-3:15pm MST -- Critical and practical engagement with why and how Christian faith can be shared while honoring the distinctiveness of others. Meets revised interpretation of requirements for UM ordination. It is strongly recommended that students take this class in their final term before graduation as it is designed to help with their pastoral appointment.

Textbooks

Thomas G. Bandy with Lucinda S. Holmes. *Worship Ways: For the People Within Your Reach*. Abingdon, 2014. ISBN: 978-1-4267-8807-9.

Thomas G. Bandy. *See, Know & Serve the People Within Your Reach*. Abingdon Press, 2013. ISBN: 978-1426774171.

IST 2182 1 -- Women & Spirituality (OL)

Elective Course - 2 credits

Katherine Turpin

Sync Mtg Wk 3,5,8 Thur 1:00-2:15pm MST -- An introduction to important themes and challenges for full expression of spirituality and faith formation for women, including attention to historical women writing about spirituality, introductory feminist theology, and practices of leading and teaching those who identify as women in communities of faith.

IST 2235 1 -- Master s Recital (OL)

Master's Recital - 0 credits

Ted Vial

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

IST 2500 1 -- Intro History of Christianity (OL)

Intro to History - 4 credits

Eric Smith

Sync Mtg Wks 3,5,8 Thurs 10:30-11:45am MST -- This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

IST 2510 1 -- Introduction to Theology (OL)

Intro to Theology - 4 credits

Philip Butler

Sync Mtg Wks 3,5,8 Thurs 1:30-2:45pm MST -- The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

IST 2520 1 -- Intro to East Asian Religion (OL)

Intro East Asian Religions - 4 credits

Girim Jung

Sync Mtg Wks 3,5,8 Tues 2:30-3:45pm MST -- This course will explore the religious and philosophical traditions of East Asia – including Buddhism, Daoism, Confucianism, and local folk and shamanistic traditions. Relationships between different traditions and hybrid formations will also be examined. The course is structured to offer a historic survey of the traditions in China, Korea, and Japan. Topics include the teachings and practices of different traditions, and their effect on the social, economic, and political landscape of East Asia.

IST 3052 1 -- H. B. Lit: Deuteronomy (OL)

HB Lit: Deuteronomy - 4 credits

Mark George

Sync Mtg Wks 3,5,8 Thurs, 1:00-2:15pm MST -- The book of Deuteronomy for centuries has been viewed as laying out a political view of Israel's life together. Josephus, for example, described Deuteronomy as Israel's politeia or "form of government." Government certainly is an issue in the book, particularly as it involves the conduct of self and others. More recently, Deuteronomy is understood to play a foundational role in the books of the Former Prophets within the theory of the Deuteronomistic History. This course examines these and other critical issues in the study of Deuteronomy. Prerequisite: TX-Breadth.

IST 3089 1 -- Body & Sexuality in Hebrew Bible (OL)

Body & Sexuality in HB - 4 credits

Amy Erickson

Sync Mtg: Wks 3,5,8 Tues 1:00-2:15pm MST -- In this class, we will explore the diverse representations of embodiment and sexuality in the Hebrew Bible, specifically in the context of the ancient Near Eastern world.

IST 3090 1 -- Religion in the Public Square (OL)

Religion in Public Square - 4 credits

Ted Vial

Sync Mtg Wks 3,5,8 Thurs 4:00-5:15pm MST -- What is the proper role of religion in the public debates necessary to healthy democracy? Some argue that religion in the public square threatens the fundamental democratic right, the freedom of conscience; others that only religion can inculcate the communal values that make democracy possible. This course examines the best and most prominent arguments in this contemporary debate.

IST 3093 1 -- Moral Stress, Resilience, Integration (OL)

Moral Stress, Res., Integ. - 4 credits

Carrie Doehring

Synch Mtg Wks 3,5,8 Weds, 4:00-5:15pm MST -- Moral stress arises from shame/guilt/fear of causing harm involving conflicts in values. Moral injury arises from traumatic stress that is more shame than fear based, and has been researched extensively among military personnel. Spiritual integration of moral stress and injury uses spiritual practices and theological meaning-making to compassionately identify life-limiting embedded shame-based values, beliefs, and ways of coping with moral stress and injury (lived theologies) in order to compassionately understand the origins of moral stress and injury. Relational resilience is the outcome of spiritual integration based on spiritual practices fostering compassion and more complex theological ways of understanding moral conflicts, stress and injury. Prereq: IST 2012 Pastoral Theology and Care

IST 3111 1 -- Spanish Mystics & Reformers (OL)

Spanish Mystics & Reform - 4 credits

Albert Hernandez

Sync Mtg: Wks 3,5,8 Tues 6-7:15pm MST -- Early modern Spain witnessed the emergence of Catholic and Protestant individuals whose timeless works and popular appeal in subsequent centuries rested largely upon the practice of "contemplation in action." This course examines the works of such mystics and reformers as Teresa of Ávila, John of the Cross, Ignatius of Loyola, Juan de Valdés, Constantino Ponce de la Fuente and others. It also explores the influence of Islam and Judaism on these sixteenth century religious movements, as well as modern Spain's subsequent rejection of this pluralistic legacy as it sought to define its new national identity.

IST 3114 1 -- Queer Theory, Theoethics & Activism (OL)

Queer Theory, Theoethics - 4 credits

Jennifer Leath

Synch Mtg: Wks 3,5,8 Tues 10:30-11:45am MST -- Queer theory has transformed religious thought in extraordinary ways especially over the course of the past four decades. This course explores the nature of queer theory as a discipline within and outside of the religious academy. This course also invites students to explore the ways that queer theory intersects with theories of race and praxes of activism.

IST 3132 1 -- Transoceanic Entanglements: Afro Asian Religious Encounters (OL)

Transoceanic Entanglement: - 4 credits

Girim Jung

Sync Mtg Wks 3,5,8 Weds 10:30-11:45am MST -- This course will examine entanglements between the Black Atlantic and the Asian Pacific particularly in the United States. Specifically, it centers Black Atlantic encounters, adaptation, and practice of Asian Pacific religious, philosophical, political, and cultural traditions. Adopting comparative methods from philosophical and cultural studies lenses, this course examines topics such as the political history of Afro-Asian discourse, Afro-Orientalism, and contemporary Black/Womanist scholarship on Asian religions (particularly Buddhism). The first part of the course examines the historical and socioeconomic backdrop of Black Atlantic and Asian Pacific encounters. The second half examines Black adaptations of Asian religious/cultural resources, particularly Buddhism.

IST 3163 1 -- Religious Leadership Digital Age (OL)

Relig.Ldrshp/Digital Age - 4 credits

Jeffrey Mahan

Sync Mtg: Wks 3,5,8 Tues 4-5:15pm MST -- Religious leadership must be appropriate to the culture within which one leads. We live in cultures increasingly shaped by the digital. This course explores ways that understandings of church, membership, religious identity, are changing in digital culture, and examines how both online and face-to-face expressions of faith are adapting to that. It asks what sort of leaders will guide faith communities into effective life and service in a culture shaped by its digital experience. The course is intended for both Masters and DMin students seeking to reflect on the nature of leadership particularly as it is experience in cultures shaped by digital communication and on their own skills and leadership practices.

IST 3186 1 -- Hebrew Bible Exegesis (OL)

Hebrew Bible Exegesis - 4 credits

Samantha Joo

Synch Mtg: Wks 3,5,8 Tues 2:30-3:45pm MST -- Continuation of Hebrew I and Hebrew II with a focus on exegetical method (offered every other year.)

IST 3201 1 -- Leadership & Organizational Develop (OL)

Leadership&Organ.Develop. - 4 credits

Kristina Lizardy-Hajbi

Sync Mtg Wks 3,5,8 Thurs, 9:00-10:15am MST -- This course seeks to introduce students to relevant theories and practices related to leadership and organizational development. Leadership will be explored from the perspective of the individual, group and society with particular attention towards contexts relevant to Iliff. Key ideas from the field of organizational studies will enhance the student's ability to assess and lead in a variety of organizations. This course will also provide students with a sense of their own leadership capacity along with tangible experience assessing real world challenges.

IST 3241 1 -- Pandemics & Healing in History (OL)

Pandemics&Healing/History - 4 credits

Albert Hernandez

Sync Mtg Wks 3,5,8 Thurs, 10:30-11:45am MST -- This course examines how religious traditions and societies have responded to major medical crises and disasters across time and place. Through a series of historical case studies students will explore how disease, epidemics, and pandemics redefined medicine, healing and resiliency while also giving rise to new cultural movements, socio-economic structures, social justice concerns, and social activism.

IST 4002 1 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Val Jackson

Synch Mtg: Wks 2,4,6,8,10, Wed 9:10:15a MST -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4006 1 -- CPE Integration Praxis (OL)

CPE Integration Praxis - 2 credits

Carrie Doehring

Sync Mtg Wks 3,5,8 Thurs, 9:00-10:15am MST -- This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

IST 4995 1 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Albert Hernandez

MA Thesis Project/Research

IST 5025 1 -- D Min Project Proposal Seminar (OL)

DMin Project Proposal Sem - 4 credits

Jeremy Garber; Boyung Lee

Sync Mtg Wks 3,5,8 Tues 1-2:15pm MST -- This required course in the Doctor of Ministry degree program will prepare students to submit their final project proposal, including scope and methodology of the project; an annotated bibliography and literature review; and attention to the ethics and legality of qualitative research.

IST 1102 2 -- Identity, Power, & Vocation in Community (OL)

Identity,Power&Voc.inCom3 - 2 credits

Jared Vazquez

Synch Mtg: Wks 1,5,9 Tuesday 9-10:15am MST -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 2004 2 -- Intro to the New Testament (OL)

Intro to New Testament - 4 credits

Eric Smith

Synch Mtg Wks 3,5,8 Weds, 6:00-7:15pm MST -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

IST 2080 2 -- Practical Theology (OL)

Practical Theology - 4 credits

Philip Butler

Synch Mtg Wks 2,5,8 Weds, 4:00-5:15pm MST -- This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

IST 4002 2 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Samantha Joo

Synch Mtg: Wks 2,4,6,8,10, Wed 9:10:15a MST -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4995 2 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Kristina Lizardy-Hajbi

MA Thesis Project/Research

IST 1102 3 -- Identity, Power, & Vocation in Community (OL)

Identity,Power&Voc.inCom3 - 2 credits

Joshua Bartholomew

Synch Mtg: Wks 1,5,9 Tuesday 9-10:15am MST -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 4002 3 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Anthony Hill

Synch Mtg: Wks 2,4,6,8,10, Wed 9:10:15a MST -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 1102 4 -- Identity, Power, & Vocation in Community (OL)

Identity,Power&Voc.inCom3 - 2 credits

Jared Vazquez

Synch Mtg: Wks 1,5,9 Wednesday 9-10:15am MST -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 1102 5 -- Identity, Power, & Vocation in Community (OL)

Identity,Power&Voc.inCom3 - 2 credits

Rebecca Hensley

Synch Mtg: Wks 1,5,9 Tuesday 9-10:15am MST -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.