

## **Iliff Course Schedule: Iliff Spring 2020 -times.pdf**

### ***IST 2012 1 -- Pastoral Theology & Care (HY)***

Intro Pastor Theol Care - 4 credits

Ruben Arjona Mejia

Online & 4/24 1-5, 4/25 8a-12p -- An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

### ***IST 2026 1 -- U. M. Polity for Leadership (HY)***

Elective Course - 4 credits

Elyse Ambrose

Online & 4/24 1-5, 4/25 8a-12p -- Organization and methodology of The United Methodist Church. This course meets the disciplinary requirement for diaconal ministry or ordination to elder or permanent deacon in the U.M.C. (offered each year).

### ***IST 2178 1 -- Healing & The Divine Spirit (WK)***

Elective Course - 2 credits

Albert Hernandez

OL & 5/1 - 5/2 9a-4:30p -- This course focuses on beliefs, ideas, and practices at the intersections of healing, pneumatology, and energy medicine. What is the relationship of the Holy Spirit to historic and contemporary notions of healing? What does Christian tradition demonstrate about the care of the sick and the treatment of certain maladies in conjunction with Christian notions of balancing the needs of the body with those of the mind and the heart? Themes of health and spirituality will be examined alongside contemporary themes of wellness and wholeness, and holistic medicine, and the use of sound, light, and harmonics in ancient and modern energy medicine. Professionally certified representatives from the fields of nursing and medicine will be featured as guest-speakers.

### ***IST 2004 1 -- Intro to the New Testament (HY)***

Intro to New Testament - 4 credits

Pam Eisenbaum

Online & 4/23 1-5, 4/24 8a-12p -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

### ***IST 3038 1 -- Buddhist Philosophy (HY)***

Buddhist Philosophy - 4 credits

Jacob Kinnard

Online & 4/23 1-5, 4/24 8a-12p -- An introduction to the Buddhist philosophical tradition that covers both the different philosophical movements within Buddhism as schools of thoughts and major philosophical issues, such as the theory of karma and determinism, the nature of mind, proofs for past and future lives, theories of knowledge, ethics, the doctrine of emptiness and the nature of enlightenment.

**IST 3085 1 -- Liberal & Evangel. Protestantism US (HY)**

Liberal & Evangel. Protest - 4 credits Tony Alumkal

Online & 4/23 1-5, 4/24 8a-12p -- This course compares liberal and evangelical forms of Protestantism in the United States, drawing on both scholarly analysis and popular works. Topics of focus include interpretations of the Bible, race, gender, politics, and science.

**IST 3140 1 -- Jewish Christian Relations 50 500 C. E. (HY)**

Jew.Christn.Relat,50-500CE - 4 credits Eric Smith

Online & 4/23 1-5, 4/24 8a-12p -- This course considers the “parting of the ways” between Judaism and Christianity, beginning with the tumultuous first century (the Jewish War and the beginnings of the Jesus tradition) and continuing through the synthesis of Christianity and Empire in late antiquity. Along the way, we will consider how Christianity and Judaism emerged from a common matrix, influenced and co-created each other, and Othered each other in their processes of self-definition. We will attend especially to the problems with the “World Religions” model, ancient identity formation, the origins of Christian anti-Semitism, the effects of empire and diaspora, and modern attempts to explain the “parting.”

**IST 2235 2 -- Master s Recital (RS)**

Master's Recital - 0 credits Ted Vial

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

**IST 2005 1 -- Ethical Analysis and Advocacy (HY)**

Eth. Analysis & Advocacy - 4 credits Jennifer Leath

Online & 4/22 1-5, 4/23 8a-12p -- Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

**IST 2128 1 -- Evangelism in Contemporary Contexts (HY)**

Elective Course - 4 credits Tom Barlow

Online & 4/22 1-5, 4/23 8a-12p -- Critical and practical engagement with why and how Christian faith can be shared while honoring the distinctiveness of others. Meets revised interpretation of requirements for UM ordination. It is strongly recommended that students take this class in their final term before graduation as it is designed to help with their pastoral appointment.

**IST 2172 1 -- Congreg. Educ. & Spiritual. Formation (HY)**

Cong.Ed.& Spirit. Form. - 4 credits

Katherine Turpin

Online & 4/22 1-5, 4/23 8a-12p -- This course explores the role of the local congregation as a formative and transformative environment for faith, commitment, and knowledge of the religious tradition. The educative work of the local congregation has been deeply challenged by a culture in which institutional affiliation has become less important. Additionally, persistent cultural norms of racism, heterosexism, classism, and other unjust structures create important tasks for the work of formation in the local congregation. Throughout the quarter, students will explore existing alternatives for engaging in educational ministry in the context of the local congregation, both formally published academic resources and the grassroots experimentation documented online. Through careful critical engagement with these approaches, students will articulate their own theories and goals for formation and transformation of participants in congregational life and create innovative approaches to shaping this formative environment within their own vocational trajectory.

**IST 3168 1 -- Being Human in the Bible (HY)**

Elective Course - 4 credits

Mark George

Online & 4/22 1-5, 4/23 8a-12p -- What does it mean to be human, according to the biblical writers? This is both a simple and complicated question to ask, much less answer. How it is addressed has important consequences. A range of perspectives and answers to the question therefore will be taken up in this course. These can include life and death, gender and sexuality, technology, education, family relations, politics, peoplehood, ecology, human vs. animal, philosophy, and economics. These perspectives and answers are engaged in pursuit of gaining a greater appreciation for how one might think through this question.

**Textbooks**

Society of Biblical Literature. HarperCollins Study Bible - Student Edition: Fully Revised and Updated (New Revised Standard Version). HarperOne, 2006. ISBN: 9780060786847.

Anderson, Gary A.. Sin: A History. Yale University Press, 2009. ISBN: 9780300168099.

Fredriksen, Paula. Sin: The Early History of an Idea. Princeton University Press, 2012. ISBN: 9780691160900.

Lambert, David A. How Repentance Became Biblical: Judaism, Christianity, & the Interpretation of Scripture. Oxford University Press, 2016. ISBN: 9780190212247.

**IST 2019 1 -- Preaching & Spiritual Leadership (HY)**

Preachg& Spiritual Ldrshp - 4 credits

Eunjoo Kim

Online & 4/21 1-5p, 4/22 8a-12 -- We are living in a world of complexity and polarization, culturally and religiously, as well as socio-politically. Our society desperately needs mature spiritual leadership that guides people in the process of discernment and to live it out faithfully. This course takes this situation seriously and focuses on preaching as an art of spiritual leadership. It aims to help students equip themselves as spiritual leaders and enhance their unique voices by deepening their understanding of spirituality and practicing their spiritual leadership through preaching. Designed for those who wish to become great spiritual preachers, this course uses a variety of pedagogical approaches: group discussions, self-reflection on spirituality, surveys of congregational spiritual types, preaching workshops, and sermon evaluations.

**IST 2088 1 -- Christology (HY)**

Christology - 4 credits

David Scott

Online & 4/21 1-5, 4/22 8a-12p -- Understandings of Christ and salvation in Christian theology.

**IST 2500 1 -- Intro History of Christianity (HY)**

Intro to History - 4 credits

Albert Hernandez

Online & 4/21 1-5, 4/22 8a-12p -- This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

**IST 3141 1 -- Hebrew Bible Lit: Psalms (HY)**

Hebrew Bible Lit:Psalms - 4 credits

Amy Erickson

OL & 4/21 1-5, 4/22 8a-12p -- Interpretation of selected Hebrew Bible literature. Each course focuses on a book or selected topic. Different courses are offered each year. Intro to the Hebrew Bible is a prerequisite for all Hebrew Bible literature courses.

**IST 2221 1 -- SJE Prx: Working Faith & Justice (HY)**

Soc Just & Eth Praxis - 2 credits

Poe, Tef Jackson; Jennifer Leath

OL & 4/20 8a-5p, 4/21 8-12p -- Activism and faith go hand in hand. This course will be about the intersections between these worlds. We will discuss the extension of faith as a revolutionary tool for healing and human connectivity. What does it mean to be an apostle of liberation? From Ferguson to Palestine what does freedom look like? This course will offer practical skills and resources for those who work at this activism and faith intersection. A majority of this class will take place during the in-person sessions, which is why it meets for a full day and a half during Gathering Days.

**IST 2107 1 -- Min. Prx: Pre Marit. Counsel. & Weddings (HY)**

MinPrax: PreMarC & Wedngs - 2 credits

Eunjoo Kim

Online & 4/20 1-5 -- Through the integration of theology, theory, and practice, this course will invite students to consider and analyze the minister's role in planning and carrying out weddings and premarital counseling. Much of the course will take place online, which is why the in-person meeting takes place only on Monday, April 20, 1-5pm.

***IST 2021 1 -- Spiritual Care in Death & Dying, Grief & Loss (OL)***

SC/Death & Dying - 4 credits

Kelly Arora

Students will examine literature, films and art to engage multi-layered experiences of death, dying, grief, and loss from caregiver and care seeker perspectives. They will develop self-awareness of their own values, beliefs, and responses to these experiences and practice offering spiritual care to persons and communities challenged by these experiences.

***IST 2068 1 -- Unitarian Universalist History (OL)***

Elective Course - 4 credits

Kelly Dignan

This course will help students become familiar with Unitarian, Universalist, and Unitarian Universalist (UU) history and absorb the key events that influence our faith tradition today. The materials are contextualized by connecting our religious history to the eras of American history and our involvement in and reaction to significant historical events.

***IST 2081 1 -- Authentic Engagement (OL)***

Authentic Engagement - 2 credits

Tom Barlow

Organizations of highly motivated and engaged individuals need leaders who develop and nurture cultures in which people of diverse backgrounds feel valued, are deeply connected to one other, and are aligned with a shared mission. In this course, we will examine the theological and psychosocial foundations of authentic leadership grounded in self-reflection and the embodiment of core values. Awareness of our own Otherness and exploration of traditional approaches to diversity will help us develop interconnected, inclusive relationships of trust. Finally, we will learn how to leverage differences and create cultures where people individually and collectively flourish.

***IST 2162 1 -- The Life of Prayer (OL)***

Life of Prayer - 2 credits

Cathie Kelsey

This course will have you study the life of prayer as if it were a river, studying it by getting in and swimming, by experiencing it with many senses, giving yourself over to it. Only then, but surely then, it will have you reflecting theoretically and practically on what you have experienced.

***IST 2220 1 -- Biblical Ethics (OL)***

Biblical Ethics - 4 credits

Miguel De La Torre

Anyone who reads the Bible does so from a particular social location. We are all born into an on-going society that shapes us. When we turn our attention to the biblical text as the source of our theological perspectives, we participate in a dialogue between the written word and the meanings our community taught us to give to these words. Many of us have been taught to read the Bible through the eyes of white, middle-class males. Yet, can the text liberate those who are oppressed? To do so, it must be read with the eyes of the disenfranchised. This course will explore how the Bible can be used to liberate those who suffer due to race, class and gender oppression.

***IST 2235 1 -- Master s Recital (OL)***

Master's Recital - 0 credits

Ted Vial

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

***IST 2245 1 -- Aging, Health, and Justice (OL)***

Elective Course - 2 credits

Karen Giesecker

The 2017 Population Projections note that by 2035 there will be 78 million people over 65 years of age; a number greater than the expected number of people under 18 years of age. How does this statistic drive the dialogue of who is "old" and what frames "ageism"? This course will explore the various dimensions of aging: chronological, biological, psychological, and social through the diverse lenses of health and justice. A broad background of the social justice and health equity challenges of aging will be addressed through online lectures, readings, multimedia content, and interactive discussions.

***IST 2246 1 -- Social Justice in Western Earth Honoring Traditions (OL)***

Elective Course - 4 credits

Julie Todd

In this course we explore primarily modern, Western earth-honoring traditions as they intersect with social and ecological justice. The course materials and discussions consider the ways these Western earth-honoring traditions, such as goddess spirituality/Wicca, polytheism/animism, eco-womanism, creation spirituality and deep ecology: 1) provide unique resources for the pursuit of justice and, 2) both critique and reinscribe systems of social inequality and violence. Students will explore the ways in which their own religious, a-religious and spiritual perspectives might more effectively empower them and their communities to create justice with both human and other-than-human communities.

***IST 3126 1 -- Liberation Theologies (OL)***

Liberation Theologies - 4 credits

Miguel De La Torre

This course examines the emergence and development of the different manifestations of Liberation Theologies and global social protest. Special attention is given to texts and traditions from different ethnic and racial communities, both domestically and international; treating them as living changing heritages, in order to propose critical options which foster emancipatory practices in the contemporary struggle for justice. The course will concentrate on Liberation theologies, ethics, and hermeneutics.

***IST 3128 1 -- Decolonizing Congregational Leadership (OL)***

Decolon.Cong.Ldrshp - 4 credits

Kristina Lizardy-Hajbi

This course explores the applications of postcolonial and decolonial discourses to the theory and practice of parish leadership, particularly within Christian congregational contexts. Students will reflect on leadership praxis across several areas (i.e., Western constructions) of congregational life including: worship and liturgy, education and formation, organizational culture, and governance. The course engages students in critical reflection on one's leadership identities, assumptions, and practices in the context of faith community, inviting possibilities for congregational transformation.

***IST 3137 1 -- New Testament Greek Exegesis (OL)***

NT Greek Exegesis - 4 credits

Justin Barber

Continuation of Greek II with a focus on exegetical method (offered every other year).

***IST 3163 1 -- Religious Leadership Digital Age (OL)***

Relig.Ldrshp/Digital Age - 4 credits

Jeffrey Mahan

Religious leadership must be appropriate to the culture within which one leads. We live in cultures increasingly shaped by the digital. This course explores ways that understandings of church, membership, religious identity, are changing in digital culture, and examines how both online and face-to-face expressions of faith are adapting to that. It asks what sort of leaders will guide faith communities into effective life and service in a culture shaped by its digital experience. The course is intended for both Masters and DMin students seeking to reflect on the nature of leadership particularly as it is experience in cultures shaped by digital communication and on their own skills and leadership practices.

***IST 4004 1 -- Clinical Pastoral Education (RS)***

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

***IST 4006 1 -- CPE Integration Praxis (OL)***

CPE Integration Praxis - 2 credits

Jamie Beachy

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

**IST 4995 1 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Katherine Turpin

MA Thesis Project/Research

**IST 1102 2 -- Identity, Power, & Vocation in Community (OL)**

Identity,Power&Voc.inCom3 - 2 credits

Joshua Bartholomew

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

**IST 4002 2 -- Internship Seminar (OL)**

Internship phase 3 - 4 credits

Samantha Joo

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4995 2 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Miguel De La Torre

MA Thesis Project/Research

**IST 1102 3 -- Identity, Power, & Vocation in Community (OL)**

Identity,Power&Voc.inCom3 - 2 credits

Julie Todd

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.



***IST 4002 3 -- Internship Seminar (OL)***

Internship phase 3 - 4 credits

Nikki Allen

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 4995 3 -- MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Jeffrey Mahan

MA Thesis Project/Research

***IST 1102 4 -- Identity, Power, & Vocation in Community (OL)***

Identity, Power & Voc. in Com 3 - 2 credits

Katherine Turpin

Prerequisite IST 1103 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 4002 4 -- Internship Seminar (OL)***

Internship phase 3 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4995 4 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Jennifer Leath

MA Thesis Project/Research

**IST 4995 5 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Tony Alumkal

MA Thesis Project/Research

**IST 4995 6 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Pam Eisenbaum

MA Thesis Project/Research

**IST 2077 1 -- Introduction to Judaism (RS)**

Introduction to Judaism - 4 credits

Pam Eisenbaum

W 01:00–04:30PM

Bacon 212

description coming

**IST 3013 1 -- Kierkegaard & Existentialist Theology (RS)**

Kierkegaard & Exist. Theo - 4 credits

Jeremy Garber

W 01:00–04:30PM

Duncan Board Room

Kierkegaard and the origins of existentialism; twentieth-century forms of existentialism and recent developments; the decline of neo-orthodoxy and resurgence of phenomenology. (RLGN 4621)

**IST 3116 1 -- Caring w Oppressed Latinamente (RS)**

PC Latinamente - 4 credits

Ruben Arjona Mejia

T 01:00–04:30PM

Duncan Board Room

This course explores Latinx perspectives on the understanding and practice of care with oppressed individuals and communities. Close attention is given to the relevance of Liberation Theology for pastoral care. Other relevant topics include pastoral accompaniment, community and family, and the notions of mestizaje and lo cotidiano (daily life experience).

**IST 1102 1 -- Identity, Power, & Vocation in Community (RS)**

Identity, Power & Voc. in Com3 - 2 credits

Jared Vazquez

W 10:00AM–Noon

Iloff Hall 201

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 2510 1 -- Introduction to Theology (RS)***

Intro to Theology - 4 credits

Ted Vial

R 08:30AM–Noon

Iliff Hall 201

The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

***IST 4002 1 -- Internship Seminar (RS)***

Internship phase 3 - 4 credits

Val Jackson

W 08:30–11:00AM

Bacon 212

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.