

Iliff Course Schedule: Iliff Spring 2019 -times.pdf

IST 2178 1 -- Healing & The Holy Spirit (RS)

Healing & Divine Spirit - 2 credits

Albert Hernandez

Bartlett Lounge

ONLINE & 4/12 1-4:30, 4/13 9-4:30 -- This course focuses on beliefs, ideas, and practices at the intersections of healing and pneumatology. What is the relationship of the Holy Spirit to historic and contemporary notions of healing? What does Christian tradition demonstrate about the care of the sick and the treatment of certain maladies in conjunction with Christian notions of balancing the needs of the body with those of the mind and the heart? Themes of health and spirituality will be examined alongside contemporary themes of wellness, wholeness, and holistic medicine. Professionally certified representatives from the fields of nursing and medicine will be featured as guest-speakers. ONLINE AND 4/12 1-4:30PM, 4/13 9-4:30PM

IST 2185 1 -- Truth, Goodness, & Beauty: The Transcendentals of Islam (RS)

Elective Course - 2 credits

Hamza Yusuf

Iliff Hall 202

Online & 4/26 1-5, 4/27 8-12 -- This course will discuss the three core dimensions of the Islamic tradition, which include the essentials of faith, practice, and moral excellence. Students will discover Islam from a holistic perspective and appreciate its foundational principles as it relates to a living, breathing faith tradition for Muslims around the world. ONLINE & 4/26 1-5, 4/27 8-12 NOON.

IST 3010 1 -- Pilgrimage Comparative Perspective (HY)

Pilgrimage/Comp. Persp. - 4 credits

Jacob Kinnard

Iliff Hall 301

Online & 4/26 1-5, 4/27 8-12 -- This is a comparative course that examines the dynamics of pilgrimage from a number of different angles - theoretical, doctrinal, ritual, social - and which utilizes a variety of sources - including classical, ethnographic studies of actual pilgrimages, and focused studies of particular pilgrimage places - with the goal of gaining a thorough understanding of the phenomena of pilgrimage in all of its complexity. (THEO 6447)

IST 3112 1 -- Theologies of Vulnerability and Dependency (HY)

Theol./Vulner. & Depend. - 4 credits

David Scott

Bartlett Lounge

Online & 4/26 1-5, 4/27 8-12 -- Using the category of "disability" as a starting point, this seminar examines constructive theologies in which attention to human vulnerability, limitation, and interdependence is fundamental to religious thought and practice. It presents "ableism" as a form of social injustice, emphasizing its intersections with other forms of oppression. It names Christianity's past and present complicity in ableism, while also highlighting the tradition's resources for effective opposition. Consideration expands beyond persons with disabilities to include common phases of life like infancy and frail old age. The course's primary aim is to equip students to articulate theologies that affirm that which ableism devalues.

IST 2004 1 -- Intro to the New Testament (HY)

Intro to New Testament - 4 credits

Eric Smith

Bartlett Lounge

Online & 4/25 1-5, 4/26 8-12 -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

IST 2163 1 -- Religious Leadership Digital Age (HY)

Rel. Leadership/Dig. Age - 4 credits

Jeffrey Mahan

Iliff Hall 201

Online & 4/25 1-5, 4/26 8-12 -- Religious traditions, practices, and institutes exist in and are shaped by specific media contexts, and significant media change offers both new opportunities and challenges for religious leadership. This course helps participants think about the nature of church and other religious communities and institutions, the locations of religious practice, the role of religion in society, and the construction of religious identity in digital culture. Participants prepare for transformative leadership in existing and emerging religious communities.

IST 3035 1 -- Lectionary Preach. & Christian Doct. (HY)

Relig Practices Depth - 4 credits

Eunjo Kim

Iliff Hall 301 & Chapel

Online & 4/25 1-5, 4/26 8-12 -- This course is designed to provide students an opportunity to improve their preaching by deepening their theological understanding of Christian doctrines in relation to various seasons of the Christian year. The course objectives are 1) to gain knowledge about the historical and theological development of liturgical seasons and the formation of the Christian lectionary, 2) to preach theologically profound sermons relevant to contemporary listeners, and 3) to improve preaching skills through critical and constructive sermon feedback from peers, the instructor, and locally organized sermon feedback groups (in case of hybrid), in addition to self-evaluation.

IST 2012 1 -- Pastoral Theology & Care (HY)

Intro Pastor Theol Care - 4 credits

Ruben Arjona Mejia

Bacon 212

Online & 4/24 1-5, 4/25 8-12 -- An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

Textbooks

Doehring, Carrie. *The Practice of Pastoral Care: A Postmodern Approach*. Westminster John Knox Press, 2015. ISBN: 978-0-664-23840-7.

Wolterstorff, Nicholas. *Lament for a Son*. Eerdmans Publishing Co., 1987. ISBN: 978-0-8028-0294-1.

IST 2080 1 -- Practical Theology (HY)

Practical Theology - 4 credits

Katherine Turpin
Iiff Hall 201

Online & 4/24 1-5, 4/25 8-12 -- This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

IST 2128 1 -- Evangelism in Contemporary Contexts (HY)

Elective Course - 4 credits

Tom Barlow
Duncan Board Room

Online & 4/24 1-5, 4/25 8-12 -- Critical and practical engagement with why and how Christian faith can be shared while honoring the distinctiveness of others. Meets revised interpretation of requirements for UM ordination. Online only.

Textbooks

Thomas G. Bandy with Lucinda S. Holmes. *Worship Ways: For the People Within Your Reach*. Abingdon, 2014. ISBN: 978-1-4267-8807-9.

Thomas G. Bandy. *See, Know & Serve the People Within Your Reach*. Abingdon Press, 2013. ISBN: 978-1426774171.

IST 3125 1 -- H. B. Lit: Book of Job (HY)

Sacred Texts Depth - 4 credits

Amy Erickson
Iiff Hall 301

Online & 4/24 1-5, 4/25 8-12 -- The book of Job raises a number of theological issues, including theodicy and the nature of God, the reasons why people worship God, and how humans address God. This course will explore several of the themes and issues raised in this provocative book.

IST 2005 1 -- Ethical Analysis and Advocacy (HY)

Eth. Analysis & Advocacy - 4 credits

Jennifer Leath

Iliff Hall 201

Online & 4/23 1-5, 4/24 8-12 -- Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

IST 2026 1 -- U. M. Polity for Leadership (HY)

Elective Course - 4 credits

Cathie Kelsey

Iliff Hall 301

Online & 4/23 1-5, 4/24 8-12 -- Organization and methodology of The United Methodist Church. This course meets the disciplinary requirement for diaconal ministry or ordination to elder or permanent deacon in the U.M.C. (offered each year).

IST 2500 1 -- Intro History of Christianity (HY)

Intro to History - 4 credits

Albert Hernandez

Iliff Hall 202

Online & 4/23 1-5, 4/24 8-12 -- This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

IST 3072 1 -- Ancient & Emerging Practices (HY)

Ancient & Emerging Pract. - 4 credits

Eric Smith

Bacon 218

Online & 4/23 1-5, 4/24 8-12 -- This course examines ancient Christian practices and engages the ways these practices are or could be re-imagined for contemporary and emerging Christian communities.

IST 2235 3 -- Master's Recital (RS)

Master's Recital - 0 credits

Ted Vial

Iliff Hall 202

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

IST 2235 2 -- Master s Recital (RS)

Master's Recital - 0 credits

Ted Vial

Iliff Hall 202

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

IST 1011 1 -- Consultation & Formation (RS)

Consultation & Formation - 0 credits

Jason Whitehead

Consultation and Guidance

IST 2033 1 -- Anglican Communion: Polity, the Episcopal Church & Canon Law (OL)

Elective Course - 4 credits

Larry Hitt II

This course examines the role of authority in the Anglican Communion, the Constitution, Canons and history of the Episcopal Church. In addition, some attention is given to diocesan conventions and parish administration.

IST 2059 1 -- Unitarian Universalist Polity (OL)

Elective Course - 4 credits

Eric Banner

This course will examine the fundamentals of Unitarian Universalist congregational polity and will also examine essential elements of functional ministry: how to minister in a mission-based institution, how to understand and effectively manage conflict, and how successful administrative functioning enhances system health.

IST 2072 1 -- Ministry and Human Sexuality (OL)

Ministry & Hum. Sexuality - 4 credits

Carrie Doehring; Ruben Arjona Mejia

Pastoral care and theological perspectives on representative views of sexuality. Special attention given to the pastor's role: preaching, teaching, pastoral care and relationship to other helping professionals.

IST 2081 1 -- Authentic Engagement (OL)

Authentic Engagement - 2 credits

Tom Barlow; Jason Whitehead

Organizations of highly motivated and engaged individuals need leaders who develop and nurture cultures in which people of diverse backgrounds feel valued, are deeply connected to one other, and are aligned with a shared mission. In this course, we will examine the theological and psychosocial foundations of authentic leadership grounded in self-reflection and the embodiment of core values. Awareness of our own Otherness and exploration of traditional approaches to diversity will help us develop interconnected, inclusive relationships of trust. Finally, we will learn how to leverage differences and create cultures where people individually and collectively flourish.

Textbooks

Ed Jacobson. *Appreciative Moments: Stories and Practices for Living and Working Appreciatively*. iUniverse, 2008. ISBN: 978-0595429110.

IST 2162 1 -- The Life of Prayer (OL)

Life of Prayer - 2 credits

Cathie Kelsey

This course will have you study the life of prayer as if it were a river, studying it by getting in and swimming, by experiencing it with many senses, giving yourself over to it. Only then, but surely then, it will have you reflecting theoretically and practically on what you have experienced.

IST 2183 1 -- How to Read the Bible (OL)

Elective Course - 4 credits

Pam Eisenbaum

This course will enable development of fresh interpretive skills, expose students to new resources, and inspire creativity in interpretation. The student will gain confidence in reading the Bible and at the same time learn to read the Bible as a living text.

IST 2184 1 -- Mysticism and Activism (OL)

Elective Course - 4 credits

Julie Todd

This course investigates primarily modern sources for understanding the relationship between mysticism and social activism, exploring the impulse and resistance to deep structural transformation at the level of the human individual and collective, institutional contexts. Considering examples of (primarily) modern mystics, the course engages topics and practices of mysticism and activism in their shared dimensions of contemplation, transformation, and social action. The course places historical and contemporary mystic-activists, as well as the student as mystic-activist, in the context of their individual and community identity in relation to systems of power, oppression and privilege.

IST 2235 1 -- Master s Recital (OL)

Master's Recital - 0 credits

Ted Vial

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

IST 3186 1 -- Hebrew Bible Exegesis (OL)

Hebrew Bible Exegesis - 4 credits

Samantha Joo

Continuation of IST 2185 Hebrew II with a focus on exegetical method (offered every other year.) Cannot be taken without Hebrew I & II.

IST 4004 1 -- Clinical Pastoral Education (RS)

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

IST 4006 1 -- CPE Integration Praxis (OL)

CPE Integration Praxis - 2 credits

Carrie Doehring

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

IST 4995 1 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Ruben Arjona Mejia

MA Thesis Project/Research

IST 4998 1 -- Advanced Community Praxis (RS)

Elective Course - 4 credits

Kristina Lizardy-Hajbi

As a supplement to the OPF Curriculum it normally follows the successful completion of Internship or CPE.

IST 4002 2 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Morgan Caruthers

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4995 2 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Carrie Doehring

MA Thesis Project/Research

IST 4995 3 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Cathie Kelsey

MA Thesis Project/Research

IST 4002 4 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Amanda Henderson

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4002 5 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 3096 1 -- Violence & Toleration Medieval Europe (RS)

Violence&Tol/Med.Europe - 4 credits

Albert Hernandez

T 05:30–09:00PM

Illiff Hall 201

This course examines a wide range of texts and events from the 11th to the 16th centuries dealing with various forms of violence across the medieval world and contrasts these with medieval notions of toleration in theological and political discourse. Among the topics to be covered will be the Peace of God and the Truce of God, feudal warfare and its legacy, the Crusades and their impact upon the Latin West as well as the Arab world, anti-Semitism in the Latin West, persecution of heretics and witches, church and State struggles, and the various dialogues of mutual, theocentric edification among Islamic, Jewish, and Christian authors. (RLGN4507)

IST 3167 1 -- The Bible & Contemporary Issues (RS)

Sacred Texts Depth - 4 credits

Mark George

R 01:00–04:30PM

Duncan Board Room

Using current events and issues as a starting point, various approaches for reading the Bible are studied to see how they help interpret the Bible in light of those issues. This course helps students learn more about exegesis and become more comfortable interpreting the Bible with scholarly tools along with understanding how these tools provide a means of addressing current issues with the Bible as a theological resource.

Textbooks

Harold W. Attridge; Society of Biblical Literature. New Revised Standard Version of the Bible. HarperSanFrancisco, 2006. ISBN: 978-0060786847.

Janice Capel Anderson and Stephen D. Moore (eds.). Mark & Method: New Approaches in Biblical Studies, 2nd ed.. Fortress Press, 2008. ISBN: 9780800638511.

Yee, Gale A. (ed.). Judges and Method: New Approaches in Biblical Studies, 2nd ed.. Fortress Press, 2007. ISBN: 9780800638580.

IST 2143 1 -- SJE Prx: Arts & Social Activism (RS)

Soc Just & Eth Praxis - 2 credits

Miguel De La Torre

T 01:00–02:50PM

Iliff Hall 301

The academy has taught us to focus on the rational and emphasize the intellect. A clear dichotomy is created between reason and the spiritual. To participate in the latter somehow makes the scholar less rigorous, sacrificing academic rigor. Rebelling against this norm has led me to move beyond discussions regarding religion's aesthetics. This course will examine – through a hands-on methodology - how the arts contribute to the formation of liberative praxis.

IST 3053 1 -- Religion and Film (RS)

Religion & Film - 4 credits

Jeffrey Mahan

T 01:00–04:30PM

Bartlett Lounge

Explores the interactions between religion and film. Students relate reading in film criticism, aesthetic theory and theological reflection to a range of popular and art films from diverse cultures.

IST 2017 1 -- Teaching & Learning in Comm. Faith (RS)

Teach. & Learn./Comm.Fth - 4 credits

Katherine Turpin

M 01:00–04:30PM

Iliff Hall 201

An exploration of the foundational issues in religious education with specific attention to theories and practices of teaching and learning. Teaching practicum experience is included in the course to facilitate the advancement of teaching skills.

IST 2134 1 -- SJE Sem: The House That Justice Built (RS)

Soc Just & Eth Seminars - 4 credits

Jennifer Leath

R 08:30AM–Noon

Bacon 212

Mapping the points of origin and trajectories of justice in generally and in the United States, in particular, is one of the most significant and sacred tasks of religious and social ethics. Methodologically, on one hand, this course focuses on the work of Gary Dorrien and Michael Sandel cartographers of justice ethics and theories of justice in the U.S. On the other hand, this course emphasizes the life, experiences, and moral constellations of and about Afro-Diasporic people and communities in the United States, noting that Afro-Diasporic people remain among the most religious of any demographic group in the U.S. This course provides a survey of Afro-Diasporic religion through the lens of “prophetic” religious traditions. Alongside theories of justice emerging from the works of thinkers as diverse as Maria Stewart and Cheikh Anta Diop, Richard Niebuhr and Iris Marion Young, Sandel and Lorde, Dorrien and Townes, historians of religion frame the course's central concern with the evolution of justice in theory and praxis in the U.S., preparing class participants to define, explore, and critique the role of the “justice” in both Afro-Diasporic and broader U.S. religious tradition. Specifically, this course will consider implicit and explicit ethical mandates for religion qua pursuits of justice. Through this course, students will learn who has framed justice discourse within the U.S., how this work has been done, and the unique impact by and on the particular demographic of Afro-Diasporic people in the U.S.

IST 4002 1 -- Internship Seminar (RS)

Internship phase 3 - 4 credits

Arthur Porter

W 08:30–11:00AM

Iliff Hall 204

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4002 3 -- Internship Seminar (RS)

Internship phase 3 - 4 credits

Val Jackson

W 08:30–11:00AM

Bacon 212

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 2510 1 -- Introduction to Theology (RS)

Intro to Theology - 4 credits

Jeremy Garber

T 08:30AM–Noon

Iliff Hall 301

The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

IST 2008 1 -- Christianities in Antiquity (to 600 CE) (RS)

Xties in Antiquity - 4 credits

Micah Saxton

M 08:30AM–Noon

Bacon 212

An introduction to the social, institutional, and intellectual history of Christianity in Europe from the beginnings through the century following the fall of the Western Roman Empire. Topics include: context and origins, structures of worship and ministry in the early church, persecution and martyrdom, early Christian thought and Greek philosophy, unity and diversity in early Christianity, orthodoxy and heresy, the rise of Constantine the Great, the Arian controversy and the Council of Nicea, early ascetic movements, and the theology of Augustine.

