

Iloff Course Schedule: Iloff Spring 2019 OL -times.pdf

IST 2033 1 -- Anglican Communion: Polity, the Episcopal Church & Canon Law (OL)

Elective Course - 4 credits

Larry Hitt II

This course examines the role of authority in the Anglican Communion, the Constitution, Canons and history of the Episcopal Church. In addition, some attention is given to diocesan conventions and parish administration.

IST 2059 1 -- Unitarian Universalist Polity (OL)

Elective Course - 4 credits

Eric Banner

This course will examine the fundamentals of Unitarian Universalist congregational polity and will also examine essential elements of functional ministry: how to minister in a mission-based institution, how to understand and effectively manage conflict, and how successful administrative functioning enhances system health.

IST 2072 1 -- Ministry and Human Sexuality (OL)

Ministry & Hum. Sexuality - 4 credits

Carrie Doehring; Ruben Arjona Mejia

Pastoral care and theological perspectives on representative views of sexuality. Special attention given to the pastor's role: preaching, teaching, pastoral care and relationship to other helping professionals.

IST 2081 1 -- Authentic Engagement (OL)

Authentic Engagement - 2 credits

Tom Barlow; Jason Whitehead

Organizations of highly motivated and engaged individuals need leaders who develop and nurture cultures in which people of diverse backgrounds feel valued, are deeply connected to one other, and are aligned with a shared mission. In this course, we will examine the theological and psychosocial foundations of authentic leadership grounded in self-reflection and the embodiment of core values. Awareness of our own Otherness and exploration of traditional approaches to diversity will help us develop interconnected, inclusive relationships of trust. Finally, we will learn how to leverage differences and create cultures where people individually and collectively flourish.

Textbooks

Ed Jacobson. *Appreciative Moments: Stories and Practices for Living and Working Appreciatively*. iUniverse, 2008. ISBN: 978-0595429110.

IST 2162 1 -- The Life of Prayer (OL)

Life of Prayer - 2 credits

Cathie Kelsey

This course will have you study the life of prayer as if it were a river, studying it by getting in and swimming, by experiencing it with many senses, giving yourself over to it. Only then, but surely then, it will have you reflecting theoretically and practically on what you have experienced.

IST 2183 1 -- How to Read the Bible (OL)

Elective Course - 4 credits

Pam Eisenbaum

This course will enable development of fresh interpretive skills, expose students to new resources, and inspire creativity in interpretation. The student will gain confidence in reading the Bible and at the same time learn to read the Bible as a living text.

IST 2184 1 -- Mysticism and Activism (OL)

Elective Course - 4 credits

Julie Todd

This course investigates primarily modern sources for understanding the relationship between mysticism and social activism, exploring the impulse and resistance to deep structural transformation at the level of the human individual and collective, institutional contexts. Considering examples of (primarily) modern mystics, the course engages topics and practices of mysticism and activism in their shared dimensions of contemplation, transformation, and social action. The course places historical and contemporary mystic-activists, as well as the student as mystic-activist, in the context of their individual and community identity in relation to systems of power, oppression and privilege.

IST 2235 1 -- Master s Recital (OL)

Master's Recital - 0 credits

Ted Vial

The masters recital allows graduating students in the professional masters' degrees to reflect upon and synthesize the learning that they have experienced throughout their degree program. Engagement with concrete situations, such as case studies and current events, will provide opportunities to connect classroom learning to professional settings. Students will also have the opportunity to name their vocational hopes and directions with their peers and faculty, and participate in other communal conversation and celebration as their degree draws to a close. This is a requirement for graduation for all graduates, as it serves as the primary means for gathering learning outcomes assessment data for our accrediting body.

IST 3186 1 -- Hebrew Bible Exegesis (OL)

Hebrew Bible Exegesis - 4 credits

Samantha Joo

Continuation of IST 2185 Hebrew II with a focus on exegetical method (offered every other year.) Cannot be taken without Hebrew I & II.

IST 4002 2 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Morgan Caruthers

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4002 4 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Amanda Henderson

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4002 5 -- Internship Seminar (OL)

Internship phase 3 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4006 1 -- CPE Integration Praxis (OL)

CPE Integration Praxis - 2 credits

Carrie Doehring

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.