

## **Iloff Course Schedule: Iloff Winter 2021 -course code.pdf**

### ***IST 5020 1 -- D Min Seminar in Advanced Practical Theological Research (OL)***

DMinSem.Adv.Pract.Th.Res - 6 credits

Katherine Turpin

Check-in: Thurs 1:00-2:15p, wks 2,5,8 -- This collaborative seminar provides an opportunity for students to explore the process of practical theological research for their DMin project and to work collaboratively to shape research that is impactful and compelling. Students will establish the theoretical framing of their project through deep engagement with a body of literature relevant to their topic, engage in rigorous contextual analysis of their research site/community, and begin the descriptive work necessary for their particular question, and in doing so refine their research question and appropriate research strategies necessary to their project.

### ***IST 5010 1 -- D. Min. Sem. in Foundations of Prophetic Leadership (OL)***

DMinSem.Fnds/Proph.Ldrshp - 6 credits

Eric Smith; Jennifer Leath

Check-in: Thurs 1:00-2:15p, wks 2,5,8 -- This six-credit hybrid intensive course is the foundational course for the Doctor of Ministry in Prophetic Leadership. The course surveys models of prophetic leadership from the biblical prophetic literature to contemporary clergy and community organizers, and invites students to place their own proposed projects within one or more of those models, and consider what resources and competencies will be necessary to work within and between those models to pursue the proposed project.

### ***IST 4995 4 -- MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Ted Vial

MA Thesis Project/Research

### ***IST 4995 3 -- MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Albert Hernandez

MA Thesis Project/Research

### ***IST 4995 2 -- MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Kristina Lizardy-Hajbi

MA Thesis Project/Research

### ***IST 4995 1 -- MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Miguel De La Torre

MA Thesis Project/Research

**IST 4004 1 -- Clinical Pastoral Education (RS)**

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

**IST 4001 3 -- Internship Seminar (OL)**

Internship phase 2 - 4 credits

Anthony Hill

Check-in: Weds 9-10:15a wks 2,4,6,8,10 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4001 2 -- Internship Seminar (OL)**

Internship phase 2 - 4 credits

Samantha Joo

Check-in: Weds 9-10:15a wks 2,4,6,8,10 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4001 1 -- Internship Seminar (OL)**

Internship phase 2 - 4 credits

Val Jackson

Check-in: Weds 9-10:15a wks 2,4,6,8,10 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 3210 1 -- Still Black Posthuman: Embracing Blackness as a Libertive Framework (OL)***

Still Black Posthuman - 4 credits

Philip Butler

Check-in: Thurs 10:30-11:45am, wks 2,5,8 -- Blackness waits at the door. It sits in the room. It seeps into crevices. It disrupts stable sensibilities. It is the abyss. It is an overwhelming presence of life and the beyond. And it waits. This course will explore many presentations of Blackness as an ontology, material essence, and tangible modality. In doing so, this course will not only explore Blackness, but present it as an essential framework to push beyond posthumanism's regressing boundaries.

***IST 3172 1 -- AI x Artificial Minds (OL)***

Elective Course - 4 credits

Philip Butler

Check-in times Weeks 2,5,8, Tuesday 4-5:15p -- Artificial Intelligence is an often convoluted topic. In many cases it has created another class of existence in the "chain of being" (God, human \*\*artificial intelligence\*\*, animals, plants, etc.). This course will raise further questions to this "chain", not only questioning its actual existence (as posthuman scholarship already does), but to consider the ways that AI also exists as part of the playing field of being through its own cognition (programming logic—first, second, or higher order logic). This course will analyze the ways that race, sex/sexuality, gender, class, etc., have been used to reify this "chain of being" as a means to consider the possibility of AI's place as an equal member of actuality/reality/space.

***IST 3101 1 -- Holy Spirit: History & Tradition (OL)***

Holy Spirit: Hist.&Trad. - 4 credits

Albert Hernandez

Check-in: Tues 10:30-11:45a wks 2,5,8 -- This course focuses on the history of pneumatology and traditions of Pentecost from the early middle ages to the 1700s. What have Christians believed and written about the Holy Spirit through the centuries? Why does Pentecost show up in such different ways across the pages of Christian theology and literature? The midst of the European Enlightenment, why did John Wesley hold such special reverence for the role of experience in Christian thought and education? Why has the Pentecostal legacy functioned simultaneously as a subversive trope for critiquing dominant church paradigms while also sparking creative, re-interpretations of Christian tradition among so many reformers? These are just a few of the questions explored in this class as we discuss historical and theological works by contemporary scholars in pneumatology and church history.

***IST 3053 1 -- Religion and Film (OL)***

Religion & Film - 4 credits

Jeffrey Mahan

Check-in: Tues 1:00-2:15p wks 2,5,8 -- Explores the interactions between religion and film. Students relate reading in film criticism, aesthetic theory and theological reflection to a range of popular and art films from diverse cultures.

***IST 2510 1 -- Introduction to Theology (OL)***

Intro to Theology - 4 credits

Jeremy Garber

Check-in: Thurs 1:00-2:15pm, wks 2,5,8 -- The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

***IST 2253 1 -- Islam in the Medieval Mediterranean (OL)***

Islam/Medieval Mediterran - 4 credits

Albert Hernandez

Check-in: Thurs 2:30-3:45p, wks 2,5,8 -- This is a comparative course examining the emergence of Islam in the social, religious, and historical context of the Medieval Mediterranean from the Arab conquest of Egypt to the rise of the Ottoman Empire and the fall of the Caliphate of Granada in Spain. We will examine tensions and collaborations between Islam and Christianity, like the region's influential centers for the preservation, translation and dissemination of ancient books alongside the accomplishments of Islamic science and Sufi mysticism. This course also examines the importance of these comparative legacies for understanding today's ongoing religious and political conflicts across the region.

***IST 2251 1 -- Ecology & (Non)violence (OL)***

Elective Course - 4 credits

Julie Todd

Check-in: Thurs 9-10:15am, wks 2,5,8 -- This course exposes students to the theories and practices of individual and collective (non)violence in pursuit of ecological justice. By questioning the violence-(non)violence dichotomy and clarifying definitions/usage of the terms violence and (non)violence, students consider the structures of power and violence within which violence and (non)violence as ecological justice strategies operate. While surveying historical organized resistance to ecological devastation, students reflect on how religious traditions, theologies and spiritual practices contribute to ecological destruction and/or promote earth justice for the other-than-human

***IST 2230 1 -- Working Faith & Justice: From Harriet to COVID 19 (OL)***

Soc Just & Eth Praxis - 2 credits

Jennifer Leath; Poe, Tef Jackson

Check-in: Thurs 4-5:15p wks 2,5,8 -- Activism and faith go hand in hand. This course will be about the intersections between these worlds. We will discuss the extension of faith as a revolutionary tool for healing and human connectivity. What does it mean to be an apostle of liberation? From Ferguson to Palestine what does freedom look like? This course will offer practical skills and resources for those who work at this activism and faith intersection.

**IST 2206 1 -- Progressive Christianity (OL)**

Elective Course - 2 credits

Tony Alumkal

WINTER INTERTERM Nov. 30-Dec. 11 online -- A critical examination of the popular religious movement known as Progressive Christianity. Students will learn how the movement builds on the traditions of American liberal Christianity and Unitarianism, how its leaders market themselves to the public, its contradictory relationship to evangelicalism, and how it reflects white, middle-class privilege.

**IST 2127 1 -- UM Mission of Church in the World (OL)**

Elective Course - 4 credits

Youngsook Kang

Check-in: Tues 4:00-5:15p wks 2,5,8 -- Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination. Online only.

**IST 2087 1 -- Financial Management (OL)**

Financial Management - 2 credits

Jason Warr

Check-in: Tues 2:30-3:45p wks 2,5,8 -- A brief examination of various financial management concepts relevant to church leaders, non-profit and for-profit organizations, and various social and community activist positions. The class will explore important debt, equity, and fundraising issues critical to success in these fields and introduce basic financial terms such as forecasting, budgeting, and cash flow.

**IST 2085 1 -- Hebrew II (OL)**

Hebrew II - 4 credits

Samantha Joo

Check-in: Tues 2:30-3:45p wks 2,5,8 -- Continuation of IST 2084 Hebrew I (offered every other year).

**IST 2072 1 -- Ministry and Human Sexuality (OL)**

Ministry & Hum. Sexuality - 4 credits

Carrie Doehring

Check-in: Thurs 10:30-11:45am, wks 2,5,8 -- Pastoral care and theological perspectives on representative views of sexuality. Special attention given to the pastor's role: preaching, teaching, pastoral care and relationship to other helping professionals.

**IST 2025 1 -- United Methodist Doctrine (OL)**

Elective Course - 4 credits

Cathie Kelsey

Check-in: Thurs 4:00-5:15pm, wks 2,5,8 -- An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

***IST 2020 1 -- Community Organizing (OL)***

Community Organizing - 4 credits

Kristina Lizardy-Hajbi

Check-in: Thurs 1:00-2:15pm, wks 2,5,8 -- This course will introduce students to the histories and core concepts of community organizing in the United States, including the various skills, strategies, values, and goals underlying particular organizing models. Students will have the opportunity to reflect on their core values in relationship to self interest and identity, develop skills in building meaningful relationships across difference, analyze power and privilege, and engage community organizing strategies for social justice and change.

***IST 2019 1 -- Preaching & Spiritual Leadership (OL)***

Preachg& Spiritual Ldrshp - 4 credits

Eunjoo Kim

Check-in: Wks 5,8 Fri 3-5p or Sa 10a-12p -- We are living in a world of complexity and polarization, culturally and religiously, as well as socio-politically. Our society desperately needs mature spiritual leadership that guides people in the process of discernment and to live it out faithfully. This course takes this situation seriously and focuses on preaching as an art of spiritual leadership. It aims to help students equip themselves as spiritual leaders and enhance their unique voices by deepening their understanding of spirituality and practicing their spiritual leadership through preaching. Designed for those who wish to become great spiritual preachers, this course uses a variety of pedagogical approaches: group discussions, self-reflection on spirituality, surveys of congregational spiritual types, preaching workshops, and sermon evaluations.

***IST 2012 1 -- Pastoral Theology & Care (OL)***

Intro Pastor Theol Care - 4 credits

Carrie Doehring

Check-in: Tues 1:00-2:15p wks 2,5,8 -- An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

***IST 2005 1 -- Ethical Analysis and Advocacy (OL)***

Eth. Analysis & Advocacy - 4 credits

Miguel De La Torre

No synchronous check-ins -- Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

***IST 2004 1 -- Intro to the New Testament (OL)***

Intro to New Testament - 4 credits

Eric Smith

Check-in: Tues 10:30-11:45a, wks 2,5,8 -- An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

**IST 2003 1 -- Intro to the Hebrew Bible (OL)**

Intro to Hebrew Bible - 4 credits

Amy Erickson

Check-in: Thurs 9-10:15am, wks 2,5,8 -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

**IST 1103 2 -- Identity, Power & Vocation in Community (OL)**

Identity, Pow&Voc.inCom1&2 - 4 credits

Rebecca Hensley

Check-in: Weds 9-10:15a, wks 2,4,6,8,10 -- The three course sequence (Winter starts see below) of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels. Winter starts will take a 4 credit hour course to fulfill Fall and Winter requirements of IPVC.

**IST 1103 1 -- Identity, Power & Vocation in Community (OL)**

Identity, Pow&Voc.inCom1&2 - 4 credits

Jared Vazquez

Check-in: Weds 9-10:15a, wks 2,4,6,8,10 -- The three course sequence (Winter starts see below) of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels. Winter starts will take a 4 credit hour course to fulfill Fall and Winter requirements of IPVC.

**IST 1101 3 -- Identity, Power, & Vocation in Community (OL)**

Identity, Power&Voc.inCom2 - 2 credits

Joshua Bartholomew

Check-in: Tues 9-10:15am, Wks 1,5,9 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 1101 2 -- Identity, Power, & Vocation in Community (OL)***

Identity, Power & Voc. in Com 2 - 2 credits

Jared Vazquez

Check-in: Tues 9-10:15am, Wks 1,5,9 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 1101 1 -- Identity, Power, & Vocation in Community (OL)***

Identity, Power & Voc. in Com 2 - 2 credits

Julie Todd

Check-in: Tues 9-10:15am, Wks 1,5,9 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 1026 1 -- Religion: Re envisioning identity, borders, and belonging (OL)***

Interdisciplinary Seminar - 4 credits

Ted Vial; Girim Jung

Check-in: Tues 9-10:15a, wks 2,4,6,8,10 -- The contemporary world offers different deployments of the politics of inclusion/exclusion. What roles do religion and theology play in shaping the identities and actions of Black Lives Matter, Burmese Buddhists, and alt-right white nationalist movements in the U.S.? Through reading classic and contemporary works on religion and identity, students will gain sophisticated theoretical frameworks to help analyze phenomena that increasingly seem to shape events.

***IST 1002 1 -- MTS Colloquium (OL)***

MTS Colloquium - 4 credits

Amy Erickson

Check-in: Tues 4:00-5:15p wks 2,5,8 -- The MTS Colloquium will help students to relate learning from various modes and forms of theological discourse to contemporary issues and questions, particularly those relevant to the student's own professional practices and personal life.

