

## **Iliff Course Schedule: Iliff Winter 2020 -credits.pdf**

### ***IST 4004 1 -- Clinical Pastoral Education (RS)***

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

### ***IST 5010 1 -- D. Min. Sem. in Foundations of Prophetic Leadership (HY)***

DMinSem.Fnds/Proph.Ldrshp - 6 credits

Eric Smith; Jennifer Leath  
Bacon 212

This six-credit hybrid intensive course is the foundational course for the Doctor of Ministry in Prophetic Leadership. The course surveys models of prophetic leadership from the biblical prophetic literature to contemporary clergy and community organizers, and invites students to place their own proposed projects within one or more of those models, and consider what resources and competencies will be necessary to work within and between those models to pursue the proposed project.

### ***IST 2080 1 -- Practical Theology (RS)***

Practical Theology - 4 credits

Ruben Arjona Mejia

R 01:00–04:30PM

Iliff Hall 201

This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

### ***IST 3037 1 -- The Pursuit of Happiness: A History (RS)***

Pursuit of Happiness - 4 credits

Albert Hernandez

W 01:00–04:30PM

Iliff Hall 201

This course provides a historical examination of key concepts, major questions, and practices about humanity's search for happiness from the Hellenistic-Roman period of Antiquity through the Early Christian and Medieval periods. The content centers on the role of Classical moral philosophy and Christian theology in the formulation of eudaemonic theories about the problem of happiness in relation to metaphysical and religious influences as well as to socio-cultural, political, and institutional norms and practices that shaped Christian notions of human purpose and potential. The legacies of these ancient ideas on the development of modern assumptions about happiness and human flourishing will also be discussed towards the end of the course.

**IST 2004 1 -- Intro to the New Testament (RS)**

Intro to New Testament - 4 credits

Eric Smith

T 01:00–04:30PM

Iliff Hall 301

An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

**IST 3014 1 -- Latinx Theology & Ethics (RS)**

Latinx Theology & Ethics - 4 credits

Miguel De La Torre

T 01:00–04:30PM

Iliff Hall 204

The primary sources of Latino/a theological and ethical thought will be read to discover its foundational tenets. The course will explore this contextual approach to religion to discover how it could serve to liberate the Latino/a community from prevalent oppressive social structures. Comparisons will be made with Eurocentric ethics and theology. (RLGN 4608)

**IST 3000 1 -- Amer. Ind. Cultures & Worldview (RS)**

Amer.Ind.Cultures&Wrldvw - 4 credits

Tink Tinker

R 08:30AM–Noon

Iliff Hall 301

A survey of the world views of Native American people as these pertain to both inter-tribal beliefs and Native American ceremonial life, with an attempt to show how Native American practice proceeds from their world view.

**IST 4001 1 -- Internship Seminar (RS)**

Internship phase 2 - 4 credits

Val Jackson

W 08:30–11:00AM

Bacon 212

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 2000 1 -- Religions in the World (HY)**

Religions in the World - 4 credits

Jacob Kinnard

Iliff Hall 201

Online & 2/7 1-5p, 2/8 8a-12p -- A brief introduction to the history and doctrines of some of the world's religious traditions: Hinduism, Buddhism, Confucianism, Taoism, African Religions, North American Indian Religions, Islam, Christianity and Judaism. The course is meant to give students an overview that can then be built upon in other courses. This course is a prerequisite for IST 2131 Comparative Philosophies of Religion.

**IST 2242 1 -- The Middle Ages in the Popular Imagination (HY)**

Interdisciplinary Seminar - 4 credits

Albert Hernandez; Jeffrey Mahan

Skaggs Hall 106

Online & 2/7 1-5p, 2/8 8a-12p -- This 2000 level seminar explores the emerging critical interest in "medievalism," the contemporary appropriation of historical events and religious symbols from the European Middle Ages (ca.700 to ca.1500 C.E.) among mass media, political rhetoric, and popular culture in the twenty-first century. Together we will consider what this re-imagining of the Middle Ages and revival of medieval cultural precedents means for media studies and historical awareness in our time. Since the tragic events of 9/11, the Western allies and radical Islamic terrorists have both used medieval precedents to describe their ongoing struggle. The success of the Game of Thrones series has rekindled different aspects of medieval lore and fantasy while epic sagas about the Quest for the Holy Grail and about the mysterious legends of the Knights Templar are appropriated by film-makers, video-game creators, and tragically as well by white-supremacist and neo-nazi groups across the world.

**IST 3060 1 -- Theol. & Rise Histor. Consciousness (HY)**

Theol.&Rise/Hist.Consc. - 4 credits

Ted Vial

Bartlett Lounge

Online & 2/7 1-5p, 2/8 8a-12p -- The world we live in is to a great extent a creation of the Enlightenment. The Enlightenment challenged most of the assumptions of the centuries during which Christianity developed (how do we know things? How should we be governed? What are humans like? Is the Bible an authoritative text? Why? What does it mean if it was written by particular people in particular historical contexts?) Basic categories we use like race and gender did not exist before the Enlightenment. "Theology and the Rise of the Historical Consciousness" examines these challenges and theological responses that create what most of us are born assuming about how the world works.

**IST 2510 1 -- Introduction to Theology (HY)**

Intro to Theology - 4 credits

Philip Butler

Bartlett Lounge

Online & 2/6 1-5p, 2/7 8a-12p -- The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

**IST 3035 1 -- Lectionary Preach. & Christian Doct. (HY)**

Relig Practices Depth - 4 credits

Eunjoo Kim

Iliff Hall 301

Online & 2/6 1-5p, 2/7 8a-12p -- This course is designed to provide students an opportunity to improve their preaching by deepening their theological understanding of Christian doctrines in relation to various seasons of the Christian year. The course objectives are 1) to gain knowledge about the historical and theological development of liturgical seasons and the formation of the Christian lectionary, 2) to preach theologically profound sermons relevant to contemporary listeners, and 3) to improve preaching skills through critical and constructive sermon feedback from peers, the instructor, and locally organized sermon feedback groups (in case of hybrid), in addition to self-evaluation.

***IST 3161 1 -- Erik Erikson: Resource Past. Care (HY)***

Erik Erikson: Resource/PC - 4 credits

Ruben Arjona Mejia

Bacon 212

2/6 1-5p & 2/7 8-12p -- This course explores Erik H. Erikson's life cycle theory as a resource for the pastoral care of children, adolescents, young adults, adults, and older adults. Attention is given to Erik Erikson's psychoanalytic orientation and the development of his life cycle theory over the course of his career. The course encourages the use of developmental theory to deepen the student's introspective reflection and vocational orientation. By focusing on the work of a single author, this course is meant to illustrate how a pastoral theology student may use the work of a prominent psychologist in the development of a dissertation topic.

***IST 2510 2 -- Introduction to Theology (HY)***

Intro to Theology - 4 credits

Ted Vial

Iliff Hall 201

Online & 2/6 1-5p, 2/7 8a-12p -- The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

***IST 2003 1 -- Intro to the Hebrew Bible (HY)***

Intro to Hebrew Bible - 4 credits

Amy Erickson

Iliff Hall 301

Online & 2/5 1-5p, 2/6 8a-12p -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

***IST 3005 1 -- N. T. Lit: Romans (HY)***

NT Lit: Romans - 4 credits

Pam Eisenbaum

Iliff Hall 201

Online & 2/5 1-5p, 2/6 8a-12p -- Interpretation of selected New Testament literature. Each course focuses on a book or selected topic. Different courses are offered each year. Introduction to New Testament is prerequisite for all New Testament literature courses. (RLGN 4145)

***IST 2003 2 -- Intro to the Hebrew Bible (HY)***

Intro to Hebrew Bible - 4 credits

Mark George

Iliff Hall 202

Online & 2/5 1-5p, 2/6 8a-12p -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

***IST 1103 1 -- Identity, Power & Vocation in Community (HY)***

Identity, Pow&Voc.inCom1&2 - 4 credits

Katherine Turpin

Duncan Board Room

New Winter Students Only -- The three course sequence (Winter starts see below) of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels. Winter starts will take a 4 credit hour course to fulfill Fall and Winter requirements of IPVC.

***IST 2006 1 -- Congregations (HY)***

Congregations - 4 credits

Tony Alumkal

Bacon 212

Online & 2/4 1-5p, 2/5 8a-12p -- An introduction to the social scientific literature on congregations. Students learn basic methodology for analyzing congregations and their surrounding communities. A review of the empirical literature on congregations covers such issues as congregational cultures, leadership styles, adaptation to community change, racial/ethnic diversity, fund-raising, and membership growth and decline. Will substitute for Christianity in Contemporary American Society.

***IST 2016 1 -- Intro to Christian Worship (HY)***

Intro to Xn Worship - 4 credits

Eunjoo Kim

Iliff Hall 301

Online & 2/4 1-5p, 2/5 8a-12p -- Christian corporate worship is explored in relation to tradition, symbol, music and new forces that are having an impact on the church's ritual life. Close attention is given to the theology, planning and leadership of services, including Sunday liturgies, weddings, funerals and other services that mark life transitions.

***IST 2025 1 -- United Methodist Doctrine (HY)***

Elective Course - 4 credits

Cathie Kelsey

Iliff Hall 202

Online & 2/4 1-5p, 2/5 8a-12p -- An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

***IST 3204 1 -- Artificial Intelligence & What It Means to Be Human (HY)***

Artificial Intelligence & What It Means to Be Human - 4 credits

Ted Vial

Iliff Hall 201

Online & 2/4 1-5p, 2/5 8a-12p -- Artificial Intelligence raises pressing questions about machines: Are they really intelligent? Can they have consciousness? Ought they have moral status? Are algorithms related to computer like minds are to bodies? Do smart machines change the relationship of humans to technology? Each of these questions, in turn, is actually a question about human nature: What are the kinds of human intelligence, and are they unique to humans? Why do humans have moral status? What kinds of embodiment are essential to humans? (Do we include things like race and gender?) Are humans tool-users, or did we evolve as humans because of tools? In that case, have humans always been cyborgs? Questions about human nature are one of the classic theological loci, falling under the rubric of theological anthropology. In other words, religious traditions have thousands of years of deep thinking on these questions that are being raised in new ways (as Nick Bostrom has famously argued, AI is like "philosophy with a deadline"). This course is a sophisticated but non-technical introduction to the history of AI and to the tools and ideas of AI in its current forms. We will cover the most important ethical issues with which AI confronts us, and bring the resources of philosophy and theology to tackling some of the questions of human nature raised by AI.

***IST 1002 1 -- MTS Colloquium (OL)***

MTS Colloquium - 4 credits

Amy Erickson

The MTS Colloquium will help students to relate learning from various modes and forms of theological discourse to contemporary issues and questions, particularly those relevant to the student's own professional practices and personal life.

***IST 2036 1 -- Greek II (OL)***

Greek II - 4 credits

Justin Barber

Continuation of Greek I.

***IST 2127 1 -- UM Mission of Church in the World (OL)***

Elective Course - 4 credits

Youngsook Kang

Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination. Online only.

***IST 2241 1 -- Post Colonialism & the Environment (OL)***

Elective Course - 4 credits

Aaron Conley

This course engages the multifaceted dynamics of power, science, narratological representation and social change necessary for engaging our climate crisis. Seldom brought into the same conversation, the post-colonial imperatives for resisting colonial and imperial violence can open important pathways for the sorts of imaginative counter-narratives needed for flipping the ineffective environmental scripts that either paralyze us by their enormity or sink us into too small of scale individual choices too minuscule for any lasting impact.

***IST 2251 1 -- Ecology & (Non)violence (OL)***

Elective Course - 4 credits

Julie Todd

This course exposes students to the theories and practices of individual and collective (non)violence in pursuit of ecological justice. By questioning the violence-(non)violence dichotomy and clarifying definitions/usage of the terms violence and (non)violence, students consider the structures of power and violence within which violence and (non)violence as ecological justice strategies operate. While surveying historical organized resistance to ecological devastation, students reflect on how religious traditions, theologies and spiritual practices contribute to ecological destruction and/or promote earth justice for the other-than-human

***IST 4995 1 -- MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Eric Smith

MA Thesis Project/Research

***IST 4001 2 -- Internship Seminar (OL)***

Internship phase 2 - 4 credits

Samantha Joo

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4995 2 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Ruben Arjona Mejia

MA Thesis Project/Research

**IST 4001 3 -- Internship Seminar (OL)**

Internship phase 2 - 4 credits

Nikki Allen

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4001 4 -- Internship Seminar (OL)**

Internship phase 2 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 1101 1 -- Identity, Power, & Vocation in Community (RS)**

Identity, Power & Voc. in Com 2 - 2 credits

Jared Vazquez

W 10:00AM–Noon

Iloff Hall 201

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.



**IST 1101 2 -- Identity, Power, & Vocation in Community (HY)**

Identity, Power & Voc. in Com 2 - 2 credits

Joshua Bartholomew

Iliff Hall 202

Online & 2/7 1-5p, 2/8 8a-12p -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

**IST 1101 3 -- Identity, Power, & Vocation in Community (HY)**

Identity, Power & Voc. in Com 2 - 2 credits

Julie Todd

Iliff Hall 301

Online & 2/7 1-5p, 2/8 8a-12p -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

**IST 2243 1 -- SJE Prax: School to Prison Pipeline (HY)**

Soc Just & Eth Praxis - 2 credits

Caran Ware Joseph

Iliff Hall 301

Online & 2/3 1-5p, 2/4 8a-12p -- This course surveys the oppressive U.S. systems created to channel children and youth of color from the public-school system into the juvenile and criminal justice system. Students will critically examine various strategies designed to disrupt and dismantle these systems. Students will also participate in action(s) to impact change.

**IST 2244 1 -- Black Church Administration (RS)**

Elective Course - 2 credits

Jennifer Leath

WINTER INTERTERM 12/9-13, 1-5p -- This course enhances the administrative skills of leaders doing or planning to do ministry in predominantly Black churches. Administration is explored both as a matter of individual gifts and skills and as a community practice shaped by shared or contested needs and expectations. Issues of administrative management in terms of liturgical development, budgeting, fundraising, daily and seasonal organizational patterns, board leadership, demographic awareness, ecumenical/interfaith/community engagement, cultivation and maintenance of new members, and the spiritual and material life of church administrators. Particular attention will be given to the spiritual and fiduciary, ethical and justice concerned dimensions of administration as influenced by the unique culture of people of African descent and the churches of people of African descent - especially, but not limited to, the United States context. We will welcome local and national guests as contributors to this class in person and through a virtual platform.

***IST 2087 1 -- Financial Management (OL)***

Financial Management - 2 credits

Jason Warr

A brief examination of various financial management concepts relevant to church leaders, non-profit and for-profit organizations, and various social and community activist positions. The class will explore important debt, equity, and fundraising issues critical to success in these fields and introduce basic financial terms such as forecasting, budgeting, and cash flow.

***IST 2189 1 -- Writing Theology Well (OL)***

Elective Course - 2 credits

Jeremy Garber

This course focuses on the practice of writing in a graduate school of theology as an academic discipline. By the end of the course, the student will have learned to present clear arguments in their own voice, using correct citation and formal academic language, in several theological genres such as theology, sermon writing, and biblical exegesis. This class will aid writers at all levels of writing development, from students new to writing in theological humanities to experts looking to sharpen their rhetorical style and personal theological voice. It will also aid students from non-majority backgrounds and cultures in understanding the cultural conventions of Western academic writing.

***IST 2240 1 -- Spiritual Autobiography & Memoir (OL)***

Elective Course - 2 credits

Katherine Turpin

In this course students will read and analyze both historical and contemporary spiritual autobiographies and memoirs. Students will work collaboratively to develop analytical tools for engaging these works as artifacts of individual experience connected to historical, social, political, and religious realities. We will practice writing our own spiritual stories through regular short writing exercises, seeking ways to share these stories in ways that are compelling, honest/truthful, artistic, edifying, and ethical. Together we will explore and critically assess the potential uses of spiritual autobiography for personal reflection, educational use, spiritual care, spiritual formation, preaching/testimony, and organizational promotion and development.