

Iliff Course Schedule: Iliff Winter 2020 OL -days.pdf

IST 1002 1 -- MTS Colloquium (OL)

MTS Colloquium - 4 credits

Amy Erickson

The MTS Colloquium will help students to relate learning from various modes and forms of theological discourse to contemporary issues and questions, particularly those relevant to the student's own professional practices and personal life.

IST 2036 1 -- Greek II (OL)

Greek II - 4 credits

Justin Barber

Continuation of Greek I.

IST 2087 1 -- Financial Management (OL)

Financial Management - 2 credits

Jason Warr

A brief examination of various financial management concepts relevant to church leaders, non-profit and for-profit organizations, and various social and community activist positions. The class will explore important debt, equity, and fundraising issues critical to success in these fields and introduce basic financial terms such as forecasting, budgeting, and cash flow.

IST 2127 1 -- UM Mission of Church in the World (OL)

Elective Course - 4 credits

Youngsook Kang

Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination. Online only.

IST 2189 1 -- Writing Theology Well (OL)

Elective Course - 2 credits

Jeremy Garber

This course focuses on the practice of writing in a graduate school of theology as an academic discipline. By the end of the course, the student will have learned to present clear arguments in their own voice, using correct citation and formal academic language, in several theological genres such as theology, sermon writing, and biblical exegesis. This class will aid writers at all levels of writing development, from students new to writing in theological humanities to experts looking to sharpen their rhetorical style and personal theological voice. It will also aid students from non-majority backgrounds and cultures in understanding the cultural conventions of Western academic writing.

IST 2240 1 -- Spiritual Autobiography & Memoir (OL)

Elective Course - 2 credits

Katherine Turpin

In this course students will read and analyze both historical and contemporary spiritual autobiographies and memoirs. Students will work collaboratively to develop analytical tools for engaging these works as artifacts of individual experience connected to historical, social, political, and religious realities. We will practice writing our own spiritual stories through regular short writing exercises, seeking ways to share these stories in ways that are compelling, honest/truthful, artistic, edifying, and ethical. Together we will explore and critically assess the potential uses of spiritual autobiography for personal reflection, educational use, spiritual care, spiritual formation, preaching/testimony, and organizational promotion and development.

IST 2241 1 -- Post Colonialism & the Environment (OL)

Elective Course - 4 credits

Aaron Conley

This course engages the multifaceted dynamics of power, science, narratological representation and social change necessary for engaging our climate crisis. Seldom brought into the same conversation, the post-colonial imperatives for resisting colonial and imperial violence can open important pathways for the sorts of imaginative counter-narratives needed for flipping the ineffective environmental scripts that either paralyze us by their enormity or sink us into too small of scale individual choices too minuscule for any lasting impact.

IST 2251 1 -- Ecology & (Non)violence (OL)

Elective Course - 4 credits

Julie Todd

This course exposes students to the theories and practices of individual and collective (non)violence in pursuit of ecological justice. By questioning the violence-(non)violence dichotomy and clarifying definitions/usage of the terms violence and (non)violence, students consider the structures of power and violence within which violence and (non)violence as ecological justice strategies operate. While surveying historical organized resistance to ecological devastation, students reflect on how religious traditions, theologies and spiritual practices contribute to ecological destruction and/or promote earth justice for the other-than-human

IST 4001 2 -- Internship Seminar (OL)

Internship phase 2 - 4 credits

Samantha Joo

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4001 3 -- Internship Seminar (OL)

Internship phase 2 - 4 credits

Nikki Allen

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4001 4 -- Internship Seminar (OL)

Internship phase 2 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.