

## **Iliff Course Schedule: Iliff Winter 2019 times.pdf**

### ***IST 2005 1 -- Ethical Analysis and Advocacy (RS)***

Eth. Analysis & Advocacy - 4 credits  
T 08:30AM–Noon  
Miguel De La Torre  
Iliff Hall 201

Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

### ***IST 4001 1 -- Internship Seminar (RS)***

Internship phase 2 - 4 credits  
W 08:30–11:00AM  
Arthur Porter

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

### ***IST 4001 3 -- Internship Seminar (RS)***

Internship phase 2 - 4 credits  
W 08:30–11:00AM  
Val Jackson

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

### ***IST 1001 1 -- Identity, Power and Difference (RS)***

Identity, Power & Diff - 2 credits  
W 09:00–10:50AM  
Andriette Jordan-Fields; Meghan Johnston Aelabouni  
Duncan Board Room

This course focuses on the implications of social location and professional identity formation within the cultural matrices of identity, power, and difference. The class aligns formational work with Iliff's commitments to diversity across the curriculum.

**IST 2020 1 -- Community Organizing (RS)**

Community Organizing - 4 credits

Kristina Lizardy-Hajbi

M 01:00–04:30PM

Bacon 212

A strong democracy depends on the civic agency of the people. In this course, students will learn about the history and core concepts of relational, broad-based community organizing in the United States, while gaining community organizing practice within their own communities. Students will reflect on their core values to define and develop their core self interest and public identity, build meaningful public relationships across difference and diversity, build and evaluate power, and develop community organizing strategies in collaboration with others.

**IST 2004 1 -- Intro to the New Testament (RS)**

Intro to New Testament - 4 credits

Eric Smith

T 01:00–04:30PM

Iliff Hall 202

An introduction to the literature of Christian origins that begins with a look at the context out of which the New Testament emerged, then turns to the earliest extant texts, Paul's letters and covers the Gospels, Acts, and post-Pauline epistles.

**IST 3123 1 -- Pastoral Care of Couples & Families (RS)**

Pastoral Care/Couples&Fam - 4 credits

Ruben Arjona Mejia

T 01:00–04:30PM

This course examines various theories, methods, and theologies for the pastoral care and counseling of couples and families. The course encourages the students' self-reflection on their families of origin as a source of insight for the care of others. Topics include pre-marital counseling, the care of heterosexual and queer couples, and the pastoral accompaniment of children, adolescents, single adults, and the elderly.

**Textbooks**

Miller, Martin. *The True "Drama of the Gifted Child": The Phantom Alice Miller-The Real Person*. Martin Miller, 2018. ISBN: 9781980668947.

Culbertson, Philip. *Caring for God's People: Counseling and Christian Wholeness*. Fortress Press, 2000. ISBN: 9780800631871.

Castillo, Ana. *Black Dove: Mamá, Mi'jo, and Me*. Feminist Press, 2016. ISBN: 9781558619234.

Gilbert, Roberta M.. *The Eight Concepts of Bowen Theory: A New Way of Thinking About The Individual and The Group*. Leading Systems Press, 2013.

Brown, Jaye Robin. *Georgia Peaches and Other Forbidden Fruit*. HarperCollins, 2016. ISBN: 9780062271006.

***IST 2080 1 -- Practical Theology (RS)***

Practical Theology - 4 credits  
R 01:00–04:30PM

Eunjoo Kim  
Duncan Board Room

This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

***IST 3124 1 -- Environmental Ethics & Global Hunger (RS)***

Soc Just & Eth Seminars - 4 credits  
M 06:00–09:30PM

Miguel De La Torre  
Bacon 212

The course seeks to develop a constructive conversation on the causes of global hunger by examining significant issues surrounding the present-day distribution of food and its negative impact on the environment. Furthermore, the course will examine what type of praxis can be employed to bring about social and political change.

***IST 1000 1 -- Vocation and Orientation (OL)***

Vocation and Orientation - 2 credits

Caran Ware Joseph

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

***IST 1002 1 -- MTS Colloquium (OL)***

MTS Colloquium - 4 credits

Amy Erickson

The MTS Colloquium will help students to relate learning from various modes and forms of theological discourse to contemporary issues and questions, particularly those relevant to the student's own professional practices and personal life.

***IST 1011 1 -- Consultation & Formation (RS)***

Consultation & Formation - 0 credits  
Consultation and Guidance

Jason Whitehead

***IST 2062 1 -- UCC Polity (OL)***

Elective Course - 4 credits

Sara Rosenau

Principles and methods of organization used in major Protestant churches (UCC, Baptist, PCUSA, Disciples, UU, etc.). Designed for non-United Methodists to prepare them for organizational leadership and to meet polity requirements of various denominations, according to student need and interest.

***IST 2085 1 -- Hebrew II (OL)***

Hebrew II - 4 credits

Samantha Joo

Continuation of IST 2084 Hebrew I (offered every other year).

***IST 2087 1 -- Financial Management (OL)***

Financial Management - 2 credits

Sherry Ferriman; Tom Barlow

SIFR students have priority -- A brief examination of various financial management concepts relevant to church leaders, non-profit and for-profit organizations, and various social and community activist positions. The class will explore important debt, equity, and fundraising issues critical to success in these fields and introduce basic financial terms such as forecasting, budgeting, and cash flow.

***IST 2127 1 -- UM Mission of Church in the World (OL)***

Elective Course - 4 credits

Julie Todd

Historical, theological, and practical exploration of mission as the energizing and transformative purpose of Christian congregations everywhere - as interpreted in the Methodist movement. Meets revised interpretation of requirements for UM ordination. Online only.

***IST 2182 1 -- Women & Spirituality (OL)***

Elective Course - 2 credits

Katherine Turpin

An introduction to important themes and challenges for full expression of spirituality and faith formation for women, including attention to historical women writing about spirituality, introductory feminist theology, and practices of leading and teaching those who identify as women in communities of faith.

***IST 3093 1 -- Moral Stress, Resilience, Integration (OL)***

Moral Stress, Res., Integ. - 4 credits

Carrie Doehring

Prereq: IST2012 Past.Theol & Care -- Moral stress arises from shame/guilt/fear of causing harm involving conflicts in values. Moral injury arises from traumatic stress that is more shame than fear based, and has been researched extensively among military personnel. Spiritual integration of moral stress and injury uses spiritual practices and theological meaning-making to compassionately identify life-limiting embedded shame-based values, beliefs, and ways of coping with moral stress and injury (lived theologies) in order to compassionately understand the origins of moral stress and injury. Relational resilience is the outcome of spiritual integration based on spiritual practices fostering compassion and more complex theological ways of understanding moral conflicts, stress and injury. Prereq: IST 2012 Pastoral Theology and Care

***IST 3104 1 -- Judaism, Gender, & Religion (OL)***

Judaism, Gender, Religion - 4 credits

Ted Vial

Germans refer to the period of roughly 1770-1850 as the Sattelzeit, or "Saddle Era"—the time between the end of the early modern world and Europe and the modern world. During this era basic assumptions that we continue to make about what religion is and what gender is are constructed. This is also the era when what we think of a Judaism is re-shaped in major ways. Through a close reading of primary texts by Jewish women we will examine the intersection of gender, Judaism, and religion and examine the modern construction of these categories.

***IST 4004 1 -- Clinical Pastoral Education (RS)***

Clin Pastoral Educ - 8 credits

Jason Whitehead

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours Pass/Fail

***IST 4995 1 -- MA MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Miguel De La Torre

MA Thesis Project/Research

***IST 4001 2 -- Internship Seminar (OL)***

Internship phase 2 - 4 credits

Morgan Caruthers

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 4995 2 -- MA MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Albert Hernandez

MA Thesis Project/Research

***IST 4995 3 -- MA MTS Thesis (RS)***

Thesis 6000 words - 4 credits

Eric Smith

MA Thesis Project/Research

***IST 4001 4 -- Internship Seminar (OL)***

Internship phase 2 - 4 credits

Amanda Henderson

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 4001 5 -- Internship Seminar (OL)***

Internship phase 2 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 2181 1 -- Prophetic Leadership Through Pastoral Engagement (RS)***

Elective Course - 2 credits

Karen Oliveto

WINTER INTERTERM 11/26 - 11/30/2018 -- What kind of pastoral heart is needed to lead in our current age? This course utilizes scripture, theology, and leadership studies as well as biography to explore the topic of prophetic leadership through pastoral engagement. A prophetic leader is a person of faith who feels a deep call to be prophetic in a particular situation, time and place; understands the biblical prophetic tradition; insightfully analyzes the present situation; imagines and projects possible futures; and seeks shalom and justice in the congregation and community of which he or she is a part. This course interprets and applies these five components of prophetic leadership in contemporary congregational and community contexts. Students will explore issues related to pastoring and prophetic leadership, learn from other prophetic leaders, and begin to articulate a prophetic vision of shalom and justice within their own congregations and communities.

**IST 2000 1 -- Religions in the World (HY)**

Religions in the World - 4 credits

Jacob Kinnard

Iliff Hall 201

Online & 2/5 1-5p, 2/6 8a-12p -- A brief introduction to the history and doctrines of some of the world's religious traditions: Hinduism, Buddhism, Confucianism, Taoism, African Religions, North American Indian Religions, Islam, Christianity and Judaism. The course is meant to give students an overview that can then be built upon in other courses. This course is a prerequisite for IST 2131 Comparative Philosophies of Religion.

**IST 2022 1 -- Worship in Multicultural Contexts (HY)**

Worship in Mult.Contexts - 4 credits

Eunjoo Kim

Bacon 212

Online & 2/5 1-5p, 2/6 8a-12p -- We are living in a globalized multicultural world, in which individuals and communities struggle to realize their identities, values and meanings of the life, and aspirations of the Christian faith. Christian worship is challenged to guide the community of faith by discerning the will of God through theological reflection in multicultural contexts. Among many factors of cultural diversity, this course focuses on race and ethnicity as the major factors of liturgical formation and expression. Upon realizing the significant challenge of racial and cultural diversity, this course aims to search for new liturgical concepts and models for Christian worship, culturally sensitive and spiritually vital, through the theological understanding of the relationship between liturgy and culture and innovative research on a variety of multicultural approaches to Christian worship.

**IST 2097 1 -- Reformers and Radicals (HY)**

Reformers and Radicals - 4 credits

Ted Vial

Duncan Board Room

Online & 2/5 1-5p, 2/6 8a-12p -- This course provides an introduction to the history of Christian thought in its political, social, and institutional contexts, during Protestantism's formative period. We will cover late medieval theology, the main Protestant Reformers, the Radical Reformation (Anabaptists et al), the Catholic Reformation, and end with Wesley. The focus is on the development of theology, which provides the basis for contemporary theological reflection.

**IST 3085 1 -- Liberal & Evangel. Protestantism US (HY)**

Liberal & Evangel. Protest - 4 credits

Tony Alumkal

Iliff Hall 301

Online & 2/5 1-5p, 2/6 8a-12p -- This course compares liberal and evangelical forms of Protestantism in the United States, drawing on both scholarly analysis and popular works. Topics of focus include interpretations of the Bible, race, gender, politics, and science.

***IST 2003 1 -- Intro to the Hebrew Bible (HY)***

Intro to Hebrew Bible - 4 credits

Amy Erickson

Iliff Hall 301

Online & 2/6 1-5p, 2/7 8a-12p -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

***IST 3047 1 -- From Text to Sermon (HY)***

From Text to Sermon - 4 credits

Eric Smith

Online & 2/6 1-5p, 2/7 8a-12p -- This course will cover strategies and methods for biblical exegesis in the task of composing sermons. Students will employ a variety of critical tools and readings to develop sermon ideas and full sermons, providing valuable skills and experience for those interested in entering parish ministry, or those simply interested in biblical exegesis. Prerequisite: IST 2004 Intro to New Testament.

***IST 3113 1 -- G\*d & Tupac (HY)***

G\*d & Tupac - 4 credits

Jennifer Leath

Bacon 212

Online & 2/6 1-5p, 2/7 8a-12p -- A rapper, recording artist, activist, and philosopher, Tupac Shakur has withstood the test of time as an icon through whom those who study him and his work are challenged to believe, think, live, and act differently. This course will provide an in-depth introduction to the life and work of Tupac Shakur through an engagement with his music, his writings, writings about him, his family, and his faith.

***IST 2003 2 -- Intro to the Hebrew Bible (HY)***

Intro to Hebrew Bible - 4 credits

Mark George

Iliff Hall 201

Online & 2/6 1-5p, 2/7 8-12 -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

***Textbooks***

Newsom, Carol A.; Sharon H. Ringe; Jacqueline E. Lapsley. *The Women's Bible Commentary*, 3rd ed.. Westminster John Knox Press, 2012. ISBN: 978-0664237073.

Petersen, David L.. *The Prophetic Literature*. Westminster John Knox, 2002. ISBN: 978-0664254537.

Society of Biblical Literature. *HarperCollins Study Bible - Student Edition: Fully Revised and Updated (New Revised Standard Version)*. HarperOne, 2006. ISBN: 9780060786847.

Brown, Michael Joseph. *What They Don't Tell You: A Survivor's Guide to Biblical Studies*, 2nd ed.. Westminster John Knox Press, 2015. ISBN: 978-0664235949.

Coogan, Michael D.. *A Brief Introduction to the Old Testament: The Hebrew Bible in its Context* (3rd edition). Oxford University Press, 2016. ISBN: 978-0190238599.



***IST 2012 1 -- Pastoral Theology & Care (HY)***

Intro Pastor Theol Care - 4 credits

Carrie Doehring

Iliff Hall 201

Online & 2/7 1-5p, 2/8 8a-12p -- An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

***IST 3038 1 -- Buddhist Philosophy (HY)***

Buddhist Philosophy - 4 credits

Jacob Kinnard

Bartlett Lounge

Online & 2/7 1-5p, 2/8 8a-12p -- An introduction to the Buddhist philosophical tradition that covers both the different philosophical movements within Buddhism as schools of thoughts and major philosophical issues, such as the theory of karma and determinism, the nature of mind, proofs for past and future lives, theories of knowledge, ethics, the doctrine of emptiness and the nature of enlightenment.

***IST 3063 1 -- Formation of the Bible (HY)***

Formation of the Bible - 4 credits

Pam Eisenbaum

Iliff Hall 301

Online & 2/7 1-5p, 2/8 8a-12p -- This course focuses on the development of the Christian Bible. Some attention, however, will be given to the emergence of the Jewish canon, primarily as it relates to and impacts the Christian canon. The chronological expanse of the course ranges from the Hellenistic through the late Roman period. The approach of the course is necessarily literary and historical, but theoretical issues about what constitutes scripture and canon will also be given attention.

***IST 1022 1 -- Middle Ages in Popular Culture (HY)***

Interdisciplinary Seminar - 4 credits

Albert Hernandez; Jeffrey Mahan

Iliff Hall 201

Online & 2/8 1-5p, 2/9 8a-12p -- This first-year interdisciplinary seminar explores the contemporary appropriation of historical events and religious symbols from the European Middle Ages (ca.700 to ca.1500 C.E.) among mass media, political rhetoric, and popular culture in the twenty-first century. Together we will consider what this re-imagining of the Middle Ages and revival of medieval cultural precedents means for media studies and historical awareness in our time.

**IST 2025 1 -- United Methodist Doctrine (HY)**

Elective Course - 4 credits

Cathie Kelsey

Iliff Hall 301

Online & 2/8 1-5p, 2/9 8a-12p -- An exploration of the doctrinal heritage of United Methodism: its sources, distinctive marks, development in the United States, relation to contemporary doctrinal standards and practices of the UMC and role in ecumenical dialogue. This course meets the disciplinary requirements for ordination to elder or permanent deacon or diaconal ministry in the U.M.C. Offered each year.

**IST 2061 1 -- Ministry Praxis: Funerals (HY)**

MinPrax: Funerals - 2 credits

Phil Campbell

Online & 3/1 1-4:30, 3/2 8a-4p -- Ministry Praxis Seminars are one hour weekend courses offered quarterly that focus on specific aspects of the practice of ministry with attention given to the integration of theory and practice. Topics will vary and may include issues such as life cycle rituals, budgeting and finance, ministry in particular settings, etc. The course may be repeated for credit.

**IST 2164 1 -- SJ & E Prax: Hate Crimes & the Law (HY)**

Soc Just & Eth Praxis - 2 credits

Caran Ware Joseph

Online & 3/1 1-4:30, 3/2 8a-4p -- This course begins with a critical analysis of the diverse personal, theological, psychological, and sociological understandings and definitions of hate. We then look at hate acts in the U.S. historical experience that eventually developed into an awareness for a perceived need to criminalize those behaviors. Finally, we evaluate the effectiveness of U.S. hate crime laws. We interrogate the following: What makes hate criminal? What individuals or groups are deemed worthy victims of hate crimes legislation? Is damage to property covered under hate crime legislation? Is speech a hate crime? Does every state have hate crime legislation?

**IST 2500 1 -- Intro History of Christianity (HY)**

Intro to History - 4 credits

Eric Smith

Bartlett Lounge

Online & 2/8 1-5p, 2/9 8a-12p -- This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

***IST 3043 1 -- Being Human in the Modern World (HY)***

Being Human in Mod. World - 4 credits

David Scott

Iliff Hall 202

Online & 2/8 1-5p, 2/9 8a-12p -- What does it mean to be human? This course examines a variety of Christian theological responses to that question. After a brief survey of the history of theological anthropology, we engage contemporary proposals for reconstructing this doctrine with regard to social location and the ethical dimensions of theological imagination. Special attention will be given to how notions of embodiment, agency, and relationality have become fundamental to current perspectives on being human, producing both liberative and problematic results.