

Iloff Course Schedule: Iloff Fall 2022 -times.pdf

IST 2024 1 -- United Methodist History (HY)

Elective Course - 4 credits

Cathie Kelsey

Iloff Hall 301

English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

IST 2076 1 -- Parish Leadership & Congreg. Developm (HY)

Parish Leadership - 4 credits

Andy Dunning

Bacon 218

This course will prepare leaders planning to do ministry and/or serve as skills enhancement for those already doing ministry in the church and other religious agencies. The first half of the course will focus on leadership definitions, roles, and capacities/skills/gifts with attention to ways in which individual identities intersect with congregational systems and cultures. The second half of the course will explore the practice of leadership in the following areas: strategic visioning and planning, change management, team building and group process, equipping of lay leaders and volunteers, and general administrative operations.

IST 2117 1 -- Justice & Sacred Text (HY)

Justice & Sacred Text - 4 credits

Amy Erickson; Pam Eisenbaum

Shattuck Hall

IST 2500 1 -- Intro History of Christianity (HY)

Intro to History - 4 credits

Eric Smith

Library Portico

This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

IST 1100 2 -- Identity, Power, & Vocation in Community (HY)

Identity, Power & Voc. in Com1 - 2 credits

Teresa Crist

Skaggs Hall 106

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 1100 3 -- Identity, Power, & Vocation in Community (HY)

Identity, Power & Voc. in Com1 - 2 credits

Julie Todd

Bacon 212

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 2012 1 -- Pastoral and Spiritual Care (HY)

Intro Pastor Theol Care - 4 credits

Carrie Doehring

Iliff Hall 301

An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

IST 2118 1 -- Framing Justice: Praxes and Tools for Social Justice and Advocacy (HY)

Framing Justice - 4 credits

Amanda Henderson

Bacon 214

IST 2207 1 -- Starting Up: Basics of Founding a Social Enterprise (HY)

Elective Course - 2 credits

Betsy Lay

Bacon 212

This course will explore social entrepreneurship and mission-based business models and provide basic tools for starting a social enterprise business or non-profit. Through the process of building a business plan, students will explore a variety of issues related to founding a company, such as fundraising, marketing, legal concerns, accounting, and more.

IST 2102 1 -- Intro to Hinduism (HY)

Intro to Hinduism - 4 credits

Jacob Kinnard

Shattuck Hall

This course focuses on the main developments and expressions of Hinduism in India. First, we begin with a discussion of the pre-Aryan, indigenous religious context of the Indus Valley, and then turn to the emergence of the Vedas, the earliest stratum of the Hindu tradition. We will then examine the development of the Hindu Upanisads, a highly philosophical genre of literature that significantly questions the religious efficacy of the sacrificial, ritual-based Vedas. Finally, we will turn to the devotional and ritual contexts of the many gods and goddesses, and what is sometimes called "popular Hinduism." Along the way, we will explore such major topics as: the changing conceptions of sacrifice; the inquiries into the nature of the self, the nature of the Ultimate, the role and development of devotion; mythology; ritual and its functions; the influence of Buddhism and Islam; and the character of Hinduism in modern India.

IST 3241 1 -- Pandemics & Healing in History (HY)

Pandemics&Healing/History - 4 credits

Albert Hernandez

Bacon 214

This course examines how religious traditions and societies have responded to major medical crises and disasters across time and place. Through a series of historical case studies students will explore how disease, epidemics, and pandemics redefined medicine, healing and resiliency while also giving rise to new cultural movements, socio-economic structures, social justice concerns, and social activism.

IST 4000 1 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Nikki Allen

Duncan Board Room

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars meet online and on Zoom every other week for 75 minutes for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 5015 1 -- Research Methods & Ethics in Lived Religion Practical Theology (HY)

Res.Meth.&Eth.inLivedR/PT - 4 credits

Tony Alumkal

Bacon 218

This course introduces students to a variety of qualitative and quantitative approaches to rigorous scholarly research in ministry and other organizational contexts, as well as to particular ethical challenges and questions that such approaches may elicit. Students will also be introduced to the Institutional Review Board (IRB) process as a foundational component in developing a critically informed, contextualized research methodology for the DMin Final Project or any research-based project in the fields of practical theology/lived religion.

IST 4000 2 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Samantha Joo

BEC 200

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars meet online and on Zoom every other week for 75 minutes for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 3 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Anthony Hill

Library Portico

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars meet online and on Zoom every other week for 75 minutes for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 2000 1 -- Religions in the World (HY)

Religions in the World - 4 credits

Jacob Kinnard

BEC 200

A brief introduction to the history and doctrines of some of the world's religious traditions: Hinduism, Buddhism, Confucianism, Taoism, African Religions, North American Indian Religions, Islam, Christianity and Judaism. The course is meant to give students an overview that can then be built upon in other courses. This course is a prerequisite for IST 2131 Comparative Philosophies of Religion.

IST 2005 1 -- Ethical Analysis and Advocacy (HY)

Eth. Analysis & Advocacy - 4 credits

Miguel De La Torre

Iliff Hall 301

Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

IST 2080 1 -- Practical Theology (HY)

Practical Theology - 4 credits

Philip Butler

Bacon 214

This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

IST 3204 1 -- Artificial Intelligence & What It Means to Be Human (HY)

Artificial Intelligence & What It Means to Be Human - 4 credits

Ted Vial

Duncan Board Room

Artificial Intelligence raises pressing questions about machines: Are they really intelligent? Can they have consciousness? Ought they have moral status? Are algorithms related to computer like minds are to bodies? Do smart machines change the relationship of humans to technology? Each of these questions, in turn, is actually a question about human nature: What are the kinds of human intelligence, and are they unique to humans? Why do humans have moral status? What kinds of embodiment are essential to humans? (Do we include things like race and gender?) Are humans tool-users, or did we evolve as humans because of tools? In that case, have humans always been cyborgs? Questions about human nature are one of the classic theological loci, falling under the rubric of theological anthropology. In other words, religious traditions have thousands of years of deep thinking on these questions that are being raised in new ways (as Nick Bostrom has famously argued, AI is like "philosophy with a deadline"). This course is a sophisticated but non-technical introduction to the history of AI and to the tools and ideas of AI in its current forms. We will cover the most important ethical issues with which AI confronts us, and bring the resources of philosophy and theology to tackling some of the questions of human nature raised by AI.

IST 1023 1 -- Food, Faith, & the Land (HY)

Interdisciplinary Seminar - 4 credits

Amy Erickson; Katherine Turpin

Library Portico

In a time where the disordered relationships between humans and their habitat are causing dire and perhaps irreversible changes to climatic patterns, to the biodiversity of the planet, to watersheds and air quality, and to the life and health of forests and oceans, faithful voices are needed to challenge the status quo of treating the earth as an inexhaustible storehouse and to imagine new ways of living upon the earth. This seminar introduces students to a variety of theologians, ethicists, biblical scholars, and other religious communities who are wrestling with deep and abiding questions about human relationships to their sources of food, to their nonhuman creaturely companions, and to the very land which sustains them. Beyond these voices, we will be asking what it means to nurture our own creative power to draw upon ancient wisdoms to cultivate more healing and sustainable narratives, relationships, and communal practices of daily life within our environment. Because this is a first year interdisciplinary seminar, in the midst of this engaging and serious work, we will also be attending to the academic skills necessary to thrive in graduate school, including digital library research skills, writing skills, and understanding the breadth of disciplinary approaches to theological education.

IST 1029 1 -- Christianity & Science (HY)

Interdisciplinary Seminar - 4 credits

Pam Eisenbaum; Tony Alumkal
Bacon 218

This course will explore how various Christian thinkers have understood science and biblical texts as sources of authority. This has in turn led to differing understandings of the divine, the universe, and human nature.

IST 2079 1 -- (Non)violent Social Change (OL)

Elective Course - 4 credits

Julie Todd

IST 2084 1 -- Hebrew I (OL)

Hebrew I - 4 credits

Samantha Joo

Introduction to grammar of Biblical Hebrew for translation and exegetical study (offered every other year).

IST 2210 1 -- Research Literacy for Chaplains Spiritual Care Elective (OL)

Elective Course - 2 credits

Kelly Arora

This course introduces students to the importance of research literacy for professional chaplains. Students will learn about components of research studies, research methods, and basic statistics. They will learn how to search for peer-reviewed articles, critique studies and consider ways to use research findings to enhance and advocate for spiritual care and chaplaincy practice.

IST 4004 1 -- Clinical Pastoral Education (RS)

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

IST 4005 1 -- MTS Thesis Proposal Seminar (OL)

MA/MTS Proposal Seminar - 4 credits

Teresa Crist

This course is designed to provide support and structure to students in the first phases of thesis development. Assignments will be geared toward teaching effective and sophisticated research practices as well as writing and argumentation skills. In this class, students will define and refine their topic, thesis, and points of evidence in order to produce a proposal and a detailed outline of the thesis. Note: students will be expected to consult with a faculty advisor and a second reader at two points in the quarter. Within the first two weeks of the quarter, students should plan to discuss the viability and scope of their topic. After submitting their proposal at mid-quarter, they should seek their faculty readers' guidance to refine and revise the proposal and discuss the next phases of thesis development.

IST 4006 1 -- CPE Integration Praxis (OL)

CPE Integration Praxis - 2 credits

Carrie Doehring

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

IST 4995 1 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Pam Eisenbaum

MA Thesis Project/Research

IST 5995 1 -- D. Min. Project (RS)

DMin Project - 0 credits

Kylie Parish

The summative and culminating phase of the degree program. It is to be undertaken after the completion of coursework and the formal approval of the D.Min. Project Proposal, and after the student has come to an agreement with a Director from within the Iliff faculty.

IST 4995 2 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Ted Vial

MA Thesis Project/Research

IST 4995 3 -- MTS Thesis (RS)

Thesis 6000 words - 4 credits

Eric Smith

MA Thesis Project/Research

IST 2510 1 -- Introduction to Theology (RS)

- 4 credits

Philip Butler

T 01:00–04:30PM

Duncan Board Room

The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

IST 3006 1 -- Fanon, Foucault, and Friends (RS)

Soc Just & Eth Seminars - 4 credits

Miguel De La Torre

T 01:00–04:30PM

Bacon 212

Readings of the primary sources of postcolonialists (mainly Fanon) and postmodernist (mainly Foucault) to explore creating ethical approaches to globalized manifestations of race, class and gender oppression. Special attention will be given to the use of Christianity as a liberationist response to global structures of oppression in spite of its historic use in causing much of said oppression. (THEO 6356)

IST 1100 1 -- Identity, Power, & Vocation in Community (RS)

Identity, Power & Voc. in Com1 - 2 credits

Jared Vazquez

W 10:00AM–Noon

Duncan Board Room

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 3099 1 -- N. T. Literature: Acts (RS)

Elective Course - 4 credits

R 08:30AM–Noon

Eric Smith

Bacon 212

IST 2003 1 -- Intro to the Hebrew Bible (RS)

Intro to Hebrew Bible - 4 credits

T 08:30AM–Noon

Mark George

Duncan Board Room

An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.