

## **Iloff Course Schedule: Iloff Fall 2021 -times.pdf**

### ***IST 2024 1 -- United Methodist History (OL)***

Elective Course - 4 credits

Cathie Kelsey

English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

### ***IST 2080 1 -- Practical Theology (HY)***

Practical Theology - 4 credits

Paula Lee

This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

### ***IST 2102 1 -- Intro to Hinduism (HY)***

Intro to Hinduism - 4 credits

Jacob Kinnard

This course focuses on the main developments and expressions of Hinduism in India. First, we begin with a discussion of the pre-Aryan, indigenous religious context of the Indus Valley, and then turn to the emergence of the Vedas, the earliest stratum of the Hindu tradition. We will then examine the development of the Hindu Upanisads, a highly philosophical genre of literature that significantly questions the religious efficacy of the sacrificial, ritual-based Vedas. Finally, we will turn to the devotional and ritual contexts of the many gods and goddesses, and what is sometimes called "popular Hinduism." along the way, we will explore such major topics as: the changing conceptions of sacrifice; the inquiries into the nature of the self, the nature of the Ultimate, the role and development of devotion; mythology; ritual and its functions; the influence of Buddhism and Islam; and the character of Hinduism in modern India.

### ***IST 2500 1 -- Intro History of Christianity (OL)***

Intro to History - 4 credits

Eric Smith

This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

***IST 1100 2 -- Identity, Power, & Vocation in Community (OL)***

Identity, Power & Voc. in Com1 - 2 credits

Julie Todd

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 1100 3 -- Identity, Power, & Vocation in Community (OL)***

Identity, Power & Voc. in Com1 - 2 credits

Teresa Crist

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 3005 1 -- N. T. Lit: Romans (OL)***

NT Lit: Romans - 4 credits

Pam Eisenbaum

Interpretation of selected New Testament literature. Each course focuses on a book or selected topic. Different courses are offered each year. Introduction to New Testament is prerequisite for all New Testament literature courses. (RLGN 4145)

***IST 3109 1 -- Womanism: The Physics of Womanism (OL)***

Womanism: Physics - 4 credits

Jennifer Leath

Womanist thought has transformed the academy and various ways of engaging the world; it has intersected with many fields of study and research. While the seminal texts in womanism point to possibilities of engagement with the sciences, these intersections have not been thoroughly explored. This course provides an introduction to the theoethics of womanism through an inquiry into the physics and science, more broadly, of womanism.

***IST 2012 1 -- Pastoral Theology & Care (OL)***

Intro Pastor Theol Care - 4 credits

Carrie Doehring

An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

***IST 4000 1 -- Internship Seminar (OL)***

Internship phase 1 - 4 credits

Val Jackson

Zoom wks 2,4,6,8,10, 9-10:15 MT -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars meet online and on Zoom every other week for 75 minutes for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 4000 2 -- Internship Seminar (HY)***

Internship phase 1 - 4 credits

Samantha Joo

Zoom wks 2,4,6,8,10, 9-10:15 MT -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars meet online and on Zoom every other week for 75 minutes for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 4000 3 -- Internship Seminar (HY)***

Internship phase 1 - 4 credits

Anthony Hill

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***IST 3134 1 -- Theologies in the Age of AI (OL)***

Theologies in Age of AI - 4 credits

Philip Butler

description coming

***IST 3241 1 -- Pandemics & Healing in History (OL)***

Pandemics&Healing/History - 4 credits

Albert Hernandez

This course examines how religious traditions and societies have responded to major medical crises and disasters across time and place. Through a series of historical case studies students will explore how disease, epidemics, and pandemics redefined medicine, healing and resiliency while also giving rise to new cultural movements, socio-economic structures, social justice concerns, and social activism.

***IST 2222 1 -- Postcolonial Politics & Theology (OL)***

Elective Course - 2 credits

Pui Lan Kwok; Hesron Sihombing

Online & Gathering Day, plus 3 Zoom sessions -- In addition to the Gathering Days meetings, this course will also have three Zoom check-ins 5:00-6:00 MT on Sept. 14, Oct. 19, and Nov. 16. This course challenges the Eurocentric preoccupation of political theology and explores a postcolonial and comparative approach that addresses the realities of the majority world. We will discuss the relation between the formation of American empire and Christianity; changing geopolitics in Asia Pacific; race, colonial desire, and sexuality; and reconfiguring Christ. The practical and ministerial implications for preaching, interreligious solidarity and peacebuilding, and Christian mission will also be studied.

***IST 1026 1 -- Religion: Re envisioning identity, borders, and belonging (OL)***

Interdisciplinary Seminar - 4 credits

Ted Vial; Girim Jung

The contemporary world offers different deployments of the politics of inclusion/exclusion. What roles do religion and theology play in shaping the identities and actions of Black Lives Matter, Burmese Buddhists, and alt-right white nationalist movements in the U.S.? Through reading classic and contemporary works on religion and identity, students will gain sophisticated theoretical frameworks to help analyze phenomena that increasingly seem to shape events.

***IST 1027 1 -- Wilding Religion: Religion & Nature (OL)***

Interdisciplinary Seminar - 4 credits

Amy Erickson; Jacob Kinnard

In this interdisciplinary course, we will explore the dynamic and fluid relations between religion and "nature" or the more-than-human world. We understand religion as present both within and outside the bounds of conventional religious traditions. In this course, then, religion includes Judaism and ancient Israelite religion, Christianity, Buddhism, Hinduism, and Indigenous religion, but also ecofeminism and ecowomanism, nature writing, and environmentalism. Topics include humans' relationships with "nature" and the land as they are practiced, ritualized, and textualized; the role of religions in environmental destruction and in ecological thriving; and the development of eco-spiritual perspectives.

***IST 2061 1 -- Ministry Praxis: Funerals (OL)***

MinPrax: Funerals - 2 credits

Eunjoo Kim; Richard Ward

5-wk course. Online + Zoom meeting wks 2 & 5 -- A five-week online course (Zoom meeting weeks 2 & 5) - Ministry Praxis Seminars focus on specific aspects of the practice of ministry with attention given to the integration of theory and practice. Topics will vary and may include issues such as life cycle rituals, budgeting and finance, ministry in particular settings, etc. The course may be repeated for credit.

***IST 2035 1 -- Greek I (OL)***

Greek I - 4 credits

Justin Barber

Introduction to grammar of Koine Greek for translation and exegetical study. (offered every other year).

***IST 2184 1 -- Mysticism and Activism (OL)***

Elective Course - 4 credits

Julie Todd

This course investigates primarily modern sources for understanding the relationship between mysticism and social activism, exploring the impulse and resistance to deep structural transformation at the level of the human individual and collective, institutional contexts. Considering examples of (primarily) modern mystics, the course engages topics and practices of mysticism and activism in their shared dimensions of contemplation, transformation, and social action. The course places historical and contemporary mystic-activists, as well as the student as mystic-activist, in the context of their individual and community identity in relation to systems of power, oppression and privilege.

***IST 2207 1 -- Starting Up: Basics of Founding a Social Enterprise (OL)***

Elective Course - 2 credits

Betsy Lay

This course will explore social entrepreneurship and mission-based business models and provide basic tools for starting a social enterprise business or non-profit. Through the process of building a business plan, students will explore a variety of issues related to founding a company, such as fundraising, marketing, legal concerns, accounting, and more.

***IST 2210 1 -- Research Literacy for Chaplains (OL)***

Elective Course - 2 credits

Kelly Arora

This course introduces students to the importance of research literacy for professional chaplains. Students will learn about components of research studies, research methods, and basic statistics. They will learn how to search for peer-reviewed articles, critique studies and consider ways to use research findings to enhance and advocate for spiritual care and chaplaincy practice.

***IST 3184 1 -- Mysticism and Activism (RS)***

Elective Course - 4 credits

Julie Todd

This course investigates primarily modern sources for understanding the relationship between mysticism and social activism, exploring the impulse and resistance to deep structural transformation at the level of the human individual and collective, institutional contexts. Considering examples of (primarily) modern mystics, the course engages topics and practices of mysticism and activism in their shared dimensions of contemplation, transformation, and social action. The course places historical and contemporary mystic-activists, as well as the student as mystic-activist, in the context of their individual and community identity in relation to systems of power, oppression and privilege.

***IST 4004 1 -- Clinical Pastoral Education (RS)***

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

***IST 4005 1 -- MTS Thesis Proposal Seminar (OL)***

MA/MTS Proposal Seminar - 4 credits

Jeremy Garber

This course is designed to provide support and structure to students in the first phases of thesis development. Assignments will be geared toward teaching effective and sophisticated research practices as well as writing and argumentation skills. In this class, students will define and refine their topic, thesis, and points of evidence in order to produce a proposal and a detailed outline of the thesis. Note: students will be expected to consult with a faculty advisor and a second reader at two points in the quarter. Within the first two weeks of the quarter, students should plan to discuss the viability and scope of their topic. After submitting their proposal at mid-quarter, they should seek their faculty readers' guidance to refine and revise the proposal and discuss the next phases of thesis development.

***IST 4006 1 -- CPE Integration Praxis (OL)***

CPE Integration Praxis - 2 credits

Carrie Doehring

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

***IST 5030 1 -- Advanced Library Research Methods (OL)***

Advanced Library Res.Meth - 4 credits

Erin Shafer; Michael Hemenway

This course is designed to prepare DMin students for research processes appropriate for doctoral level research projects. The course will introduce DMin students to the information resources available to them through Iliff's Taylor Library and the University of Denver's Anderson Academic Commons. Finally, the course will recommend relevant research technologies such as Zotero and Evernote.

***IST 2510 1 -- Introduction to Theology (RS)***

Intro to Theology - 4 credits

Philip Butler

T 01:30–04:30PM

Library Portico

The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

***IST 3133 1 -- Decolonial Theologies of the Global South (RS)***

Decolonial Theol/Glob.So. - 4 credits

Girim Jung

R 01:00–04:30PM

Shattuck Hall

This course will explore the theological and critical writings of theologians and theorists of the Global South in the 20th and 21st Centuries. Resisting an Area Studies approach to theological studies in the First/Third World paradigm of the Cold War, this course adopts Alina Sajed's definition of Global South as including necropolitical zones in the North" characterized by exploitation, oppression and neocolonial relations" while unpacking the neocolonial activity of historic Third World nation-states in East Asia and the Arabian Peninsula. Readings will include texts incorporating liberationist, anti/post/decolonial, anticapitalist, feminist, queer, indigenous, and Marxist lenses. Theoretical texts will counterbalance theological writings to assess their liberative potentialities whilst also acknowledging their limitations.

***IST 1024 1 -- Prophetic Ministries: Immigration, Refugees, and Displacement (RS)***

Interdisciplinary Seminar - 4 credits

Eunjoo Kim; Jennifer Leath

W 01:00–04:30PM

Shattuck Hall

This four-credit course is the foundational course for Masters students, honing critical writing skills. The course surveys models of prophetic leadership in ministry with an emphasis on immigration, refugees & displacement. Students are invited to consider traditional and contemporary models of prophetic ministry drawn from theological, ethical, homiletical, sociological, and literary scholarship – as well as political, journalistic, religious, and secular sources

***IST 1100 1 -- Identity, Power, & Vocation in Community (RS)***

Identity, Power & Voc. in Com1 - 2 credits

Jared Vazquez

W 10:00AM–Noon

BEC 200

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 3037 1 -- The Pursuit of Happiness: A History (RS)***

Pursuit of Happiness - 4 credits

Albert Hernandez

R 08:30AM–Noon

Shattuck Hall

This course provides a historical examination of key concepts, major questions, and practices about humanity's search for happiness from the Hellenistic-Roman period of Antiquity through the Early Christian and Medieval periods. The content centers on the role of Classical moral philosophy and Christian theology in the formulation of eudaemonic theories about the problem of happiness in relation to metaphysical and religious influences as well as to socio-cultural, political, and institutional norms and practices that shaped Christian notions of human purpose and potential. The legacies of these ancient ideas on the development of modern assumptions about happiness and human flourishing will also be discussed towards the end of the course.

***IST 2003 1 -- Intro to the Hebrew Bible (RS)***

Intro to Hebrew Bible - 4 credits

Mark George

T 08:30AM–Noon

Shattuck Hall

Cancelled -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.