

## **Iiff Course Schedule: Iiff Fall 2020 -times.pdf**

### ***IST 3170 1 -- Queering Early Christianity (OL)***

QueeringEarlyChristianity - 4 credits

Eric Smith

Checkin wk 2,5,8 Tu 1-2:15p -- This course surveys some of the major influences of queer theory on the study of the New Testament and early Christianity, beginning with the work of Judith Butler and continuing through the contributions of queer theorizations inflected by affect, violence, diaspora, race and racialization, and trans discourses. The course considers a variety of canonical and non-canonical texts and practices from the first centuries of the Christian tradition, with an eye to how theorizations of queerness help frame inquiry into the formation of Christian "identity" and belonging.

### ***IST 1024 1 -- Prophetic Ministries: Immigration, Refugees, and Displacement (OL)***

Interdisciplinary Seminar - 4 credits

Eunjoo Kim; Jennifer Leath

Check-in wk 2,4,6,8 Tu 9-10:15 -- This four-credit interdisciplinary seminar is the foundational course for Masters' students honing critical writing skills. The course surveys the theological meaning of prophetic ministry and invites students to probe how to practice it in relation to the issues of immigration, refugees, and displacement in various ministerial settings. The basic pedagogical approach for this course is interdisciplinary—the relational and dialogical process of teaching and learning across boundaries of theology, ethics, homiletics, and other disciplines such as history, sociology, politics, philosophy, and literary scholarship.

### ***IST 1030 1 -- Imagining Community After Chaos (OL)***

Interdisciplinary Seminar - 4 credits

Katherine Turpin; Micah Saxton

Check-in wk 2,4,6,8 Tu 9-10:15 -- A first year interdisciplinary class, this course explores the ways in which humans throughout history have re-imagined community after a disorienting experience of cultural and economic crisis. From post-exilic literature in the Hebrew Bible to contemporary expressions of afro-futurism, we will explore religious, educational, and literary visions of community that emerged in response to devastating experiences of cultural disruption.

### ***IST 1100 1 -- Identity, Power, & Vocation in Community (OL)***

Identity,Power&Voc.inCom1 - 2 credits

Julie Todd

Checkin wk 1,3,5,7,9 T 9-10:15 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 2003 1 -- Intro to the Hebrew Bible (OL)***

Intro to Hebrew Bible - 4 credits

Mark George

Check-in: Wks 2,5,8 Tue 1-2:15 -- An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

***IST 2005 1 -- Ethical Analysis and Advocacy (OL)***

Eth. Analysis & Advocacy - 4 credits

Jennifer Leath

Checkin wk 2,5,8 T 10:30-11:45 -- Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

***IST 2006 1 -- Congregations (OL)***

Congregations - 4 credits

Tony Alumkal

Checkin wk 2,5,8 Tue 2:30-3:45 -- An introduction to the social scientific literature on congregations. Students learn basic methodology for analyzing congregations and their surrounding communities. A review of the empirical literature on congregations covers such issues as congregational cultures, leadership styles, adaptation to community change, racial/ethnic diversity, fund-raising, and membership growth and decline. Will substitute for Christianity in Contemporary American Society.

***IST 2012 1 -- Pastoral Theology & Care (OL)***

Intro Pastor Theol Care - 4 credits

Kelly Arora

Check-in Wks 2,5,8 Th 9-10:15a -- An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

***IST 2024 1 -- United Methodist History (OL)***

Elective Course - 4 credits

Cathie Kelsey

English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

***IST 2075 1 -- SC Sem: (Non)violent Social Change (OL)***

Soc Just & Eth Seminars - 4 credits

Julie Todd

Check-in Wk 2,5,8 Th 4:00-5:15 -- Students will engage (primarily Christian) theologies, theories, politics and practices of (non)violence that have influenced progressive social movements in the United States from the 20th century until today. Opting to formulate the term "(non)violence" in the course title indicates that we will consider how social change happens (or does not) related to the interplay between theories and tactics of both violence and (non)violence. To examine the dichotomy violence-(non)violence implies 1) questioning the dichotomy itself and clarifying definitions/usage of the terms violence and (non)violence; 2) understanding the structures of power and violence within which violence-(non)violence as social change strategies operate; 3) comparing "strategic" versus "principled" approaches to (non)violence. By discussing justifications and implications for the use of so-called violent means of social change, students will deepen their understanding and practice of (non)violence itself.

***IST 2084 1 -- Hebrew I (OL)***

Hebrew I - 4 credits

Samantha Joo

Check-in Wk 2,5,8 Th 1-2:15pm -- Introduction to grammar of Biblical Hebrew for translation and exegetical study (offered every other year).

***IST 2095 1 -- Spiritual Foundations Fundraising (OL)***

Spirit.Found/Fundraising - 2 credits

Richard Gianzero; Tom Wolfe

Check-in Wk 2,5,8 Th 1-2:15pm -- This praxis course will help future congregational and non-profit leaders learn fundraising methodologies grounded in the theology of Christian Stewardship and general principles of Philanthropy. Core themes are rooted in developing a spiritual and philanthropic cultural mindset of abundance that frees the individual and community from "scarcity mindedness," which is the fear of "never having enough." This approach regards fundraising and stewardship as a form of ministry that is deeply rooted in the Gospel and thus an aspect of pastoral care and leadership. Persons from other religious traditions will find a theological basis within their core belief system to undergird their fundraising praxis.

***IST 2110 1 -- Youth Ministries (OL)***

Youth Ministries - 4 credits

Katherine Turpin

Check-in Wk 2,5,8 Th 4:00-5:15 -- An exploration of congregational ministries with young people in light of multidisciplinary approaches to the construction of adolescence. The course will include explorations of youth cultures as a lens into the meaning-making of adolescents.

***IST 2135 1 -- Religion and Popular Culture (OL)***

Relig Practices Depth - 4 credits

Jeffrey Mahan

Check-in Wk 2,5,8 Th 1030-1145 -- Explores the complex ways in which religion and mass media interact in contemporary society, helping students articulate their own individual and communal theological understandings in conversation with popular culture.

***IST 2205 1 -- Public Speaking (OL)***

Elective Course - 2 credits

Eunjoo Kim

Runs wks 1-5. Check-in TBD -- This course is designed as a two-credit-hour online class for five weeks. It aims to help novices in speech communication improve their verbal and nonverbal communication skills in the context of public ministries. Students will choose three materials and learn how to communicate them in public in most effective ways. Weekly reading, workshops through videotaping and Zoom meetings, discussions in Canvas, and self-evaluations of their performances will be major pedagogical tools to help students enhance their authentic ways of public speaking. This course is suggested to be taken as the prerequisite for preaching and worship courses.

***IST 2210 1 -- Research Literacy for Chaplains (OL)***

Elective Course - 2 credits

Kelly Arora

This course introduces students to the importance of research literacy for professional chaplains. Students will learn about components of research studies, research methods, and basic statistics. They will learn how to search for peer-reviewed articles, critique studies and consider ways to use research findings to enhance and advocate for spiritual care and chaplaincy practice.

***IST 3006 1 -- Fanon, Foucault, and Friends (OL)***

Soc Just & Eth Seminars - 4 credits

Miguel De La Torre

Weekly lecture M&W 1-2:30p -- Readings of the primary sources of postcolonialists (mainly Fanon) and postmodernist (mainly Foucault) to explore creating ethical approaches to globalized manifestations of race, class and gender oppression. Special attention will be given to the use of Christianity as a liberationist response to global structures of oppression in spite of its historic use in causing much of said oppression. (THEO 6356)

***IST 3074 1 -- N. T. Lit: 1 Corinthians (OL)***

NT Lit: Corinthians - 4 credits

Pam Eisenbaum

Check-in Wks 2,5,8 Th 9-10:15a -- Interpretation of selected New Testament literature. Each course focuses on a book or selected topic. Different courses are offered each year. TX-BREADTH is a prerequisite for all New Testament literature courses.

***IST 3104 1 -- Judaism, Gender, & Religion (OL)***

Judaism, Gender, Religion - 4 credits

Ted Vial

Check-in Wk 2,5,8 Th 1030-1145 -- Germans refer to the period of roughly 1770-1850 as the Sattelzeit, or "Saddle Era"—the time between the end of the early modern world and Europe and the modern world. During this era basic assumptions that we continue to make about what religion is and what gender is are constructed. This is also the era when what we think of a Judaism is re-shaped in major ways. Through a close reading of primary texts by Jewish women we will examine the intersection of gender, Judaism, and religion and examine the modern construction of these categories.

***IST 3150 1 -- Feminist Theory & Christian Theology (OL)***

FeminTheory&ChristianTheo - 4 credits Shellie Poe

Checkin wk 2,5,8 T 10:30-11:45 -- In this course, students will have the opportunity to explore historic and recent feminist arguments as they have been taken up in various Christian theologies. We will also address reactions to feminist theology in the form of post-Christian feminism, criticisms of White feminist theology, and inter-religious dialogue among feminists.

***IST 3252 1 -- Ethics in an Age of Plagues, Pestilence, & Pandemics (OL)***

Elective Course - 4 credits Miguel De La Torre

No synchronous check-ins -- The world is gripped by a deadly pandemic. This is neither the first time, nor probably will be the last. What we do know is in the aftermath of such deadly epidemics, the societal bonds which once held community together are frayed if not completely broken as radically changes take hold and new ways of being arise. This course will wrestle with the importance of maintaining a moral compass during crisis and an ethical vision as a new reality is constructed. Special attention will be given to how not all suffer equally, and the role racism, classism, and sexism during national emergencies. Finally, the course would assist the student in finding their own ethical voice during a time of hopelessness and desperation.

***IST 3311 1 -- Interreligious Dialogue: A Critical Analysis (OL)***

Interreligious Dialogue - 4 credits Pam Eisenbaum

Checkin wk 2,5,8 Tue 2:30-3:45 -- This course is intended to be an intensive, critical analysis of interreligious dialogue. Through reading and discussing a number of different perspectives within this dialogue, we will explore these and other questions, with the aim of developing an acceptable methodological and ideological position.

***IST 4000 1 -- Internship Seminar (OL)***

Internship phase 1 - 4 credits Val Jackson

Check-in wk 2,4,6,8 W 9-10:15 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 4004 1 -- Clinical Pastoral Education (RS)***

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

***IST 4005 1 -- MTS Thesis Proposal Seminar (OL)***

MA/MTS Proposal Seminar - 4 credits

Jeremy Garber

Check-in Wk 2,5,8 Th 2:30-3:45 -- This course is designed to provide support and structure to students in the first phases of thesis development. Assignments will be geared toward teaching effective and sophisticated research practices as well as writing and argumentation skills. In this class, students will define and refine their topic, thesis, and points of evidence in order to produce a proposal and a detailed outline of the thesis. Note: students will be expected to consult with a faculty advisor and a second reader at two points in the quarter. Within the first two weeks of the quarter, students should plan to discuss the viability and scope of their topic. After submitting their proposal at mid-quarter, they should seek their faculty readers' guidance to refine and revise the proposal and discuss the next phases of thesis development.

***IST 5015 1 -- Research Methods & Ethics in Lived Religion Practical Theology (OL)***

Res.Meth.&Eth.inLivedR/PT - 4 credits

Kristina Lizardy-Hajbi

open to Master students -- This course introduces students to a variety of qualitative and quantitative approaches to rigorous scholarly research in ministry and other organizational contexts, as well as to particular ethical challenges and questions that such approaches may elicit. Students will also be introduced to the Institutional Review Board (IRB) process as a foundational component in developing a critically informed, contextualized research methodology for the DMin Final Project or any research-based project in the fields of practical theology/lived religion.

***IST 1100 2 -- Identity, Power, & Vocation in Community (OL)***

Identity,Power&Voc.inCom1 - 2 credits

Jared Vazquez; Joshua Bartholomew

Checkin wk 1,3,5,7,9 T 9-10:15 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 4000 2 -- Internship Seminar (OL)***

Internship phase 1 - 4 credits

Samantha Joo

Check-in wk 2,4,6,8 W 9-10:15 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

***IST 1100 3 -- Identity, Power, & Vocation in Community (OL)***

Identity, Power & Voc. in Com 1 - 2 credits

Joshua Bartholomew

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 4000 3 -- Internship Seminar (OL)***

Internship phase 1 - 4 credits

Anthony Hill

Check-in wk 2,4,6,8 W 9-10:15 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.