

## **Iliff Course Schedule: Iliff Fall 2019 -times.pdf**

### ***IST 2024 1 -- United Methodist History (HY)***

Elective Course - 4 credits

Cathie Kelsey

Iliff Hall 301

Online & 10/11 1-5, 10/12 8-12 -- English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

### ***IST 2080 1 -- Practical Theology (HY)***

Practical Theology - 4 credits

Katherine Turpin; Ruben Arjona Mejia

Bartlett Lounge

Online & 10/11 1-5, 10/12 8-12 -- This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

### ***IST 3107 1 -- The Bible in the Digital Age (HY)***

The Bible Digital Age - 4 credits

Pam Eisenbaum

Iliff Hall 201

Online & 10/11 1-5, 10/12 8-12 -- An increasing number of people are using Bible apps and their digital devices (phones, tablets, computers) rather than print Bibles to access "the Bible." This change of practice has significant implications for how people think about the Bible, what it is, and how we use it. We explore a number of these digital opportunities and critically reflect on how they change the definition and use of the Bible.

### ***IST 1100 2 -- Identity, Power, & Vocation in Community (HY)***

Identity, Power & Voc. in Com1 - 2 credits

Joshua Bartholomew

Bacon 212

Online & 10/7,8,9 & 12 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 1100 3 -- Identity, Power, & Vocation in Community (HY)***

Identity, Power & Voc. in Com1 - 2 credits

Julie Todd

Iliff Hall 201

Online & 10/7-9, 10/12 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 2076 1 -- Parish Leadership & Congreg. Developm (HY)***

Parish Leadership - 4 credits

Kristina Lizardy-Hajbi

Iliff Hall 301

Online & 10/10 1-5, 10/11 8-12 -- This course will prepare leaders planning to do ministry and/or serve as skills enhancement for those already doing ministry in the church and other religious agencies. The first half of the course will focus on leadership definitions, roles, and capacities/skills/gifts with attention to ways in which individual identities intersect with congregational systems and cultures. The second half of the course will explore the practice of leadership in the following areas: strategic visioning and planning, change management, team building and group process, equipping of lay leaders and volunteers, and general administrative operations.

***IST 3071 1 -- Introduction to Process Thought (HY)***

Intro to Process Theology - 4 credits

Jason Whitehead

Iliff Hall 204

Online & 10/10 1-5, 10/11 8-12 -- This course provides a broad overview of Process Theology from its early developments out of Process Philosophy to its current incarnations in theopoetics, ecological civilization, and radical interrelationality.

***IST 3127 1 -- Religions of Afro Atlantic Diaspora (HY)***

Religions/Afro-Atlan.Dias - 4 credits

Rachel Harding

Bartlett Lounge

Online & 10/10 1-5, 10/11 8-12 -- This course examines the histories and meanings of religions created by Africans and their descendants in the Americas from the 17th century through the end of the 19th century, in the context of enslavement and resistance to slavery. The course takes an interdisciplinary approach, with a focus on historical, anthropological, philosophical and womanist perspectives. We examine Brazilian Candomblé, Cuban Santería/Lucumí, Haitian Vodou, and African American Christianity through the lens of shared diasporic experience and Afro-Indigenous orientations to Black freedom.

**IST 1050 1 -- Journey Beginnings (HY)**

Elective Course - 2 credits

Vince Tango

This course offers an introduction to the Journey MDiv program and to a broader understanding of the Iliff curriculum and faculty. It introduces students to the critical questions, disciplinary perspectives, and skills needed for theological education. This course encourages student's self-reflection to develop a sense of identity and place within Iliff and within the cohort learning community model. The course is hybrid and the residential requirement occurs during journey week for new Journey students.

**IST 3079 1 -- Health, Healing, Death & Dying: Technol. of Inspiration & Expiration (HY)**

Health,Healing,Death,Dyin - 4 credits

Jennifer Leath

Iliff Hall 301

Online & 10/9 1-5, 10/10 8-12 -- Through this course, students will encounter a variety of perspectives on the nature, morality, justices, and injustices of health, healing, death and dying.

**IST 3111 1 -- Spanish Mystics & Reformers (HY)**

Spanish Mystics & Reform - 4 credits

Albert Hernandez

Duncan Board Room

Online & 10/9 1-5, 10/10 8-12 -- Early modern Spain witnessed the emergence of Catholic and Protestant individuals whose timeless works and popular appeal in subsequent centuries rested largely upon the practice of "contemplation in action." This course examines the works of such mystics and reformers as Teresa of Ávila, John of the Cross, Ignatius of Loyola, Juan de Valdés, Constantino Ponce de la Fuente and others. It also explores the influence of Islam and Judaism on these sixteenth century religious movements, as well as modern Spain's subsequent rejection of this pluralistic legacy as it sought to define its new national identity.

**IST 4000 2 -- Internship Seminar (HY)**

Internship phase 1 - 4 credits

Samantha Joo

Iliff Hall 204

Online & 10/9 1-5, 10/10 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4000 3 -- Internship Seminar (HY)**

Internship phase 1 - 4 credits

Nikki Allen

Skaggs Hall 106

Online & 10/9 1-5, 10/10 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 4000 4 -- Internship Seminar (HY)**

Internship phase 1 - 4 credits

Anthony Hill

Iliff Hall 202

Online & 10/09 1-5, 10/10 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

**IST 2005 1 -- Ethical Analysis and Advocacy (HY)**

Eth. Analysis & Advocacy - 4 credits

Miguel De La Torre

Bartlett Lounge

Online & 10/8 1-5, 10/9 8-12 -- Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

**IST 2022 1 -- Worship in Multicultural Contexts (HY)**

Worship in Mult.Contexts - 4 credits

Eunjoo Kim

Iliff Hall 301

Online & 10/8 1-5, 10/9 8-12 -- We are living in a globalized multicultural world, in which individuals and communities struggle to realize their identities, values and meanings of the life, and aspirations of the Christian faith. Christian worship is challenged to guide the community of faith by discerning the will of God through theological reflection in multicultural contexts. Among many factors of cultural diversity, this course focuses on race and ethnicity as the major factors of liturgical formation and expression. Upon realizing the significant challenge of racial and cultural diversity, this course aims to search for new liturgical concepts and models for Christian worship, culturally sensitive and spiritually vital, through the theological understanding of the relationship between liturgy and culture and innovative research on a variety of multicultural approaches to Christian worship.

***IST 3110 1 -- Asceticism & Monasticism (HY)***

Asceticism & Monasticism - 4 credits

Jacob Kinnard

Bacon 218

Online & 10/8 1-5, 10/9 8-12 -- Two seemingly universal elements in the world's religious traditions are the interrelated phenomena of asceticism and monasticism. This course explores a variety of ascetic and monastic contexts from a comparative perspective.

***IST 2095 1 -- Spiritual Foundations Fundraising (HY)***

Spirit.Found/Fundraising - 2 credits

Tom Barlow

Bartlett Lounge

Online & 10/7 1-5, 10/8 8-12 -- This praxis course will help future congregational and non-profit leaders learn fundraising methodologies grounded in the theology of Christian Stewardship and general principles of Philanthropy. Core themes are rooted in developing a spiritual and philanthropic cultural mindset of abundance that frees the individual and community from "scarcity mindedness," which is the fear of "never having enough." This approach regards fundraising and stewardship as a form of ministry that is deeply rooted in the Gospel and thus an aspect of pastoral care and leadership. Persons from other religious traditions will find a theological basis within their core belief system to undergird their fundraising praxis.

***IST 1023 1 -- Food, Faith, & the Land (HY)***

Interdisciplinary Seminar - 4 credits

Katherine Turpin; Amy Erickson

Iiff Hall 202

Online & Oct. 7,8,9, 11 -- In a time where the disordered relationships between humans and their habitat are causing dire and perhaps irreversible changes to climatic patterns, to the biodiversity of the planet, to watersheds and air quality, and to the life and health of forests and oceans, faithful voices are needed to challenge the status quo of treating the earth as an inexhaustible storehouse and to imagine new ways of living upon the earth. This seminar introduces students to a variety of theologians, ethicists, biblical scholars, and other religious communities who are wrestling with deep and abiding questions about human relationships to their sources of food, to their nonhuman creaturely companions, and to the very land which sustains them. Beyond these voices, we will be asking what it means to nurture our own creative power to draw upon ancient wisdoms to cultivate more healing and sustainable narratives, relationships, and communal practices of daily life within our environment. Because this is a first year interdisciplinary seminar, in the midst of this engaging and serious work, we will also be attending to the academic skills necessary to thrive in graduate school, including digital library research skills, writing skills, and understanding the breadth of disciplinary approaches to theological education.

***IST 1021 1 -- Theological Education in the Digital Age (HY)***

Interdisciplinary Seminar - 4 credits

Carrie Doehring; Mark George

Iloff Hall 201

Online & Oct. 7,8,9, 11 -- Undertaking theological education in the 21st century is an opportunity rich with possibilities. Learning via digital platforms offers the opportunity to experience and understand in new ways what it means to think and reflect theologically on a host of issues, including religions in the world, the study of Bible, pastoral care, Christian history, social justice, and preaching. It also requires consideration of what it means to be in community and act with integrity in the digital age. These are some of the issues we will consider this term as we seek to enter into the adventure of theological education.

***IST 2035 1 -- Greek I (OL)***

Greek I - 4 credits

Justin Barber

Introduction to grammar of Koine Greek for translation and exegetical study. (offered every other year).

***IST 2090 1 -- Storytelling & Narrative Justice (OL)***

Storytelling & Narr. Just - 4 credits

Julie Todd

This course explores how justice might be defined, sought and made through the use of storytelling and narrative forms of various types: such as historical record, education, the autobiographical nature of resistance to oppression, socio-political commentary as story, narrative clarification of individual and community values, including preservation of culture, motivation for the work of justice, and the creation of community itself through story. The course includes storytelling perspectives such as oral history and tradition, narrative theory, auto/biography, and performance/theatre. Using multiple storytelling and narrative platforms, students will examine others' stories and narratives of justice-seeking-and-making and create and examine their own.

***IST 2102 1 -- Intro to Hinduism (OL)***

Intro to Hinduism - 4 credits

Jacob Kinnard

This course focuses on the main developments and expressions of Hinduism in India. First, we begin with a discussion of the pre-Aryan, indigenous religious context of the Indus Valley, and then turn to the emergence of the Vedas, the earliest stratum of the Hindu tradition. We will then examine the development of the Hindu Upanisads, a highly philosophical genre of literature that significantly questions the religious efficacy of the sacrificial, ritual-based Vedas. Finally, we will turn to the devotional and ritual contexts of the many gods and goddesses, and what is sometimes called "popular Hinduism." along the way, we will explore such major topics as: the changing conceptions of sacrifice; the inquiries into the nature of the self, the nature of the Ultimate, the role and development of devotion; mythology; ritual and its functions; the influence of Buddhism and Islam; and the character of Hinduism in modern India.

***IST 2169 1 -- The Reformation at 500 (OL)***

Reformation at 500 - 2 credits

Eric Smith

2017 was the 500th anniversary of Luther's 95 theses, and therefore it was widely celebrated as the 500th anniversary of the Protestant Reformation. In this course, we consider the legacies of the Reformation from a variety of disciplinary perspectives.

***IST 3034 1 -- PTSD: Pastoral, Psychological, & Theol Responses (OL)***

PTSD - 4 credits

Carrie Doehring

We will use a practical theological approach to understanding traumatic narratives and how spiritual practices of compassion prepare us to listen. Readings from psychological of religion and intercultural spiritual care and our own spiritual practices will help us listen compassionately and become more theologically reflexive when we listen to trauma stories. We will use psychological perspectives to understand acute stress responses and post-traumatic stress (PTS), post-traumatic growth (PTG) and religious coping. We will use theological perspectives (theodicies) to compare traditional and contemporary ways of understanding traumatic suffering, and, in particular, the moral dilemmas generated by trauma and its aftermath.

***IST 3103 1 -- God Mod. Wrld: The Pantheism Controv. (OL)***

God/Mod. World: Pantheism - 4 credits

Ted Vial

What is the most fruitful model for thinking about God? There are a few perennial options, each of have social, political, and ethical implications in addition to metaphysical ones. In the post-Enlightenment world a version of the pantheism model swept through philosophers and theologians, Jews and Christians, raising issues which, if possible, are even more pressing in our post-Christian context. The so-called Pantheism Controversy has the advantage of not only unpacking all the issues involved in the various models of God, but of also being a good story of the personal lives and relationships of a fascinating group of people. This course introduces students to the most pertinent writings from this controversy and engages theological and philosophical work, influenced by the controversy, from our own contexts.

***IST 4004 1 -- Clinical Pastoral Education (RS)***

Clin Pastoral Educ - 8 credits

Kristina Lizardy-Hajbi

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours, Pass/Fail

**IST 4005 1 -- MTS Thesis Proposal Seminar (OL)**

MA/MTS Proposal Seminar - 4 credits

Jacob Kinnard

This course is designed to provide support and structure to students in the first phases of thesis development. Assignments will be geared toward teaching effective and sophisticated research practices as well as writing and argumentation skills. In this class, students will define and refine their topic, thesis, and points of evidence in order to produce a proposal and a detailed outline of the thesis. Note: students will be expected to consult with a faculty advisor and a second reader at two points in the quarter. Within the first two weeks of the quarter, students should plan to discuss the viability and scope of their topic. After submitting their proposal at mid-quarter, they should seek their faculty readers' guidance to refine and revise the proposal and discuss the next phases of thesis development.

**IST 4006 1 -- CPE Integration Praxis (OL)**

CPE Integration Praxis - 2 credits

Carrie Doehring

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

**IST 4995 1 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Ted Vial

MA Thesis Project/Research

**IST 3990 2 -- IS Regis: Financial Resource Develop MNM 6700 (RS)**

Elective Course - 4 credits

Kristina Lizardy-Hajbi

Independent Study Regis MNM Program

**IST 4995 2 -- MTS Thesis (RS)**

Thesis 6000 words - 4 credits

Tony Alumkal

MA Thesis Project/Research

**IST 2012 1 -- Pastoral Theology & Care (RS)**

Intro Pastor Theol Care - 4 credits

Ruben Arjona Mejia

R 01:00–04:30PM

Bacon 212

An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.



**IST 1010 1 -- Read. Protestantism Relig. Bestseller (RS)**

Interdisciplinary Seminar - 4 credits

Tony Alumkal; Jeremy Garber

W 01:00–04:30PM

Iloff Hall 202

Reading American Protestantism uses bestselling religious books as a lens through which to think about theological similarities and differences in American Protestantism, the ways in which religious ideas are packaged for popular consumption, and the ways in which different academic disciplines (sociology, history, religious studies, theology, ethics, etc.) can be used to study religious phenomena. The course is designed to build core skills necessary to be a successful student at Iloff, such as basic thesis writing using graduate-level research skills.

**IST 3130 1 -- Book of Acts (RS)**

Book of Acts - 4 credits

Eric Smith

W 01:00–04:30PM

This course offers a survey of the Book of Acts, including its relationship to the Gospel of Luke. We will survey major interpretive issues and strategies for reading Acts, including postcolonial and empire perspectives, geographical and spatial frames, and historiographical and literary analyses. The course will begin with a brief study of Luke's gospel before moving on to Acts, and will attend to questions of whether and how these two books are connected to each other.

**IST 2003 1 -- Intro to the Hebrew Bible (RS)**

Intro to Hebrew Bible - 4 credits

Mark George

T 01:00–04:30PM

Iloff Hall 201

An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

**Textbooks**

Newsom, Carol A.; Sharon H. Ringe; Jacqueline E. Lapsley. *The Women's Bible Commentary*, 3rd ed.. Westminster John Knox Press, 2012. ISBN: 978-0664237073.

Petersen, David L.. *The Prophetic Literature*. Westminster John Knox, 2002. ISBN: 978-0664254537.

Society of Biblical Literature. *HarperCollins Study Bible - Student Edition: Fully Revised and Updated (New Revised Standard Version)*. HarperOne, 2006. ISBN: 9780060786847.

Brown, Michael Joseph. *What They Don't Tell You: A Survivor's Guide to Biblical Studies*, 2nd ed.. Westminster John Knox Press, 2015. ISBN: 978-0664235949.

Coogan, Michael D.. *A Brief Introduction to the Old Testament: The Hebrew Bible in its Context* (3rd edition). Oxford University Press, 2016. ISBN: 978-0190238599.

***IST 1100 1 -- Identity, Power, & Vocation in Community (RS)***

Identity, Power & Voc. in Com 1 - 2 credits

Jared Vazquez

W 10:00AM–Noon

Iliff Hall 201

The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

***IST 2500 1 -- Intro History of Christianity (RS)***

Intro to History - 4 credits

Albert Hernandez

R 08:30AM–Noon

Iliff Hall 301

This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

***IST 4000 1 -- Internship Seminar (RS)***

Internship phase 1 - 4 credits

Val Jackson

W 08:30–11:00AM

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.