

Iliff Course Schedule: Iliff Fall 2019 HY -days.pdf

IST 2024 1 -- United Methodist History (HY)

Elective Course - 4 credits

Cathie Kelsey

Iliff Hall 301

Online & 10/11 1-5, 10/12 8-12 -- English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

IST 2080 1 -- Practical Theology (HY)

Practical Theology - 4 credits

Katherine Turpin; Ruben Arjona Mejia

Bartlett Lounge

Online & 10/11 1-5, 10/12 8-12 -- This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

IST 3107 1 -- The Bible in the Digital Age (HY)

The Bible Digital Age - 4 credits

Pam Eisenbaum

Iliff Hall 201

Online & 10/11 1-5, 10/12 8-12 -- An increasing number of people are using Bible apps and their digital devices (phones, tablets, computers) rather than print Bibles to access "the Bible." This change of practice has significant implications for how people think about the Bible, what it is, and how we use it. We explore a number of these digital opportunities and critically reflect on how they change the definition and use of the Bible.

IST 1100 2 -- Identity, Power, & Vocation in Community (HY)

Identity, Power & Voc. in Com1 - 2 credits

Joshua Bartholomew

Bacon 212

Online & 10/7,8,9 & 12 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 1100 3 -- Identity, Power, & Vocation in Community (HY)

Identity, Power & Voc. in Com1 - 2 credits

Julie Todd

Iliff Hall 201

Online & 10/7-9, 10/12 -- The three course sequence of "Identity, Power, and Vocation in Community" (IPVC) cultivates students' ability to engage in social and theological analysis about social structures, ideologies, and embodied practices that lead to domination or oppression. It facilitates critical thinking about social locations, power and privilege, and what effect these have on students' vocational paths. The course takes the perspective that this sort of analysis, engaged in community and supported with spiritual practices, is crucial to serving effectively in today's complex social environment. It encourages students to deepen their commitment to dismantling privilege and oppression at individual, institutional, and societal levels.

IST 2076 1 -- Parish Leadership & Congreg. Developm (HY)

Parish Leadership - 4 credits

Kristina Lizardy-Hajbi

Iliff Hall 301

Online & 10/10 1-5, 10/11 8-12 -- This course will prepare leaders planning to do ministry and/or serve as skills enhancement for those already doing ministry in the church and other religious agencies. The first half of the course will focus on leadership definitions, roles, and capacities/skills/gifts with attention to ways in which individual identities intersect with congregational systems and cultures. The second half of the course will explore the practice of leadership in the following areas: strategic visioning and planning, change management, team building and group process, equipping of lay leaders and volunteers, and general administrative operations.

IST 3071 1 -- Introduction to Process Thought (HY)

Intro to Process Theology - 4 credits

Jason Whitehead

Iliff Hall 204

Online & 10/10 1-5, 10/11 8-12 -- This course provides a broad overview of Process Theology from its early developments out of Process Philosophy to its current incarnations in theopoetics, ecological civilization, and radical interrelationality.

IST 3127 1 -- Religions of Afro Atlantic Diaspora (HY)

Religions/Afro-Atlan.Dias - 4 credits

Rachel Harding

Bartlett Lounge

Online & 10/10 1-5, 10/11 8-12 -- This course examines the histories and meanings of religions created by Africans and their descendants in the Americas from the 17th century through the end of the 19th century, in the context of enslavement and resistance to slavery. The course takes an interdisciplinary approach, with a focus on historical, anthropological, philosophical and womanist perspectives. We examine Brazilian Candomblé, Cuban Santería/Lucumí, Haitian Vodou, and African American Christianity through the lens of shared diasporic experience and Afro-Indigenous orientations to Black freedom.

IST 1050 1 -- Journey Beginnings (HY)

Elective Course - 2 credits

Vince Tango

This course offers an introduction to the Journey MDiv program and to a broader understanding of the Iliff curriculum and faculty. It introduces students to the critical questions, disciplinary perspectives, and skills needed for theological education. This course encourages student's self-reflection to develop a sense of identity and place within Iliff and within the cohort learning community model. The course is hybrid and the residential requirement occurs during journey week for new Journey students.

IST 3079 1 -- Health, Healing, Death & Dying: Technol. of Inspiration & Expiration (HY)

Health,Healing,Death,Dyin - 4 credits

Jennifer Leath

Iliff Hall 301

Online & 10/9 1-5, 10/10 8-12 -- Through this course, students will encounter a variety of perspectives on the nature, morality, justices, and injustices of health, healing, death and dying.

IST 3111 1 -- Spanish Mystics & Reformers (HY)

Spanish Mystics & Reform - 4 credits

Albert Hernandez

Duncan Board Room

Online & 10/9 1-5, 10/10 8-12 -- Early modern Spain witnessed the emergence of Catholic and Protestant individuals whose timeless works and popular appeal in subsequent centuries rested largely upon the practice of "contemplation in action." This course examines the works of such mystics and reformers as Teresa of Ávila, John of the Cross, Ignatius of Loyola, Juan de Valdés, Constantino Ponce de la Fuente and others. It also explores the influence of Islam and Judaism on these sixteenth century religious movements, as well as modern Spain's subsequent rejection of this pluralistic legacy as it sought to define its new national identity.

IST 4000 2 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Samantha Joo

Iliff Hall 204

Online & 10/9 1-5, 10/10 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 3 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Nikki Allen

Skaggs Hall 106

Online & 10/9 1-5, 10/10 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 4 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Anthony Hill

Iliff Hall 202

Online & 10/09 1-5, 10/10 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 2005 1 -- Ethical Analysis and Advocacy (HY)

Eth. Analysis & Advocacy - 4 credits

Miguel De La Torre

Bartlett Lounge

Online & 10/8 1-5, 10/9 8-12 -- Introduction to ethical reflection about contemporary moral issues in an ecumenical and global context drawing on ethical and sociological theory and analysis and on theological and psychological perspectives.

IST 2022 1 -- Worship in Multicultural Contexts (HY)

Worship in Mult.Contexts - 4 credits

Eunjoo Kim

Iliff Hall 301

Online & 10/8 1-5, 10/9 8-12 -- We are living in a globalized multicultural world, in which individuals and communities struggle to realize their identities, values and meanings of the life, and aspirations of the Christian faith. Christian worship is challenged to guide the community of faith by discerning the will of God through theological reflection in multicultural contexts. Among many factors of cultural diversity, this course focuses on race and ethnicity as the major factors of liturgical formation and expression. Upon realizing the significant challenge of racial and cultural diversity, this course aims to search for new liturgical concepts and models for Christian worship, culturally sensitive and spiritually vital, through the theological understanding of the relationship between liturgy and culture and innovative research on a variety of multicultural approaches to Christian worship.

IST 3110 1 -- Asceticism & Monasticism (HY)

Asceticism & Monasticism - 4 credits

Jacob Kinnard

Bacon 218

Online & 10/8 1-5, 10/9 8-12 -- Two seemingly universal elements in the world's religious traditions are the interrelated phenomena of asceticism and monasticism. This course explores a variety of ascetic and monastic contexts from a comparative perspective.

IST 2095 1 -- Spiritual Foundations Fundraising (HY)

Spirit.Found/Fundraising - 2 credits

Tom Barlow

Bartlett Lounge

Online & 10/7 1-5, 10/8 8-12 -- This praxis course will help future congregational and non-profit leaders learn fundraising methodologies grounded in the theology of Christian Stewardship and general principles of Philanthropy. Core themes are rooted in developing a spiritual and philanthropic cultural mindset of abundance that frees the individual and community from "scarcity mindedness," which is the fear of "never having enough." This approach regards fundraising and stewardship as a form of ministry that is deeply rooted in the Gospel and thus an aspect of pastoral care and leadership. Persons from other religious traditions will find a theological basis within their core belief system to undergird their fundraising praxis.

IST 1023 1 -- Food, Faith, & the Land (HY)

Interdisciplinary Seminar - 4 credits

Katherine Turpin; Amy Erickson

Iiff Hall 202

Online & Oct. 7,8,9, 11 -- In a time where the disordered relationships between humans and their habitat are causing dire and perhaps irreversible changes to climatic patterns, to the biodiversity of the planet, to watersheds and air quality, and to the life and health of forests and oceans, faithful voices are needed to challenge the status quo of treating the earth as an inexhaustible storehouse and to imagine new ways of living upon the earth. This seminar introduces students to a variety of theologians, ethicists, biblical scholars, and other religious communities who are wrestling with deep and abiding questions about human relationships to their sources of food, to their nonhuman creaturely companions, and to the very land which sustains them. Beyond these voices, we will be asking what it means to nurture our own creative power to draw upon ancient wisdoms to cultivate more healing and sustainable narratives, relationships, and communal practices of daily life within our environment. Because this is a first year interdisciplinary seminar, in the midst of this engaging and serious work, we will also be attending to the academic skills necessary to thrive in graduate school, including digital library research skills, writing skills, and understanding the breadth of disciplinary approaches to theological education.

IST 1021 1 -- Theological Education in the Digital Age (HY)

Interdisciplinary Seminar - 4 credits

Carrie Doehring; Mark George

Iliff Hall 201

Online & Oct. 7,8,9, 11 -- Undertaking theological education in the 21st century is an opportunity rich with possibilities. Learning via digital platforms offers the opportunity to experience and understand in new ways what it means to think and reflect theologically on a host of issues, including religions in the world, the study of Bible, pastoral care, Christian history, social justice, and preaching. It also requires consideration of what it means to be in community and act with integrity in the digital age. These are some of the issues we will consider this term as we seek to enter into the adventure of theological education.