

Iloff Course Schedule: Iloff Fall 2018 -times.pdf

IST 2024 1 -- United Methodist History (HY)

Elective Course - 4 credits

Cathie Kelsey

Duncan Board Room

Online & 10/12 1-5, 10/13 8-12 -- English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

IST 2179 1 -- SJE Prax: Spirituality & Soc. Activism in Sports (HY)

Soc Just & Eth Praxis - 2 credits

Brianna Hypolite

Iloff Hall 201

Online & Oct.19-20 -- COURSE DESCRIPTION: This course explores how social activism can be effective in three major sports in America, basketball, baseball, and football OBJECTIVES: As a result of this course, you will be able to: - Identify the relationship between sport and tenets of spirituality in the US - Appreciate the personal and private commitment to the elite athlete's sport of choice - Analyze the legacy of the mixture of spirituality and sport in American culture - Establish a well-rounded perspective of spirituality in sports - Recognize how social activism can sustain one spiritually

IST 2510 1 -- Introduction to Theology (HY)

Intro to Theology - 4 credits

Ted Vial

Online & 10/12 1-5, 10/13 8-12 -- The purpose of this course is to introduce students to the goals, tasks, and basic content of Christian theology. In particular we will look at systematic theology, what it is, why it is important, how it works, and historical resources from the Christian tradition that are relevant to many vocations today.

IST 3111 1 -- Spanish Mystics & Reformers (HY)

Spanish Mystics & Reform - 4 credits

Albert Hernandez

Bacon 218

Online & 10/12 1-5, 10/13 8-12 -- Early modern Spain witnessed the emergence of Catholic and Protestant individuals whose timeless works and popular appeal in subsequent centuries rested largely upon the practice of "contemplation in action." This course examines the works of such mystics and reformers as Teresa of Ávila, John of the Cross, Ignatius of Loyola, Juan de Valdés, Constantino Ponce de la Fuente and others. It also explores the influence of Islam and Judaism on these sixteenth century religious movements, as well as modern Spain's subsequent rejection of this pluralistic legacy as it sought to define its new national identity.

IST 2006 2 -- Congregations (HY)

Congregations - 4 credits

Tony Alumkal

Iliff Hall 202

Online & 10/12 1-5, 10/13 8-12 -- An introduction to the social scientific literature on congregations. Students learn basic methodology for analyzing congregations and their surrounding communities. A review of the empirical literature on congregations covers such issues as congregational cultures, leadership styles, adaptation to community change, racial/ethnic diversity, fund-raising, and membership growth and decline. Will substitute for Christianity in Contemporary American Society.

IST 2076 1 -- Parish Leadership & Congreg. Developm (HY)

Relig Practices Breadth - 4 credits

Kristina Lizardy-Hajbi

Iliff Hall 201

Online & 10/11 1-5, 10/12 8-12 -- This course will prepare leaders planning to do ministry and/or serve as skills enhancement for those already doing ministry in the church and other religious agencies. The first half of the course will focus on leadership definitions, roles, and capacities/skills/gifts with attention to ways in which individual identities intersect with congregational systems and cultures. The second half of the course will explore the practice of leadership in the following areas: strategic visioning and planning, change management, team building and group process, equipping of lay leaders and volunteers, and general administrative operations.

Textbooks

Jackson W. Carroll. *God's Potters: Pastoral Leadership and the Shaping of Congregations*. Eerdmans, 2006. ISBN: 9780802863201.

Edwin H. Friedman. *A Failure of Nerve: Leadership in the Age of the Quick Fix (10th Anniversary Revised Edition)*. Church Publishing, 2017. ISBN: 9781596272798.

IST 2088 1 -- Christology (HY)

Constructive Theo Breadth - 4 credits

David Scott

Iliff Hall 301

Online & 10/11 1-5, 10/12 8-12 -- Understandings of Christ and salvation in Christian theology.

IST 3058 1 -- Liberating Sex (HY)

Liberating Sex - 4 credits

Miguel De La Torre

Iliff Hall 202

Online & 10/11 1-5, 10/12 8-12 -- The purpose of the course is to search the Christian Scriptures, in spite of its accusations of being patriarchal, to find biblically-based guidelines for developing an ethical sexual lifestyle that is aware of how racism, classism, and specifically sexism influences the current conversation on sexual ethics. The course's focus will be on developing healthy models that foster intimacy and vulnerability for a disjointed and at times oppressive community.

IST 1050 1 -- Journey Beginnings (HY)

Elective Course - 2 credits

Vince Tango

Bartlett Lounge

Online & 10/7 & 10/11 -- This course offers an introduction to the Journey MDiv program and to a broader understanding of the Iliff curriculum and faculty. It introduces students to the critical questions, disciplinary perspectives, and skills needed for theological education. This course encourages student's self-reflection to develop a sense of identity and place within Iliff and within the cohort learning community model. The course is hybrid and the residential requirement occurs during journey week for new Journey students.

IST 2080 1 -- Practical Theology (HY)

Relig Practices Breadth - 4 credits

Ruben Arjona Mejia

Bacon 212

Online & 10/10 1-5, 10/11 8-12 -- This course explores models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in the variety of contexts in which students will work. Students will be introduced to disciplined modes of embodying the integration of theory and praxis that allow them to place their coursework across the curriculum into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural contexts.

Textbooks

Robert C. Dykstra. *Finding Ourselves Lost: Ministry in the Age of Overwhelm*. Cascade Books, 2018. ISBN: 978-1-5326-3481-9.

Boyung Lee. *Transforming Congregations through Community: Faith Formation from the Seminary to the Church*. Westminster John Knox, 2013. ISBN: 978-0-664-23330-3.

IST 2102 1 -- Intro to Hinduism (HY)

Comp Relig Trads Breadth - 4 credits

Jacob Kinnard

Iliff Hall 202

Online & 10/10 1-5, 10/11 8-12 -- This course focuses on the main developments and expressions of Hinduism in India. First, we begin with a discussion of the pre-Aryan, indigenous religious context of the Indus Valley, and then turn to the emergence of the Vedas, the earliest stratum of the Hindu tradition. We will then examine the development of the Hindu Upanisads, a highly philosophical genre of literature that significantly questions the religious efficacy of the sacrificial, ritual-based Vedas. Finally, we will turn to the devotional and ritual contexts of the many gods and goddesses, and what is sometimes called "popular Hinduism." along the way, we will explore such major topics as: the changing conceptions of sacrifice; the inquiries into the nature of the self, the nature of the Ultimate, the role and development of devotion; mythology; ritual and its functions; the influence of Buddhism and Islam; and the character of Hinduism in modern India.

IST 4000 2 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Morgan Caruthers

Online & 10/10 1-5, 10/11 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 4 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Amanda Henderson

Online & 10/10 1-5, 10/11 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 5 -- Internship Seminar (HY)

Internship phase 1 - 4 credits

Anthony Hill

Online & 10/10 1-5, 10/11 8-12 -- The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 2095 1 -- Spiritual Foundations Fundraising (HY)

Elective Course - 2 credits

Tom Barlow; Tom Wolfe
Iliff Hall 202

Online & 10/9 1-5, 10/10 8-12 -- This praxis course will help future congregational and non-profit leaders learn fundraising methodologies grounded in the theology of Christian Stewardship and general principles of Philanthropy. Core themes are rooted in developing a spiritual and philanthropic cultural mindset of abundance that frees the individual and community from "scarcity mindedness," which is the fear of "never having enough." This approach regards fundraising and stewardship as a form of ministry that is deeply rooted in the Gospel and thus an aspect of pastoral care and leadership. Persons from other religious traditions will find a theological basis within their core belief system to undergird their fundraising praxis.

Textbooks

Nouwen, Henri. *A Spirituality of Fundraising*. Upper Room Books, 2010. ISBN: 978-0-8358-1044-9.

Douglas John Hall. *The Steward: A Biblical Symbol Come of Age*. Wipf & Stock, 2004. ISBN: 978-1592447664.

Kerry Alis Robinson. *Imagining Abundance – Fundraising, Philanthropy, and A Spiritual Call to Service*. Liturgical Press, 2014. ISBN: 978-0814637661.

Darian Rodriguez Heyman. *Nonprofit Management 101: A Complete and Practical Guide for Leaders and Professionals*. Jossey-Bass, 2011. ISBN: 978-0470285961.

IST 1021 1 -- Theological Education in the Digital Age (HY)

Interdisciplinary Seminar - 4 credits

Carrie Doehring; Mark George

Bartlett Lounge

Online & Oct. 8-10, 12-13 -- Undertaking theological education in the 21st century is an opportunity rich with possibilities. Learning via digital platforms offers the opportunity to experience and understand in new ways what it means to think and reflect theologically on a host of issues, including religions in the world, the study of Bible, pastoral care, Christian history, social justice, and preaching. It also requires consideration of what it means to be in community and act with integrity in the digital age. These are some of the issues we will consider this term as we seek to enter into the adventure of theological education.

IST 1011 1 -- Consultation & Formation (RS)

Consultation & Formation - 0 credits

Jason Whitehead

Consultation and Guidance

IST 2075 1 -- SC Sem: (Non)violent Social Change (OL)

Soc Just & Eth Seminars - 4 credits

Julie Todd

Students will engage (primarily Christian) theologies, theories, politics and practices of (non)violence that have influenced progressive social movements in the United States from the 20th century until today. Opting to formulate the term "(non)violence" in the course title indicates that we will consider how social change happens (or does not) related to the interplay between theories and tactics of both violence and (non)violence. To examine the dichotomy violence-(non)violence implies 1) questioning the dichotomy itself and clarifying definitions/usage of the terms violence and (non)violence; 2) understanding the structures of power and violence within which violence-(non)violence as social change strategies operate; 3) comparing "strategic" versus "principled" approaches to (non)violence. By discussing justifications and implications for the use of so-called violent means of social change, students will deepen their understanding and practice of (non)violence itself.

IST 2084 1 -- Hebrew I (OL)

Elective Course - 4 credits

Samantha Joo

Introduction to grammar of Biblical Hebrew for translation and exegetical study (offered every other year).

IST 2086 1 -- Religion Space & Place (OL)

Comp Relig Tradts Breadth - 4 credits

Jacob Kinnard

A common term in religious discourse is “sacred space.” One hears it used both in casual discussions and scholarly analysis. But what does this term actually mean? What constitutes the “sacred” as it relates to places and spaces? How does a place or space become and continue to be sacred? What sorts of rituals and religious practices are performed there? What are the mythological and social and historical particularities of a particular space or place? Are sacred spaces and places fundamentally the same, or different, from one another, and how do we compare them? These are only some of the questions we will be interested in asking this quarter. They will inform our analysis and discussion of sacred space and place as we pursue these ideas and topics. Through close readings and discussions of primary and secondary texts, we will attempt to articulate a comparative approach to sacred space and place. We also will attempt to map out a basic theoretical and methodological approach to sacred space and place. Finally, we will consider what sorts of results we achieve if we undertake a comparative analysis of sacred space and place.

IST 2171 1 -- Queer Spirituality Visual Arts (OL)

Queer Spirit./Visual Arts - 4 credits

Justin Sabia-Tanis

The visual arts offer a lens to view and contemplate the rich spirituality that queer peoples have developed both within and outside of religious institutions. In this course, we will explore themes of queer spirituality, as expressed in art, including embodiment, liberation, (in)justice, sexuality, pleasure, and gender, in a variety of cultural contexts. We will consider how artists’ expression of spirituality relates to written queer theology and how these works of art can expand our perception of the sacred. The focus of the course will be mainly on contemporary art, which examples drawn from a number of countries and contexts. No previous knowledge of art, art history or queer theology is necessary.

IST 2180 1 -- Decolonizing Interfaith Interaction (OL)

Elective Course - 2 credits

Teresa Crist

This course will take a look at current models of interfaith interaction in the United States with an aim toward disrupting and dismantling their problematic foundations and structures. Utilizing postcolonial theorists and real-life examples, we will question what is generally considered a pluralistic and diverse institution (interfaith interaction), and discuss the implications for participants and leaders if it is not.

IST 3045 1 -- English Reformations (OL)

English Reformations - 4 credits

Gregory Robbins

This course argues that English Christianity has always been in the process of reformation. The Venerable Bede in his Ecclesiastical History of the English People documents this tendency in the early middle ages. Henry VIII's reforming turn, the reforms sought by John Wesley and by John Henry Newman continued the process. Current upheavals in the post colonial era constitute a new chapter in a reformation still underway.

IST 3088 1 -- Spiritual Care in Pluralistic Context (OL)

SC in Pluralistic Context - 4 credits

Carrie Doehring; Kelly Arora; Paula Lee; Ruben Arjona Mejia

This course helps students identify their personal values, attitudes, and beliefs and examine their own social identities to better understand how these dimensions of self can guide and challenge them in pastoral care and counseling settings. Students cultivate cultural sensitivity by considering care seekers' social identities and values, and the ways lived theologies are shaped by internalized social oppression. These theories and skills are used within an intercultural contextual approach to spiritual care that draws upon postmodern approaches to religious knowledge.

IST 4004 1 -- Clinical Pastoral Education (RS)

Clin Pastoral Educ - 8 credits

Jason Whitehead

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours (may be spread over two quarters), Pass/Fail

IST 4005 1 -- MTS Thesis Proposal Seminar (OL)

MA/MTS Proposal Seminar - 4 credits

Amy Erickson

This course is designed to provide support and structure to students in the first phases of thesis development. Assignments will be geared toward teaching effective and sophisticated research practices as well as writing and argumentation skills. In this class, students will define and refine their topic, thesis, and points of evidence in order to produce a proposal and a detailed outline of the thesis. Note: students will be expected to consult with a faculty advisor and a second reader at two points in the quarter. Within the first two weeks of the quarter, students should plan to discuss the viability and scope of their topic. After submitting their proposal at mid-quarter, they should seek their faculty readers' guidance to refine and revise the proposal and discuss the next phases of thesis development.

IST 4006 1 -- CPE Integration Praxis (OL)

CPE Integration Praxis - 2 credits

Carrie Doehring; Jason Whitehead

Students will integrate their completed CPE experience into their professional formation, ongoing coursework at Iliff and their knowledge of professional chaplaincy ethics and the process of becoming board certified as a chaplain or ordained as a religious leader specializing in spiritual care. Verbatim case study will be used to (1) explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions; and (2) analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

IST 4995 1 -- MA MTS Thesis (RS)

Thesis 6000 words - 4 credits

Carrie Doehring

MA Thesis Project/Research

IST 1000 4 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Jeremy Garber

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 5 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Toni Stone

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 6 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Sara Rosenau

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 7 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Vince Tango

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 8 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits Toni Stone

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1001 1 -- Identity, Power and Difference (Journey Students Only) (RS)

Identity, Power & Diff - 2 credits Andriette Jordan-Fields; Laura Rossbert
MTW FS 02:00–05:00PM Iliff Hall 201

This course focuses on the implications of social location and professional identity formation within the cultural matrices of identity, power, and difference. The class aligns formational work with Iliff's commitments to diversity across the curriculum.

IST 1001 2 -- Identity, Power and Difference (Journey Students Only) (RS)

Identity, Power & Diff - 2 credits Julie Todd; Laura Ralston
MTW FS 02:00–05:00PM Iliff Hall 301

This course focuses on the implications of social location and professional identity formation within the cultural matrices of identity, power, and difference. The class aligns formational work with Iliff's commitments to diversity across the curriculum.

IST 3074 1 -- N. T. Lit: 1 Corinthians (RS)

NT Lit: Corinthians - 4 credits Pam Eisenbaum
R 01:00–04:30PM Skaggs Hall 106

Interpretation of selected New Testament literature. Each course focuses on a book or selected topic. Different courses are offered each year. TX-BREADTH is a prerequisite for all New Testament literature courses.

IST 2013 1 -- Preaching in Christian Communities (RS)

Preaching in Xn. Commities - 4 credits Eunjoo Kim
W 01:00–04:30PM Iliff Hall 301 & Chapel

This course is designed as an introductory preaching class for those who have no or a little experience in preaching. It aims to help the students gain fundamental knowledge about preaching and provide them with opportunities to practice preaching in a class setting.

IST 2003 1 -- Intro to the Hebrew Bible (RS)

Intro to Hebrew Bible - 4 credits

Amy Erickson

T 01:00–04:30PM

Bacon 212

An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

IST 2014 1 -- Foundations of Social Justice (RS)

Foundations of SJ&E - 4 credits

Miguel De La Torre

T 01:00–04:30PM

Iliff Hall 201

An interdisciplinary critical review of social change strategies and their historical and contemporary contexts. Students will identify and share their own motivations for social change as part of a critical attempt to identify and understand the meaning systems behind social change strategies such as: social movements, legislative and political systems, violence-based conflict, market systems and economics, education and multimedia, direct service, and alternative communities.

IST 1009 1 -- Biblical Authority & Interpretation (RS)

Interdisciplinary Seminar - 4 credits

Pam Eisenbaum; Ted Vial

M 01:00–04:30PM

Iliff Hall 202

Debates over biblical authority within Christianity and in the public square are common place in American society. Such debates have a long history. "Biblical Authority and Interpretation" examines a wide range of perspectives on scriptural authority and interpretation from the history of Christianity and beyond. Engaging with such a variety of attitudes toward the Bible, its translation, and interpretation will help students think critically about their own use of scripture, and begin to articulate thoughtfully their own positions on the uses of Scripture in our contemporary world.

IST 1000 1 -- Vocation and Orientation (RS)

Vocation and Orientation - 2 credits

Reggie Chapman

M 10:00–11:50AM

Bacon 214

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 2500 1 -- Intro History of Christianity (RS)

Intro to History - 4 credits

Albert Hernandez

R 08:30AM–Noon

Iliff Hall 301

This course introduces students to the broad outlines of the history of Christianity with an emphasis on major historical developments, and on the emergence of both local and trans-local expressions of religious traditions. Students will examine and discuss a series of historical case studies, derived from primary and secondary sources, covering different periods and themes, beliefs and practices, controversies and compromises, and key religious figures. Students will apply their learning from the case studies to a broad understanding of how different social, cross-cultural, institutional and intellectual patterns have shaped the diversity and complexity of the Christian historical and religious tradition.

IST 3122 1 -- Women & Theologies fr. Global So. (RS)

Women & Th./Global South - 4 credits

Boyung Lee

R 08:30AM–Noon

Iliff Hall 201

This course is a critical study of the challenges and contributions of feminist theologies from the global south to theological studies in North America, particularly, feminist theologies. Framed in postcolonial discourses, this course will study works of representative figures in feminist theologies from Africa, Latin America, and Asia. Topics will include the impact of globalization, postcolonial discourse, religion and culture, sexuality and spirituality, and ecological concerns.

IST 4000 1 -- Internship Seminar (RS)

Internship phase 1 - 4 credits

Arthur Porter

W 08:30–11:00AM

Iliff Hall 204

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 3 -- Internship Seminar (RS)

Internship phase 1 - 4 credits

Val Jackson

W 08:30–11:00AM

Bacon 212

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 2006 1 -- Congregations (RS)

Congregations - 4 credits

Tony Alumkal

T 08:30AM–Noon

Iliff Hall 201

-- An introduction to the social scientific literature on congregations. Students learn basic methodology for analyzing congregations and their surrounding communities. A review of the empirical literature on congregations covers such issues as congregational cultures, leadership styles, adaptation to community change, racial/ethnic diversity, fund-raising, and membership growth and decline. Will substitute for Christianity in Contemporary American Society.

