

Iloff Course Schedule: Iloff Fall 2017 -times.pdf

IST 2006 1 -- Congregations (HY)

Social Analysis Breadth - 4 credits

Tony Alumkal

Bartlett Lounge

An introduction to the social scientific literature on congregations. Students learn basic methodology for analyzing congregations and their surrounding communities. A review of the empirical literature on congregations covers such issues as congregational cultures, leadership styles, adaptation to community change, racial/ethnic diversity, fund-raising, and membership growth and decline. Will substitute for Christianity in Contemporary American Society.

IST 2170 1 -- Violence and Theology in Africa (HY)

Elective Course - 2 credits

Andriette Jordan-Fields; Tinyiko Maluleke

What theological and spiritual strategies do people affected by violence use to survive from one day to the next? This course will focus on how selected African scholars and theologians have sought to understand the problem of violent conflict. The works of Tinyiko Maluleke, Emmanuel Katongole (on theology and conflict in the great lakes region), Pumla Gqola (on rape in South Africa), and the film "Jakob the Liar" will be provide the primary focus for the course.

IST 3071 1 -- Process Theology and Spiritual Care (HY)

Past Spir Care Depth - 4 credits

Jason Whitehead

Shattuck Hall

This course creates a conversation between process theology and spiritual care. Utilizing an aesthetic approach, we will develop a constructive framework of care from themes found in process theology.

IST 3110 1 -- Asceticism & Monasticism (HY)

Comp Relig Trads Depth - 4 credits

Jacob Kinnard

Iloff Hall 201

Two seemingly universal elements in the world's religious traditions are the interrelated phenomena of asceticism and monasticism. This course explores a variety of ascetic and monastic contexts from a comparative perspective.

IST 2008 1 -- Christianities inAntiquity(to600CE) (HY)

Historical Dev Breadth - 4 credits

Eric Smith

Bartlett Lounge

An introduction to the social, institutional, and intellectual history of Christianity in Europe from the beginnings through the century following the fall of the Western Roman Empire. Topics include: context and origins, structures of worship and ministry in the early church, persecution and martyrdom, early Christian thought and Greek philosophy, unity and diversity in early Christianity, orthodoxy and heresy, the rise of Constantine the Great, the Arian controversy and the Council of Nicea, early ascetic movements, and the theology of Augustine.

Textbooks

Hans Pohlsander. *The Emperor Constantine*. Routledge. ISBN: 0415319382.

William Tabbernee. *Early Christianity in Contexts*. Baker Academic, 2014. ISBN: 9780801031267.

St. Augustine. *City of God*. Penguin, 2003. ISBN: 978-0140448948.

Joseph H. Lynch. *Early Christianity: A Brief History*. Oxford University Press, 2010. ISBN: 9780195138030.

IST 2022 1 -- Worship in Multicultural Contexts (HY)

Relig Practices Depth - 4 credits

Eunjo Kim

Iliff Hall 301

This course explores new approaches to Christian worship in multicultural contexts. Through reading major resources and the cross-cultural experience of worship, students will develop their theological understanding of multicultural worship and gain liturgical insights into multicultural worship.

IST 3052 1 -- H. B. Lit: Deuteronomy (HY)

Sacred Texts Depth - 4 credits

Mark George

Bacon 218

The book of Deuteronomy for centuries has been viewed as laying out a political view of Israel's life together. Josephus, for example, described Deuteronomy as Israel's politeia or "form of government." Government certainly is an issue in the book, particularly as it involves the conduct of self and others. More recently, Deuteronomy is understood to play a foundational role in the books of the Former Prophets within the theory of the Deuteronomistic History. This course examines these and other critical issues in the study of Deuteronomy. Prerequisite: TX-Breadth.

Textbooks

Society of Biblical Literature. *HarperCollins Study Bible - Student Edition: Fully Revised and Updated (New Revised Standard Version)*. HarperOne, 2006. ISBN: 9780060786847.

Foucault, Michel. *Discipline & Punish: The Birth of the Prison*, 2nd edition abridged. Vintage, 1995. ISBN: 9780679752554.

Levinson, Bernard M.. *Deuteronomy and the Hermeneutics of Legal Innovation*. Oxford University Press, 1997. ISBN: 9780195152883.

Tigay, Jeffrey. *Deuteronomy*. Jewish Publication Society, 1996. ISBN: 9780827603301.

IST 1050 1 -- Journey Beginnings (HY)

Elective Course - 2 credits

Vince Tango; Andriette Jordan-Fields

Bartlett Lounge

This course offers an introduction to the Journey MDiv program and to a broader understanding of the Iliff curriculum and faculty. It introduces students to the critical questions, disciplinary perspectives, and skills needed for theological education. This course encourages student's self-reflection to develop a sense of identity and place within Iliff and within the cohort learning community model. The course is hybrid and the residential requirement occurs during journey week for new Journey students.

IST 2010 1 -- Constructive Theology (HY)

Constructive Theo Breadth - 4 credits

Jeremy Garber

This course: (a) introduces students to the main movements in Christian theology since the late nineteenth century and their particular historical foundations; (b) introduces students to the tasks of Christian theology: its varying criteria, methods and substantive proposals on what it has often taken to be the fundamental human questions; and (c) enables students to develop a systematic statement of their own theological perspective, with attention to: (1) its clarity, coherence and capacity to illuminate experience; (2) its relationship to the resources and limitations of a particular historical tradition and the interests of a particular social location; (3) its relationship to alternative Christian perspectives, especially those of a traditionally excluded peoples; and (4) its possible implications in terms of social and personal praxis.

IST 2095 1 -- Spiritual Foundations Fundraising (HY)

Elective Course - 2 credits

Tom Barlow; Tom Wolfe

Bartlett Lounge

This praxis course will help future congregational and non-profit leaders learn fundraising methodologies grounded in the theology of Christian Stewardship and general principles of Philanthropy. Core themes are rooted in developing a spiritual and philanthropic cultural mindset of abundance that frees the individual and community from "scarcity mindedness," which is the fear of "never having enough." This approach regards fundraising and stewardship as a form of ministry that is deeply rooted in the Gospel and thus an aspect of pastoral care and leadership. Persons from other religious traditions will find a theological basis within their core belief system to undergird their fundraising praxis.

Textbooks

Henri Nouwen; John Mogabgab. *A Spirituality of Fundraising* (Henri Nouwen Spirituality). Upper Room, 2011. ISBN: 978-0835810449.

Douglas John Hall. *The Steward: A Biblical Symbol Come of Age*. Wipf & Stock, 2004. ISBN: 978-1592447664.

Kerry Alis Robinson. *Imagining Abundance – Fundraising, Philanthropy, and A Spiritual Call to Service*. Liturgical Press, 2014. ISBN: 978-0814637661.

Darian Rodriguez Heyman. *Nonprofit Management 101: A Complete and Practical Guide for Leaders and Professionals*. Jossey-Bass, 2011. ISBN: 978-0470285961.

IST 4000 2 -- M Div Internship Seminar (HY)

Internship phase 1 - 4 credits

Morgan Caruthers

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 3 -- M Div Internship Seminar (HY)

Internship phase 1 - 4 credits

Amanda Henderson

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4000 4 -- M Div Internship Seminar (HY)

Internship phase 1 - 4 credits

Anthony Hill

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.

IST 4006 1 -- CPE Integration Praxis (HY)

CPE Integration Praxis - 1 credits

Jason Whitehead

Iliff Hall 203

This course helps students integrate their completed CPE experience into their professional formation and ongoing coursework at Iliff. Students will form a cohort group to discern how their CPE experience is part of their vocational discernment process at Iliff. A verbatim case study will be used to explore how students embodied their faith and core values through practice, including expressing respect for diverse spiritual/religious identities and traditions. Case studies will also be used to analyze their engagement with and systemic assessment of their CPE context, especially in terms of leadership opportunities for increased agency and efficacy working towards social justice and peace.

IST 1001 1 -- Identity, Power and Difference (Journey Students Only) (RS)

Identity, Power & Diff - 2 credits

Laura Rossbert; Jared Vazquez

Iliff Hall 202

This course focuses on the implications of social location and professional identity formation within the cultural matrices of identity, power, and difference. The class aligns formational work with Iliff's commitments to diversity across the curriculum.

IST 1001 2 -- Identity, Power and Difference (Journey Students Only) (RS)

Identity, Power & Diff - 2 credits

Julie Todd; Val Jackson

Iliff Hall 301

This course focuses on the implications of social location and professional identity formation within the cultural matrices of identity, power, and difference. The class aligns formational work with Iliff's commitments to diversity across the curriculum.

IST 1017 1 -- Images of Jesus (HY)

Interdisciplinary Seminar - 4 credits

Jeffrey Mahan; Micah Saxton

There is no one Jesus. People have imagined Jesus quite differently in different historical and cultural locations. This interdisciplinary seminar introduces the graduate study of religion generally by looking at movies, art, texts and other cultural artifacts that portray Jesus. Together we will consider how his followers both shape and are shaped by understandings of Jesus.

IST 1019 1 -- Why the Church (HY)

Interdisciplinary Seminar - 4 credits

Katherine Turpin; Ruben Arjona Mejia

Iliff Hall 202

This first-year interdisciplinary course explores different approaches to being the church in the New Testament, throughout history, and in the contemporary context. By looking critically and appreciatively at these embedded understandings of church, the course encourages students to articulate their own theologies of church responsive to their vocational identity, cultural context, and communal commitments.

Textbooks

Bryan P. Stone. *A Reader in Ecclesiology*. Routledge, 2012. ISBN: 978-1409428565.

IST 1000 4 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Vince Tango

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 5 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Jeremy Garber

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 6 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Toni Stone

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 7 -- Vocation and Orientation (OL)

Vocation and Orientation - 2 credits

Anne Walker

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1011 1 -- Consultation & Formation (RS)

C&G - 0 credits

Jason Whitehead

Consultation and Guidance

IST 2021 1 -- Spiritual Care in Death & Dying, Grief & Loss (OL)

Past Spir Care Depth - 4 credits

Kelly Arora

Students will examine literature, films and art to engage multi-layered experiences of death, dying, grief, and loss from caregiver and care seeker perspectives. They will develop self-awareness of their own values, beliefs, and responses to these experiences and practice offering spiritual care to persons and communities challenged by these experiences.

IST 2024 2 -- United Methodist History (OL)

Elective Course - 4 credits

Michele Watkins

English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

IST 2024 3 -- United Methodist History (OL)

Elective Course - 4 credits

Michele Watkins

English Methodism to the death of John Wesley; the United Methodist tradition in North America; racial and ethnic diversity and the role of women in United Methodism. This course meets the disciplinary requirements for ordination. Offered each year.

IST 2029 1 -- Benedictine Spiritual Formation (RS)

Elective Course - 2 credits

Cathie Kelsey

Two year weekly training program leading to certification as a spiritual director. Iliff degree students may earn up to 8 credit hours over the two years. The program broadens and personalizes students' understanding of Christian beliefs and trains students who discern a call to become spiritual directors in practices of listening and discernment. Students apply directly to BSFP for admission.

IST 2035 1 -- Greek I (OL)

Elective Course - 4 credits

Justin Barber

Introduction to grammar of Koine Greek for translation and exegetical study. (offered every other year).

IST 2064 1 -- Presbyterian Confessions and Creeds (OL)

Elective Course - 2 credits

Steven Blackstock

An exploration of the historical background and general themes of the creeds and confessions used by Presbyterians.

IST 2090 1 -- Storytelling & Narrative Justice (OL)

Elective Course - 4 credits

Julie Todd

This course explores how justice might be defined, sought and made through the use of storytelling and narrative forms of various types: such as historical record, education, the autobiographical nature of resistance to oppression, socio-political commentary as story, narrative clarification of individual and community values, including preservation of culture, motivation for the work of justice, and the creation of community itself through story. The course includes storytelling perspectives such as oral history and tradition, narrative theory, auto/biography, and performance/theatre. Using multiple storytelling and narrative platforms, students will examine others' stories and narratives of justice-seeking-and-making and create and examine their own.

IST 2169 1 -- The Reformation at 500 (OL)

Elective Course - 2 credits

Eric Smith

2017 is the 500th anniversary of Luther's 95 theses, and so this year is widely considered to be the 500th anniversary of the Protestant Reformation.

Textbooks

Glenn S. Sunshine. A Brief Introduction to the Reformation. Westminster John Knox, 2017. ISBN: 978-0-664-26226-6.

IST 2171 1 -- Queer Spirituality Visual Arts (OL)

Elective Course - 4 credits

Justin Sabia-Tanis

The visual arts offer a lens to view and contemplate the rich spirituality that queer peoples have developed both within and outside of religious institutions. In this course, we will explore themes of queer spirituality, as expressed in art, including embodiment, liberation, (in)justice, sexuality, pleasure, and gender, in a variety of cultural contexts. We will consider how artists' expression of spirituality relates to written queer theology and how these works of art can expand our perception of the sacred. The focus of the course will be mainly on contemporary art, which examples drawn from a number of countries and contexts. No previous knowledge of art, art history or queer theology is necessary.

IST 3029 1 -- Benedictine Spiriuual Formation (RS)

Elective Course - 2 credits

Cathie Kelsey

Two year weekly training program leading to certification as a spiritual director. Iliff degree students may earn up to 8 credit hours over the two years. The program broadens and personalizes students' understanding of Christian beliefs and trains students who discern a call to become spiritual directors in practices of listening and discernment. Students apply directly to BSFP for admission.

IST 4004 1 -- Clinical Pastoral Education (RS)

Clin Pastoral Educ - 8 credits

Jason Whitehead

CPE is the required form of internship for MAPSC students and an additional experience available to MDiv students under supervision and directed by the Association for Clinical Pastoral Education. Students making this course a part of their Internship requirement must submit a petition to the director of Professional Formation before enrolling. 8 hours (may be spread over two quarters), Pass/Fail

IST 4005 1 -- MA MTS Thesis Proposal Seminar (OL)

MA/MTS Proposal Seminar - 4 credits

Elizabeth Coody

This course is designed to provide support and structure to students in the first phrases of thesis development. Assignments will be geared toward teaching effective and sophisticated research practices as well as writing and argumentation skills. In this class, students will define and refine their topic, thesis, and points of evidence in order to produce a proposal and a detailed outline of the thesis. Note: students will be expected to consult with a faculty advisor and a second reader at two points in the quarter. Within the first two weeks of the quarter, students should plan to discuss the viability and scope of their topic. After submitting their proposal at mid-quarter, they should seek their faculty readers' guidance to refine and revise the proposal and discuss the next phases of thesis development.

IST 1000 3 -- Vocation and Orientation (RS)

Vocation and Orientation - 2 credits

Caran Ware Joseph

M 06:00–07:50PM

Iliff Hall 202

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 2012 1 -- Pastoral Theology & Care (RS)

Intro Pastor Theol Care - 4 credits

Ruben Arjona Mejia

R 01:00–04:30PM

Iliff Hall 201

An introduction to theories of care, counseling, and psychotherapy in relation to theories of humanity and personhood. Special attention will be given to theological, psychological and ethical perspectives. Normally, Pastoral Theology and Care is a prerequisite for all other courses in the area. Requests for exceptions should go to the area faculty before registration.

Textbooks

Doehring, Carrie. *The Practice of Pastoral Care: A Postmodern Approach*. Westminster John Knox Press, 2015. ISBN: 978-0-664-23840-7.

Dykstra, Robert C., ed.. *Images of Pastoral Care: Classic Readings*. Chalice Press, 2005. ISBN: 978-0-827216-24-2.

IST 2168 1 -- SJ & E Praxis: politics as Ministry (RS)

Soc Just & Eth Praxis - 4 credits

Jenny Whitcher

R 01:00–04:30PM

Iliff Hall 204

This course will explore little "p" politics as a practice of ministry, including student development of political skills, and critical reflection on one's role and responsibility as a public and political leader within the context of ministry.

IST 2003 1 -- Intro to the Hebrew Bible (RS)

Sacred Texts Breadth - 4 credits

Mark George

W 01:00–04:30PM

Iliff Hall 201

An introduction to the literature and history of ancient Israel and early Judaism with special attention to the various methods appropriate to studying the Hebrew Bible.

Textbooks

Newsom, Carol A.; Sharon H. Ringe; Jacqueline E. Lapsley. *The Women's Bible Commentary*, 3rd ed.. Westminster John Knox Press, 2012. ISBN: 978-0664237073.

Petersen, David L.. *The Prophetic Literature*. Westminster John Knox, 2002. ISBN: 978-0664254537.

Society of Biblical Literature. *HarperCollins Study Bible - Student Edition: Fully Revised and Updated (New Revised Standard Version)*. HarperOne, 2006. ISBN: 9780060786847.

Birch, Bruce C.; Brueggemann, Walter; Fretheim, Terence E.; Petersen, David L.. *A Theological Introduction to the Old Testament*. Abingdon Press, 2005. ISBN: 978-0687066766.

Brown, Michael Joseph. *What They Don't Tell You: A Survivor's Guide to Biblical Studies*, 2nd ed.. Westminster John Knox Press, 2011. ISBN: 978-0664235949.

IST 3109 1 -- Womanism: The Physics of Womanism (RS)

Social Analysis Depth - 4 credits

Jennifer Leath

W 01:00–04:30PM

Iliff Hall 204

Womanist thought has transformed the academy and various ways of engaging the world; it has intersected with many fields of study and research. While the seminal texts in womanism point to possibilities of engagement with the sciences, these intersections have not been thoroughly explored. This course provides an introduction to the theoethics of womanism through an inquiry into the physics and science, more broadly, of womanism.

Textbooks

Emilie M. Townes. *Womanist Ethics and the Cultural Production of Evil*. ISBN: 1403972737.

Katie Cannon. *Black Womanist Ethics*. ISBN: 1597523739.

Katie Cannon. *Katie's Canon: Womanism and the Soul of the Black Community*. ISBN: 0826408346.

Katie Cannon. *The Womanist Theology Primer: Remembering What We Never Knew: The Epistemology of Womanist Theology*.

George Gamow. *One Two Three . . . Infinity: Facts and Speculations of Science*. ISBN: 0486256642.

Layli Phillips. *The Womanist Reader*. ISBN: 0415954118.

Carlo Rovelli. *Seven Brief Lessons on Physics*. ISBN: 0399184414.

Dianne Stewart. *Three Eyes for the Journey: African Dimensions of the Jamaican Religious Experience*. ISBN: 0195175573.

Delores Williams. *Sisters in the Wilderness: The Challenge of Womanist God-Talk*. ISBN: 1626980381.

Michelle Wright. *Physics of Blackness: Beyond the Middle Passage Epistemology*. ISBN: 0816687307.

IST 2013 1 -- Preaching in Christian Communities (RS)

Relig Practices Breadth - 4 credits

Eunjoo Kim

T 01:00–04:30PM

Iliff Hall 301

This course is designed as an introductory preaching class for those who have no or a little experience in preaching. It aims to help the students gain fundamental knowledge about preaching and provide them with opportunities to practice preaching in a class setting.

IST 2014 1 -- Foundations of Social Justice (RS)

Foundations of SJ&E - 4 credits

Jennifer Leath

T 01:00–04:30PM

Iliff Hall 201

An interdisciplinary critical review of social change strategies and their historical and contemporary contexts. Students will identify and share their own motivations for social change as part of a critical attempt to identify and understand the meaning systems behind social change strategies such as: social movements, legislative and political systems, violence-based conflict, market systems and economics, education and multimedia, direct service, and alternative communities.

Textbooks

Nicholas Wolterstorff. Justice: Rights and Wrongs. ISBN: 0691146306.

Michael Walsh and Brian Davies. Proclaiming Justice and Peace: Papal Documents from Rerum Novarum through Centinmus Annus. ISBN: 0896225488.

Loretta Capeheart and Dragan Milovanovic. Social Justice: Theories, Issues, and Movements. ISBN: 0813540380.

Goran Therborn. The Killing Fields of Inequality. ISBN: 0745662595.

Danny Dorling. Injustice: Why Social Inequality Still Persists. ISBN: 1447320751.

Donatella Della Porta and Mario Diani. Social Movements: An Introduction. ISBN: 1405102829.

Emilie M. Townes. Womanist Ethics and the Cultural Production of Evil. ISBN: 1403972737.

IST 1018 1 -- Christianity and Evolution (RS)

Interdisciplinary Seminar - 4 credits

Cathie Kelsey; Tony Alumkal

M 01:00–04:30PM

Iliff Hall 201

This course examines the variety of Christian responses to the theory of evolution, from rejection and hostility to qualified acceptance to embracing evolution as a theological resource. The course will also explore the larger issues of how different Christians interact with science and the implications of evolution for theological understandings of human nature and the existence of suffering.

IST 2044 1 -- Black Church Leadership (RS)

Elective Course - 2 credits

Aaron Black; Andriette Jordan-Fields

S 10:00AM–04:00PM

Iliff Hall 301

This course both prepares leaders planning to do ministry in the African American Church and/or serves as a skills enhancement tool for those already doing ministry in this venue. Leadership is explored both as a matter of individual gifts and skills and as a community practice shaped by shared or contested needs and expectations. Issues of administrative management, transformative leadership and practical application will shape the course. Particular attention will be given to religious and spiritual dimensions of leadership as influenced by the unique culture of the African American Church.

IST 1000 1 -- Vocation and Orientation (RS)

Vocation and Orientation - 2 credits

Reggie Chapman

M 10:00–11:50AM

Iliff Hall 201

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 1000 2 -- Vocation and Orientation (RS)

Vocation and Orientation - 2 credits

Anne Dunlap

W 09:00–10:50AM

Iliff Hall 301

The course allows students to explore the ongoing process of vocational discernment, with particular attention to how vocational journeys intersect with the experience of formal theological education.

IST 3021 1 -- Education & Social Change (RS)

Soc Just & Eth Seminars - 4 credits

Katherine Turpin

R 08:30AM–Noon

Iliff Hall 201

This course investigates the role of education in maintaining and transforming social structures, identity, and commitments. We will examine how educational practices can contribute towards social change in both religious and public settings.

Textbooks

John Rury. *Education and Social Change: Contours in the History of American Schooling*. Routledge, 2015. ISBN: 978-1138887046.

Myles Horton and Paulo Freire. *We make the road by walking: Conversations on education and social change*. Temple University Press, 1990. ISBN: 978-0877227755.

Barbara Ransby. *Ella Baker and the Black Freedom Movement*. University of North Carolina Press, 2005. ISBN: 978-0807856161.

Diane J. Goodman. *Promoting Diversity and Social Justice: Educating People from Privileged Groups*, second edition. Routledge, 2011. ISBN: 978-0415872881.

Nicole Baker Fulgham. *Educating All God's Children: What Christians Can and Should Do to Improve Public Education for Low Income Kids*. Brazos Press, 2013. ISBN: 978-1587433276.

Sonia Nieto. *The Light in Their Eyes: Creating Multicultural Learning Communities*, 10th anniversary edition. Teachers College Press, 2009.

Norma Gonzalez and Luis C. Moll. *Funds of Knowledge: Theorizing Practices in Households, Communities and Classrooms*. Routledge, 2005. ISBN: 978-0805849189.

IST 4000 1 -- M Div Internship Seminar (RS)

Internship phase 1 - 4 credits

Arthur Porter

W 08:30–11:00AM

Iliff Hall 201

The purpose of this course is to further professional formation through critical reflection on and consultation about your internship experience with peers and faculty within the seminar setting and course assignments. As a requirement of the MDiv and MASJE degrees, students complete a 420-hour Internship and concurrent 30-week Internship Seminar during the Fall, Winter, and Spring quarters of one academic year. All three quarters must be completed in sequence within a single academic year. Internship Seminars are offered in residential and hybrid-online formats, and meet weekly for 2.5 hours or its equivalency for three consecutive quarters. 4 credits/quarter totaling 12 credits. IST 4000 offered in fall, IST 4001 offered in winter, IST 4002 offered in spring.